

# CVA Multicultural Literature



**COBB VIRTUAL ACADEMY**  
Class. Virtually. Anywhere.

## Class Description

This class focuses on world literature by and about people of diverse ethnic backgrounds. Students explore themes of linguistic and cultural diversity by comparing, contrasting, analyzing, and critiquing writing styles and universal themes.

This class has three sections:

Multicultural Literature & Composition A is the first half of the class and includes Modules 0 – 5. Multicultural Literature & Composition B is the second half of the class and includes Modules 0, 6 – 10. Multicultural Literature & Composition Y is the entire class and includes Modules 0 – 10.

Click [HERE](#) for the Multicultural Literature Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the Multicultural Literature Standards.

## Class Outline

### Unit 0: Welcome to Here

In this unit, students are welcomed to their online CVA ELA class by creating an introductory video of themselves that mimics the approach/style of their CVA ELA Teacher's welcome video. From there, students are invited to showcase their authentic writer's voice by completing an assignment that focuses exclusively on their words; and none of the grammar. Lastly, students complete an MLA format lesson (which is the format they'll need to utilize for the vast majority of their written work).

### Unit 1: Overview of Multiculturalism

In this unit, students are provided with an overview to Multiculturalism via a trip to the Statue of Liberty, an equation that = language + family, and an "Aha" moment.

### Unit 2: Families – Comfort and Conflict

In this unit, students read about the different ways some cultures experience both comfort and conflict. One of those ways involves hide and seek, another embraces two kinds, and after a flashback yet another asks the question, "What's in a Name?"

### Unit 3: Finding My Way

In this unit, students explore the finding of one's way by looking within. To be more specific, students compose a love reflection, create a body biography, and then do something of a self-concept simulation.

#### Unit 4: Defining Moments

In this unit, students decipher defining moments through several singular kinds of ways. At first, they blink their eyes, then they have a discussion about blinking eyes, and then they determine the difference between not being poor, just broke. Oh and lastly, they learn what it's like to be a refugee.

#### Unit 5: Researching the Challenges and Successes of Philanthropy

In this unit, students complete four research-based assignments based on the successes and challenges of a philanthropist (of their choosing).

#### Unit 6: Between Two Worlds

In this unit, students construct a borderlands assignment, read about a chameleon, learn about the five times Shiva met Harry, and complete a "Hello, My Name is..." quiz.

#### Unit 7: Person to Person

In this unit, students glean some insights into the intricacies of relating to individuals on a person-to-person level. Some of the knowledge collected in this unit comes in the form of contemplating personal questions, some in the simple act of listening to someone whose life is about to run out, and some in the form of wondering if the world ends here.

#### Unit 8: Outside Influences

In this unit, students read about code switching, learn about where someone is really from, consider how friendship affects their brains, and also discover the super awesomeness of superior mothers.

#### Unit 9: Social Commentary

In this unit, students explore Japanese American Internment, History and Hope, the lengths that encompass three miles, and consider one of literature's oldest questions, "Who Am I?"

#### Unit 10: Writing for Your Future

In this unit, students research their future opportunities, prepare a resume, and also write a reflective narrative.



## CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

## Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	90%
Final Exam	10%

## CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam/lowest unit test or major assessment grade, CVA students must:

- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

## Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](http://cobbvirtualacademy.org).



Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

## General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

## Course Specific Information

### Textbook/Parallel Readings

There is no required textbook (or parallel reading) for this class. All class content is digital and available in the class modules.

### Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer



- Access to Microsoft 365
- Internet access

## CVA Expectations

### Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

### Teacher

- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

## Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

## Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

## Live Sessions

Your teacher will post live session information to the Class Board.



