

CVA Spanish 2 Syllabus



COBB VIRTUAL ACADEMY
Class. Virtually. Anywhere.

Class Description

The Level II Spanish class focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have successfully completed a Level I Spanish Class or are at a Novice-Mid level of proficiency. Students begin to show a greater level of accuracy when using basic language structures, and they are exposed to more complex features of the language. They continue to focus on communicating about their immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. This class requires active participation, and students will engage in live discussion assignments to provide evidence of their communication skills.

This course has three sections: Section A is the first half of the class and includes Units 1-2. Section B is the second half of the class and includes Units 3-4. Section Y is the entire class and includes Units 1-4.

Click [HERE](#) for the Spanish 2 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the Spanish 2 State standards.

Class Outline

Unit 0: Authentic Language Learning and Spanish Review

In this review unit, you will refresh and build upon what you learned in Spanish I. Can you remember how to talk about your hobbies in Spanish or how to describe your daily routine? In this review unit, you will practice understanding and sharing information about yourself and others and expressing likes, dislikes, and emotions. You will review how to use the Spanish alphabet, days of the week, months, seasons, and numbers from 0 to 100. Let's get started and build a strong foundation for the rest of the course!

Unit 1: My Daily Routine

In this unit, you will learn how to discuss daily routines and preparations for the school day, comparing across cultures between the US and Spanish-speaking countries. You will compare breakfast traditions and variations between these regions. You will also explore educational systems, comparing aspects that vary across different countries such as school events, transportation, and after-school activities. Lastly, you will learn how to narrate events through digital correspondence such as video chat and email, and how to narrate past events.

Unit 2: My Balanced and Healthy Life

In this unit, you will explore how Spanish language skills and cultural knowledge are applicable in various professional and everyday contexts. You will delve into the language used to describe professions, health, and sports, with a focus on verbs in different tenses and reflexive forms. This unit also emphasizes cultural components such as job markets, healthcare systems, and sports activities in Latin America and Spain. Through engaging with multimedia resources and relevant texts, you will learn essential vocabulary related to professions and health, and practice using irregular verbs, reflexive verbs, and comparisons. By the end of this unit, you will enhance your language proficiency, understand the interconnectedness of Spanish with professional and health-related topics, and appreciate the practical applications of Spanish in everyday and occupational settings.

Unit 3: My Personal Community

In this unit, you will explore how we organize socially within our communities and how this helps define our way of life. You will learn to express needs, preferences, feelings, and emotions, and give descriptions in Spanish. Through various activities, you will practice listening and reading comprehension; differentiate among complex statements, questions, and exclamations; and interpret culturally authentic materials. You will also participate in real or simulated cultural events and compare social conventions between Spanish-speaking cultures and your own.

Unit 4: My Global Community

In this unit, you will learn how to explore our shared planet through curiosity and travel. You will learn how to use Spanish to navigate and describe different locations, which is essential for effective travel and exploration. Additionally, you will explore how curiosity about different places can enhance your communication skills and cultural awareness.

Live Discussions – Students will complete a series of live discussion assignments throughout the class, which they must schedule according to the guidelines provided by the teacher. Students need to complete these discussions in a timely fashion to support appropriate language acquisition throughout the term.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:




Category	Weight
Speaking & Listening	40%
Writing	20%
Quizzes	20%
Tests	10%
Final Exam	10%

Academic Integrity

Academic integrity is the cornerstone of learning at CVA, and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](#).

 Academic Integrity Process				
Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓



General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Introduction to Online Language Learning provides step by step instructions for how to use the Speech Practice Tool within the class. Pay special attention to the instructions about browser compatibility and device microphone settings.
- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the Spanish alphabet. These are linked for you in the Class Information link of your CTLS class. It may help to download and print them to post in the area where you complete your assignments for this class.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are inaccurate and hinder language learning.

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
 - Contact the teacher with questions



- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

