

# CVA Sociology Syllabus



**COBB VIRTUAL ACADEMY**  
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## Class Description

This course is an introductory study in sociology, the study of social behavior and the organization of human society. Students will learn about the historical development of the field of sociology and the procedures for conducting research in sociology. Students will also learn the importance and role of culture, social structure, socialization, and social change in today's society.

This course has three sections: Sociology A is the first half of the class and includes Units 1-4. Sociology B is the second half of the class and includes Units 5-8. Sociology Y is the entire class and includes Units 1-8.

Click [HERE](#) for the Sociology Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the GSE Sociology State standards.

## Class Outline

### **Unit 1: Sociological Foundations**

In this unit, students will learn the fundamentals of sociology. They will start by understanding what sociology is, focusing on the study of human society and social behavior, and the importance of adopting a sociological perspective. Students will then explore the contributions of significant sociologists, gaining insight into how influential thinkers have shaped the field.

### **Unit 2: Culture**

In this unit, students will delve into the concept of culture and its various aspects. They will begin with an introduction to what culture is, understanding it as the shared practices, beliefs, and values of a group of people. Students will then explore the different elements that make up culture, such as symbols, language, norms, and values. The unit will also cover various forms of culture, including high culture, popular culture, subcultures, and countercultures, providing a broad perspective on cultural diversity.

### **Unit 3: Socialization**

In this unit, students will learn about the process of socialization and its impact on individuals. They will start with an overview of how individuals are socialized, focusing on the ways in which people learn and internalize the norms, values, and behaviors of their society. Next, students will explore how socialization occurs over time, understanding that it is a lifelong process that evolves with age and different life stages. The unit will then cover the various agents of socialization, such as family, peers, education, media, and religion, each playing a crucial role in shaping an individual's social development.

#### **Unit 4: Social Structure & Groups**

In this unit students will examine formal organizations and bureaucracies, understanding their structures, functions, and the concept of bureaucracy as a specific organizational form. The unit will then delve into social structure, exploring the organized pattern of social relationships and institutions that together compose society. Finally, students will study different types of societies, from simple to complex, and how they evolve and function.

#### **Unit 5: Social Institutions**

In this unit, students will explore major social institutions worldwide. They'll learn about religion's role in culture and societal unity, the education system's function in transmitting knowledge and shaping social behavior, and various forms of governance and power structures. Additionally, they'll analyze the media's impact on public opinion and cultural norms.

#### **Unit 6: Deviance and Social Control**

In this unit, students will explore deviance, including its definition and social implications. They'll study theories explaining deviant behavior, examine social control mechanisms, and analyze crime and the criminal justice system. By the end, students will gain a comprehensive understanding of deviance and its societal context.

#### **Unit 7: Social Inequality**

In this unit, students will examine social stratification and its effects on society. They'll explore topics such as social mobility, poverty, race, ethnicity, gender, age, and disability inequalities. By the end of the unit, students will gain insight into the complexities of social hierarchies and the impact of inequality on various aspects of life.

#### **Unit 8: Social Change**

In this unit, students will explore demographic changes and their societal impact. They'll study collective behavior, social movements, and the processes of social change and modernization. By the end, students will understand how these factors shape societies and contribute to cultural shifts and evolution.

### **CVA Work Policy**

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

### **Grading**

Grades for this course are calculated based on category percentages as follows:



Category	Weight
Assignments	50%
Discussions	15%
Tests	25%
Final Exam	10%

## Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](#).



## Academic Integrity Process

Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓



## General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

## Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

## CVA Expectations

### Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

### Teacher

- Welcome Phone Call in the first two weeks
- 24-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term



## CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.

## Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

## Live Sessions

Your teacher will post live session information to the Class Board.

