

CVA American Sign Language 1 Syllabus



COBB VIRTUAL ACADEMY
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Class Description

The Level I American Sign Language (ASL) class focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who sign the language. It assumes that the students have minimal or no prior knowledge of the language and culture. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with fluent signers. This class requires active participation, and students will engage in live discussion assignments to provide evidence of their communication skills.

This course has three sections: Section A is the first half of the class and includes Units 1-3. Section B is the second half of the class and includes Units 4-6. Section Y is the entire class and includes Units 1-6.

Click [HERE](#) for the American Sign Language 1 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the American Sign Language 1 State standards.

Class Outline

Unit 1: Introduction to ASL and Deafness

In this unit, you will learn the basics of American Sign Language (ASL), including simple conversation skills, ASL history, and Deaf culture. You will learn to fingerspell, use personal pronouns, sign numbers, and have short conversations. You will also explore the differences between ASL and other signing systems, gaining a deeper understanding of the Deaf community.

Unit 2: All About Me

In this unit, you will learn how to express and understand basic introductions in ASL. Additionally, you will explore the cultural differences that shape how introductions are approached in both the hearing and Deaf communities.

Unit 3: My Family

In this unit, you will learn how to express and understand basic introductions in ASL. Additionally, you will explore the cultural differences that shape how introductions are approached in both the hearing and Deaf communities.

Unit 4: Where I Live

In this unit, you will enhance your proficiency in ASL by practicing your understanding of a variety of everyday topics through both language skills and cultural awareness. You will learn to describe your home, including its rooms, location, and its comparison to deaf friendly spaces with accessible technology. Through the use of non-manual markers, you will enhance your signing ability by describing sizes (small, medium, large) and expressing likes and dislikes. Additionally, this unit will focus on practical aspects such as explaining household chores, navigating drive-throughs as deaf individuals, and understanding brief ASL messages.

Unit 5: My Daily Routines

In this unit, you will learn how to compare and contrast everyday activities with those in the Deaf community. You will also practice putting daily activities in order, talking about when you do things (like days, months, and years), using ordinal numbers, and describing fun activities and social events. Additionally, you will learn how to talk about transportation and how to show past, present, and future tenses in your sentences.

Unit 6: My School Activities

In this unit, you will learn how to describe the timing of activities in relation to school, including hours, minutes, and clock time for events that happen before, during, and after school. You will also explore various aspects of the school experience, such as classroom activities, locations around the school building, and navigating real-world spaces using commands and directions. Additionally, you will compare and contrast these experiences with those of the American Deaf-World school environment.

Live Discussions – Students will complete a series of live discussion assignments throughout the class, which they must schedule according to the guidelines provided by the teacher. Students need to complete these discussions in a timely fashion to support appropriate language acquisition throughout the term.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:




Category	Weight
Assignments	5%
Signing	40%
Quizzes	30%
Tests	15%
Final Exam	10%

Academic Integrity

Academic integrity is the cornerstone of learning at CVA, and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](#).

 Academic Integrity Process				
Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓



General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning provided in Unit 0.
- The CVA Work Policy states that students must complete their assignments in the order they appear in the class and on the class schedule. This is especially important to the student's development of language skills – please complete all assignments in the order they appear on the Class Schedule!

Technology Requirements

CTLIS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24-hour turnaround on all communication



- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

