

# CVA Honors Spanish 3 Syllabus



**COBB VIRTUAL ACADEMY**  
Class. Virtually. Anywhere.

## Class Description

The Level III Spanish course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have completed a Level II course or are at a Novice-Mid to Novice-High level of proficiency. Students use basic language structures with accuracy and recombine learned material to express their thoughts. They are exposed to more complex features of the language, moving from concrete to some abstract concepts. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. This class requires active participation, and students will engage in live discussion assignments to provide evidence of their communication skills.

This course has three sections: Section A is the first half of the class and includes Units 0-2. Section B is the second half of the class and includes Units 0, 3-4. Section Y is the entire class and includes Units 0-4.

Click [HERE](#) for the Spanish 3 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the Spanish 3 State standards.

## Class Outline

### **Unit 0: Revisamos**

In this unit, you will review important concepts from Spanish I and II to prepare you for success in this course. You will practice using present tense and reflexive verbs to describe your daily routine. You will describe actions and objects such as directions, transportation, and weather using the verbs *ser* and *estar*. You will also practice communicating your likes and dislikes related to professions, health, and sports.

### **Unit 1: Explorando el futuro**

In this unit, you will focus on describing past experiences using the imperfect tense, expressing interests, and discussing personal ambitions. You will explore how career events and job fairs play a role in shaping goals, while also examining the influence of technology on the modern job market. Additionally, you will learn about immersive language programs and networking opportunities in Spanish-speaking countries, as well as how Hispanic media highlights these events. Prepare to refine your language skills while sharing your ambitions and interests.

## **Unit 2: Navegando nuestro mundo**

In this unit, you will explore how your interactions with the environment, communities, and other people influence your ability to travel, adapt, and understand the world around you. You will gain valuable insights into how these factors affect your life experiences. By examining these influences, you will learn to communicate your travel experiences effectively and develop a deeper understanding of the broader implications of your interactions with different environments, cultures, and individuals. This unit aims to enhance your awareness of how your choices and relationships shape your journey through the world.

## **Unit 3: Estilos de vida contemporáneos**

In this unit, you will explore how leisure, health, and popular culture in Spanish-speaking societies reflect and shape identities, influencing physical and mental well-being. Through engaging with a variety of digital materials in Spanish, including texts and audio resources, you will enhance your language skills while gaining insights into contemporary Spanish-speaking cultures. You will communicate opinions, understand and deliver messages, and produce both written and oral presentations in Spanish, focusing on topics like sports, dance, and influential musicians. This unit aims to foster a deeper understanding of cultural similarities and differences, especially in terms of social inclusion and community impact.

## **Unit 4: Ocio y descanso**

In this unit, you will explore how art, literature, and leisure activities not only reflect our personal and cultural preferences but also serve as powerful tools for self-expression and cultural identity. You will discover how these aspects of daily life connect people across different regions, bridging gaps in a globalized world. By examining historical movements and trends from various countries, you will understand how art and leisure activities shape the way we perceive ourselves and others, allowing us to communicate values, traditions, and beliefs.

**Live Discussions** – Students will complete a series of live discussion assignments throughout the class, which they must schedule according to the guidelines provided by the teacher. Students need to complete these discussions in a timely fashion to support appropriate language acquisition throughout the term.

## **CVA Work Policy**

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.



## Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Speaking & Listening	40%
Writing	20%
Quizzes	20%
Tests	10%
Final Exam	10%

## Academic Integrity

Academic integrity is the cornerstone of learning at CVA, and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](#).



COBB  
VIRTUAL  
ACADEMY

### Academic Integrity Process

Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓



## General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

## Course Specific Information

- Pay special attention to the tips for online language learning provided in Unit 0.
- The Introduction to Online Language Learning provides step by step instructions for how to use the Speech Practice Tool within the Class. Pay special attention to the instructions about browser compatibility and device microphone settings.
- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the Spanish alphabet. These are provided for you in the “Toolbox” of your Spanish 3 lessons. It may help to download and print them to post in the area where you complete your assignments for this Class.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don’t require language fluency. Online translators are often inaccurate and hinder language learning.

## Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

## CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
  - Contact the teacher with questions



- Manage your time wisely

## Teacher

- Welcome Phone Call in the first two weeks
- 24-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

## CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.

## Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

## Live Sessions

Your teacher will post live session information to the Class Board.

