CVA Ninth Literature

Class Description

A college prep class which integrates composition, grammar, and literature.
It covers the writing process, the development of vocabulary, speaking, as well as listening and researching skills.

This class has three sections:

Ninth Literature & Composition A is the first half of the class and includes Modules 0 – 5.
Ninth Literature & Composition B is the second half of the class and includes Modules 0, 6 – 10.
Ninth Literature and Composition Y is the entire class and includes Modules 0 – 10.

Click HERE for the Ninth Literature Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click HERE for the Ninth Literature Standards.

Class Outline

Unit 0: Welcome to Here

In this unit, students are welcomed to their online CVA ELA class by creating an introductory video of themselves that mimics the approach/style of their CVA ELA Teacher's welcome video. From there, students are invited to showcase their authentic writer's voice by completing an assignment that focuses exclusively on their words; and none of the grammar. Lastly, students complete an MLA format lesson (which is the format they'll need to utilize for the vast majority of their written work).

Unit 1: Short Stories

In this unit, students review plot structure before reading a classic literary short story, *The Most Dangerous Game*. From there they are introduced to their semester long multi-genre project.

Unit 2: More Short Stories

In this unit, students begin with a review of the different literary points of view. From there they read *The Invalid's Story* AND complete the first part of their semester long multi-genre project.

Unit 3: Even More Short Stories

In this unit, students read The Scarlet Ibis, complete a lesson on unity and coherence in one's writing, and then complete the second part of their semester long multi-genre project.

Unit 4: Poetry

In this unit, students briefly review the different types of poet, complete the third part of their semester long multi-genre project, and complete an assignment that's connected to American comedian and Civil Rights activist, Dick Gregory.

Unit 5: Reading, Writing, and Analyzing Poetry

In this unit, students complete four research-based assignments based on a poem OR song they'd like to learn more about.

Unit 6: Romeo and Juliet Act I

In this unit, students are introduced to Romeo and Juliet. Shortly thereafter, students read Act I and complete an assignment that's connected to a lesson on the writing of conclusions.

Unit 7: Romeo and Juliet Acts II + III

In this unit, students read Act II and Act III of Romeo and Juliet. From there they learn how to write an informational definition paragraph.

Unit 8: Romeo and Juliet Acts IV + V

In this unit, students read Act IV and Act V of Romeo and Juliet. After that, students complete the fourth part of their semester long multi-genre project.

Unit 9: Romeo and Juliet Acts II + III

This unit is devoted entirely to nonfiction writing. Students complete an assignment on nonfiction explanatory writing, read two nonfiction essays, and also complete an assignment focused on identifying persuasive techniques.

Unit 10: Romeo and Juliet Acts IV + V

In this unit, students complete the last two assignments for their semester long multi-genre project, write an annotated bibliography, and also compose a reflective narrative.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	90%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam/lowest unit test or major assessment grade, CVA students must:
- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Consequence	Occurrence			
	1st	**2nd**	**3rd**	**4th**
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

There is no required textbook (or parallel reading) for this class. All class content is digital and available in the class modules.

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
    - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
    - Windows or Mac based computer
- Access to Microsoft 365
    - Internet access

CVA Expectations

Student
- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher
- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions
Your teacher will post live session information to the Class Board.