

CVA Tenth Literature



COBB VIRTUAL ACADEMY
Class. Virtually. Anywhere.

Class Description

A college prep class which has a balance of literary genres, essay development and grammar. The development of vocabulary, speaking, listening and research skills are also included.

This class has three sections:

Tenth Literature & Composition A is the first half of the class and includes Modules 0 – 5.

Tenth Literature & Composition B is the second half of the class and includes Modules 6 – 10.

Tenth Literature and Composition Y is the entire class and includes Modules 0 – 10.

Click [HERE](#) for the Tenth Literature Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the Tenth Literature Standards.

Class Outline

Unit 0: Welcome to Here

In this unit, students are welcomed to their online CVA ELA class by creating an introductory video of themselves that mimics the approach/style of their CVA ELA Teacher's welcome video. From there, students are invited to showcase their authentic writer's voice by completing an assignment that focuses exclusively on their words; and none of the grammar. Lastly, students complete an MLA format lesson (which is the format they'll need to utilize for the vast majority of their written work).

Unit 1: Personal Identity

In this unit, students explore the personal identities of others through a variety of lenses. Some lenses may feel familiar, others foreign, but all will strike emotional chords that are both specific and unique.

Unit 2: Moral Courage and Endurance

In this unit, students will consider two important facets of personality: moral courage and endurance. Aside from looking inward to identify individual instances of moral courage and endurance, students will also learn how to evaluate websites AND write an informational paper.

Unit 3: Human Rights Around the World

In this unit, students will contemplate human right, how those rights differ from universal rights, and read a classic short story the creatively tackles both titled, *The Lottery*.

Unit 4: Many Faces of the Hero

In this unit, students will begin by re:learning the many important aspects of the hero's journey. From there, students will read two heroic stories that are nothing short of emotive.

Unit 5: Conflicting Points of You

In this unit, students will complete four research-based assignments based on one aspect of themselves and/or their personality they'd like to learn more about.

Unit 6: Shades of Self

In this unit, students will explore what the selfie says, create an extended selfie, and analyze one of the first illustrated spoken-word poems to ever truly pack an emotional punch.

Unit 7: Social Societies

In this unit, students will be challenged to consider the different societies they find themselves immersed within, the societies of others, and how perceived differences can both unite AND set us apart.

Unit 8: Peoples in Peril

In this unit, students will be confronted with the some the different ways we as people find ourselves in peril. Sometimes the peril is deeply personal, sometimes it's projected upon us by others, and yet others it's our own indifference that puts us in the most perilous places.

Unit 9: Overcoming Adversity

In this unit, students will get a crash course on civil rights, read a civil rights speech, and then write a couple of different responses to that civil rights speech.

Unit 10: Aristotle to Antigone

In this unit, students will discover Antigone, explore dramatic nuts and bolts, and learn how to articulate Aristotle's Theory of Tragedy.



CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	90%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam/lowest unit test or major assessment grade, CVA students must:

- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](http://cobbvirtualacademy.org).



Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

Textbook/Parallel Readings

A Students Parallel Reading:

- *Never Fall down* by Patricia McCormick

B Students Reading:

- *Sold* by Patricia McCormick

Y Students Reading:

- *Never Fall down* by Patricia McCormick AND *Sold* by Patricia McCormick

There is no required textbook for this class. All class content is digital and available in the class modules.



Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.



The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

