

CVA Honors French 3 Syllabus



COBB VIRTUAL ACADEMY
Class. Virtually. Anywhere.

Class Description

The Level III French course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have completed a Level II course or are at a Novice-Mid to Novice-High level of proficiency. Students use basic language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. This class requires active participation, and students will engage in live discussion assignments to provide evidence of their communication skills.

This course has three sections: Section A is the first half of the class and includes Units 1-2. Section B is the second half of the class and includes Units 3-4. Section Y is the entire class and includes Units 1-4.

Click [HERE](#) for the French 3 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the French 3 State standards.

Class Outline

Unit 1: Les émotions

Students will learn about French culture and language in a way that's both fun and informative. They will explore celebrations such as La Fête Nationale and Christmas in Senegal, and then dive into expressing their own feelings using pronouns like *lui* and *leur*, and verbs such as *venir*, *revenir*, and *devenir*. By engaging in conversations and presentations, students will not only improve their French but also gain a deeper understanding of the diverse perspectives and cultural practices within the Francophone world.

Unit 2: Les métiers

Students will learn to discuss various professions in French, as well as the use of conditionals. They will practice conjugating verbs like *devoir* and *recevoir*, learn how to use double objects, and the relative pronouns *qui* and *que* in sentences. Additionally, they will learn about Jeanne d'Arc and the rich culture of French-speaking Africa. Through engaging conversations and presentations, students will deepen their understanding of the French language and its cultural context, comparing it with their own experiences and perspectives.

Unit 3: Les endroits

Students will learn and use geographical terms to explore the world and learn how to talk about the fascinating animals in oceans and forests. They will learn to describe *savoir-vivre*, further uses of the subjunctive mood, and how to use the future tense in French. By engaging in meaningful conversations and presentations, students will not only improve their language skills but also gain insights into different cultures, compare them with their own, and appreciate the unique perspectives that come with learning a new language.

Unit 4: Les voyages

Students will learn media and technology vocabulary used to navigate the digital world in French, and discuss nationalities and famous French personalities. They will learn how to use verbs like *rire* (to laugh) and *sourire* (to smile), and dive deeper into the subjunctive mood and conditional tenses. Students will engage in conversations, share information, and present ideas, all while comparing cultural perspectives and exploring the unique insights offered by the French language and its cultures.

Live Discussions – Students will complete a series of live discussion assignments throughout the class, which they must schedule according to the guidelines provided by the teacher. Students need to complete these discussions in a timely fashion to support appropriate language acquisition throughout the term.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](#) ([cobbvirtualacademy.org](#)) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:


Category	Weight
Speaking & Listening	30%
Writing	10%
Quizzes	35%
Tests	15%
Final Exam	10%



Academic Integrity

Academic integrity is the cornerstone of learning at CVA, and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](#).

 Academic Integrity Process				
Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.



- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning provided in Unit 0.
- The Introduction to Online Language Learning provides step by step instructions for how to use the Speech Practice Tool within the Class. Pay special attention to the instructions about browser compatibility and device microphone settings.
- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the French alphabet. These are provided for you in the “Toolbox” of your French 3 lessons. It may help to download and print them to post in the area where you complete your assignments for this Class.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don’t require language fluency. Online translators are often inaccurate and hinder language learning.

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
 - Provide relevant feedback on assignments



- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

