

CVA Spanish 1 Syllabus



COBB VIRTUAL ACADEMY
Class. Virtually. Anywhere.

Class Description

The Spanish I class enables students to dive into the rich diversity of Hispanic culture across the globe by exploring the tastes, sights, and sounds of this dynamic language that reflects triumph, struggle, celebration, and so much more. Students will learn the foundations of Spanish grammar and vocabulary necessary to build fluent language proficiency and will apply their new knowledge through culturally relevant writing, listening, and speaking exercises. It assumes that the students have minimal or no prior knowledge of the language and culture. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. This class requires active participation, and students will engage in live discussion assignments to provide evidence of their communication skills.

This course has three sections: Section A is the first half of the class and includes Units 0-2. Section B is the second half of the class and includes Units 0,3-4. Section Y is the entire class and includes Units 0-4.

Click [HERE](#) for the Spanish 1 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the Spanish 1 State standards.

Class Outline

Unit 0: Introduction to Spanish and Language Learning Online

In this unit, you will learn how to apply Spanish language skills and cultural knowledge beyond the classroom for recreational, educational, and occupational purposes. You will explore the value of learning Spanish and its application in daily life and work through various multimedia resources. Additionally, you will make connections between Spanish and other academic subjects such as world history, world literature, and STEM. By engaging with relevant texts and online resources, you will see how Spanish vocabulary, phrases, proverbs, and symbols are used in these subjects. Finally, you will learn to identify primary colors and numbers 1-10 in Spanish, and practice giving simple descriptions. Through these activities, you will enhance your language proficiency, understand the interconnectedness of Spanish with other academic subjects, and appreciate the practical applications of Spanish in everyday life.

Unit 1: My Family and Me

In this unit, you will learn to use basic greetings to start conversations in Spanish, ask and answer questions to share information with others, and use farewells to close conversations. You will describe your own physical and personality traits, express feelings and emotions, and describe non-verbal

communication of how you feel. You will learn to communicate your likes and dislikes and explore how to describe the weather where you live. You will also share basic information about your home and community and discuss the activities of friends and family. Finally, you will practice posing and answering questions and learn how to formally and informally address others in your life.

Unit 2: My Global Community

In this unit, you will learn more about Hispanic cultures, including geography, customs, celebrations, cuisine, and traditions. Discovering how geography shapes cultural identity, you will identify major countries, cities, and features to discover how geography shapes cultural identity. You will analyze Hispanic contributions to civilization, investigate unique customs and traditions, and explore the role of food in Spanish-speaking cultures. By comparing language styles and cultural nuances, you will deepen your knowledge and promote cross-cultural understanding. Through these explorations, you will enhance both your language proficiency and your appreciation for Hispanic cultures worldwide.

Unit 3: My Interests and Experiences

In this unit, you will build your Spanish skills through activities related to interests and experiences as well as by making cultural comparisons. You will start by understanding simple instructions in Spanish, then explore how shopping differs between the US and Spanish-speaking countries. In addition, you will read and listen to content related to various topics connected to personal interests and pastimes such as clothing, sports, and video games, to name a few. You will research Latin American and Spanish athletes, create tech-supported presentations, and explore music and instruments, including popular music and awards, presenting your findings both orally and in writing. You will also use math to analyze sports rankings and focus on understanding main ideas and details in various Spanish texts.

Unit 4: My Everyday Life

In this unit, you will learn about the different aspects of daily life that help define who you are. You will learn to communicate in Spanish about school routines and activities you do in your free time and learn about celebrations that take place throughout the year in the Spanish-speaking world. Our everyday activities help to shape the people that we are; by understanding the routines, activities, and celebrations in your life and those of Spanish-speaking cultures, you will gain a deeper insight into your own identity and the identities of people from cultures different from your own.

Live Discussions – Students will complete a series of live discussion assignments throughout the class, which they must schedule according to the guidelines provided by the teacher. Students need to complete these discussions in a timely fashion to support appropriate language acquisition throughout the term.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.



The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Speaking & Listening	40%
Writing	20%
Quizzes	20%
Tests	10%
Final Exam	10%

Academic Integrity

Academic integrity is the cornerstone of learning at CVA, and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](http://cobbvirtualacademy.org).





Academic Integrity Process

Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Introduction to Online Language Learning provides step by step instructions for how to use the Speech Practice Tool within the class. Pay special attention to the instructions about browser compatibility and device microphone settings.



- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the Spanish alphabet. These are linked for you in the Class Information link of your CTLS class. It may help to download and print them to post in the area where you complete your assignments for this class.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are inaccurate and hinder language learning.

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.



Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

