

# CVA AP U.S. History



**COBB VIRTUAL ACADEMY**  
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## Class Description

AP United States History is a study the cultural, economic, political, and social developments that have shaped the United States from c. 1491 to the present. You'll analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

This course has three sections: AP U.S. History A is the first half of the class and includes Units 1-5. AP U.S. History B is the second half of the class and includes Units 6-9. AP U.S. History Y is the entire class and includes Units 1-9.

Students taking the **Honors** course will study topics that increase the depth and scope of their study of the concepts of AP U.S. History

Click [HERE](#) for the AP US History Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the AP US History Course and Exam Description.

## Class Outline

### **Unit 1: Period 1: 1491 – 1607**

This unit covers the early history of the Americas before European settlement and the initial period of exploration and colonization. You'll study Native American societies, the impacts of European arrival, the Columbian Exchange, and the Spanish conquests. These early interactions set the foundation for the significant changes that shaped North America's future.

### **Unit 2: Period 2: 1607-1754**

This unit covers the growth of British colonies in North America, focusing on economic, religious, and political developments. Key topics include the Atlantic slave trade, interactions with Native Americans, regional differences, and early self-government. This period sets the stage for future conflicts with Britain.

### **Unit 3: Period 3: 1754-1800**

This unit examines the American Revolution and the early years of the United States. Topics include the causes of the Revolution, the drafting of the Constitution, and the challenges of establishing a new government. Key events such as the French and Indian War, the Declaration of Independence, and the formation of the Articles of Confederation are central to understanding this foundational period in American history.

### **Unit 4: Period 4: 1800-1848**

This unit explores significant changes in early 19th-century America, including democratic expansion, westward expansion, and increasing tensions over slavery. Key topics include the War of 1812, the Market Revolution, and the rise of reform movements like abolitionism and women's rights,

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culminating in debates over Manifest Destiny and the Mexican-American War. These developments set the stage for the growing sectional conflicts that eventually led to the Civil War.

#### **Unit 5: Period 5: 1844-1877**

This unit explores the Civil War and Reconstruction era in American history. Key topics include the causes of the Civil War, major battles, the abolition of slavery, and efforts to rebuild the nation afterward. This period marks significant transformations in American society and civil rights.

#### **Unit 6: Period 6: 1865-1898**

This unit explores America's transformation into an industrial powerhouse and global player in the late 19th century. Topics include rapid industrialization, urban growth, labor issues, westward expansion, and the Spanish-American War. This period illustrates America's shift from a post-Civil War recovery to a modern industrialized nation.

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#### **Unit 7: Period 7: 1890-1945**

This unit examines the transformative events in American history from the late 19th to mid-20th century. Topics include the Progressive Era, World War I, the Roaring Twenties, the Great Depression, and World War II. Key themes include industrialization, social reforms, economic challenges, and America's emergence as a global power.

#### **Unit 8: Period 8: 1945-1980**

This unit covers the Cold War era and social transformations in mid-20th century America. Topics include the aftermath of World War II, Cold War tensions, the civil rights movement, and the Vietnam War. Key themes include post-war prosperity, suburban growth, cultural shifts, and the impact of social reform movements.

#### **Unit 9: Period 9: (1980-Present)**

This unit covers recent American history from 1980 onward, focusing on events like the end of the Cold War, conservative resurgence, technological advancements, globalization, and challenges like terrorism. It explores social, economic, and global changes that have shaped modern American society.

## **CVA Work Policy**

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.



## Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	40%
Quizzes	10%
Discussion Boards	10%
Tests	30%
Final Exam	10%

## Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](#).



### Academic Integrity Process

Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓



## General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

## Course Specific Information

Students taking AP U.S. History have the option to sit for the AP Exam in the spring. This exam provides an opportunity to earn college credit and showcase their mastery of American history. The spring exam assesses knowledge through multiple-choice questions, short-answer questions, a document-based question (DBQ), and a long essay. Preparing for and succeeding in this exam can offer a significant academic advantage and highlight students' readiness for college-level coursework. Students will contact their local school for additional testing information.

## Technology Requirements

CTLIS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

## CVA Expectations

### Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

### Teacher

- Welcome Phone Call in the first two weeks
  - 24-hour turnaround on all communication



- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

## CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.

## Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

## Live Sessions

Your teacher will post live session information to the Class Board.

