CVA World Literature

Class Description

A college prep course which surveys the words of the early literature of the world through the present day. Skills in literary analysis and critical thinking are stressed. Literary terms, vocabulary study, composition techniques and parallel readings will be incorporated.

This class has three sections:

World Literature & Composition A is the first half of the class and includes Modules 0 – 5.
World Literature & Composition B is the second half of the class and includes Modules 0, 6 – 10.
World Literature and Composition Y is the entire class and includes Modules 0 – 10.

Click HERE for the World Literature Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click HERE for the World Literature Standards.

Class Outline

Unit 0: Welcome to Here

In this unit, students are welcomed to their online CVA ELA class by creating an introductory video of themselves that mimics the approach/style of their CVA ELA Teacher's welcome video. From there, students are invited to showcase their authentic writer's voice by completing an assignment that focuses exclusively on their words; and none of the grammar. Lastly, students complete an MLA format lesson (which is the format they'll need to utilize for the vast majority of their written work).

Unit 1: Cultural Connections

In this unit, students compare and contrast several origin stories. Students start with the oral traditions of Africa. Then they move on to myths and legends. From there they read about the creation of the universe, and conclude the unit by answering the question, "Who Came First?"

Unit 2: Hero

In this unit, students study a portion of Sundiata's story. From there, students consider what makes a hero before completing two writing assignments. The first involves language, and the second pertains to narrative writing of the reflective variety.

Unit 3: The Quest

In this unit, students read about Ramayana's quest. From there, students focus on the specific components of a quest before discovering some modern day quests they might not have known

about otherwise. And lastly, students complete an assignment that's connected to a lesson literary themes.

Unit 4: The Love of Language

In this unit, students learn about the love of language via poetry. To be more specific, students learn from the likes of Li Po, a river merchant's wife, Guan Guan, and the one and only Rumi.

Unit 5: Academic Research

In this unit, students complete four research-based assignments based on some aspect of the education system they'd like to learn more about.

Unit 6: What is Worth Fighting For?

In this unit, students consider what's worth fighting for by reading Plato's Apology, considering what human rights look like in other parts of the world, and finally by viewing Shane Kozac's spoken word poem, *To This Day*.

Unit 7: What ELSE is Worth Fighting For?

In this unit, students consider what else is worth fighting for by traveling back to the Middle Ages. From there, they move on and into the Renaissance before being confronted with Dante's Inferno.

Unit 8: How does Change Affect Society?

In this unit, students contemplate how change affects society on both small and large scales. The former tackles small scale change via a doll's house while the latter looks outward across all the ponds to the United Nations.

Unit 9: How does Change Effect Society?

In this unit, students discover how change effects society by looking through the eyes of a dictator, a survivor, and finally, that of a forbidden face.

Unit 10: Search, Research, RE:Search

In this unit, students complete four different writing assignments which are connected to four different writing lessons. The first is a narrative thank you. The second is about evaluating information. The third is about evaluating even more information. And the last pertains to reflective narrative writing piece.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	90%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam/lowest unit test or major assessment grade, CVA students must:
- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✅	✅	✅	✅
Resubmit work for full credit	✅			
Resubmit work for half credit		✅		
Automatic Zero			✅	✅
Parent contact by CVA Administration			✅	✅
Mandated proctored exam or course work				✅
Local school is notified of Academic Integrity violation		✅	✅	✅
Other as designated by CVA or local school administration	✅	✅	✅	✅

General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

Textbook/Parallel Readings

There is no required textbook (or parallel reading) for this class. All class content is digital and available in the class modules.

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
    - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
    - Windows or Mac based computer

- Access to Microsoft 365
- Internet access

CVA Expectations

Student
- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher
- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.