



Course Syllabus: Physics

Course Description

The Physics Georgia Standards of Excellence are designed to continue the student investigations of the physical sciences that began in grades K-8, and provide students the necessary skills to be proficient in physics. These standards include more abstract concepts such as nuclear decay processes, interactions of matter and energy, velocity, acceleration, force, energy, momentum, properties and interactions of matter, electromagnetic and mechanical waves, and electricity, magnetism and their interactions.

Students investigate physics concepts through experiences in laboratories and field work using the science and engineering practices of asking questions and defining problems, developing and using models, planning and carrying out investigations, analyzing and interpreting data, using mathematics and computational thinking, constructing explanations and designing solutions, engaging in argument from evidence, and obtaining, evaluating, and communicating information.

This course has three sections: Physics A and is the first half of the course and includes Modules 1-4 . Physics B is the second half of the course and includes Modules 5-7. Physics Y is the entire course and includes Modules 1–7.

This course includes the following modules:

Module 1 – Galileo Gardens

Module 2 – Kepler Kingdom

Module 3 – Newton’s Nook

Module 4 – Joule’s Jungle

Module 5 – Faraday Follies

Module 6 – Maxwell Mountain

Module 7 – Einstein’s Falls

Textbook

There is no required textbook for this course. All content is digital and available in the online course modules.

Course Participation Policy

Students should follow the Course Schedule (located in Course Information area of course) and all course work must be submitted no later than 11:59 PM on the due date.

After the due date has passed, instructors will enter zeros in the Grade Center for work not submitted by the deadline. During student breaks and towards the end of the semester, students may have the opportunity to improve their course grade by completing and submitting work with grades of zero from earlier in the semester. Zeros will remain in the Grade Center until course work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org).

Grading

Grades for the course are calculated based on category percentages as follows:

Assignments	= 20%
Experiments	= 25 %
Quizzes	= 15%
Tests	= 30 %
Final Exam	= 10%

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Additional General Information

- Students must complete the mandatory online CVA Student Orientation each term before any course work will be graded by the instructor. Only one Student Orientation is completed each term.
- All course work must be submitted through Blackboard in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
- The 'Grade before Final Exam/EOC' column in the student Grade Center shows the current grade for the course and is automatically calculated.
- Students in all sections of this course will take an online final exam during the times indicated on the CVA website.