

# CVA World History Syllabus



**COBB VIRTUAL ACADEMY**  
Class. Virtually. Anywhere.

## Class Description

A survey course beginning with the earliest civilizations and highlighting important developments throughout the world until the early 21st century. The course includes topics related to Early Civilizations and Classical Empires; Growth, Expansion, and the Emergence of the Modern World; Global Interaction and Conflict; and the Contemporary World.

This course has three sections: World History A is the first half of the class and includes Units 1-4. World History B is the second half of the class and includes Units 5-8. World History Y is the entire class and includes Units 1-8.

Students taking the **Honors** course will study topics that increase the depth and scope of their study of the concepts of World History.

Click [HERE](#) for the World History Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the World History GSE State standards.

## Class Outline

### **Unit 1: Rise of Civilization**

This unit studies the early origins and growth of ancient civilizations worldwide. Topics include the shift from hunter-gatherer societies to settled communities, the rise of agriculture, urbanization, and the development of complex societies like Mesopotamia, Egypt, the Indus Valley, China, and Mesoamerica. You will explore their cultural advancements and their impact on shaping early human history.

### **Unit 2: Classical Empires**

This unit focuses on the peak periods of ancient empires worldwide. You will explore the rise, achievements, and decline of notable civilizations such as Rome, Han China, Gupta India, and the Maya. Topics include political structures, cultural accomplishments, trade, and their lasting impacts on global history.

### **Unit 3: Great Empires of the World**

This unit explores the most significant empires in world history, including the Roman, Mongol, Ottoman, and British Empires. You'll study their rise, expansion, cultural contributions, and lasting legacies on global development.

#### **Unit 4: Birth of New Ideas**

This unit explores revolutionary ideas and philosophies that reshaped societies across history. Topics include the Renaissance, Enlightenment, Scientific Revolution, and Industrial Revolution, highlighting advancements in art, science, philosophy, and technology that transformed global societies.

#### **Unit 5: Age of Discovery**

This unit explores the transformative period known as the Age of Discovery. It focuses on European exploration and expansion from the 15th to 17th centuries, examining the voyages of exploration, encounters with new cultures, and the establishment of global trade networks. Key topics include the motivations behind exploration, technological advancements, the impact on indigenous peoples, and the global exchange of goods, ideas, and diseases.

#### **Unit 6: Age of Reason and Revolution**

This unit focuses on the Age of Reason and Revolution, spanning the 17th and 18th centuries. It examines the Enlightenment's impact on society, politics, and culture, emphasizing ideas of reason, individualism, and natural rights. Key topics include revolutions such as the American Revolution and the French Revolution, which challenged existing political and social structures. This period marked a significant shift towards modernity, influencing global movements for liberty, equality, and democracy.

#### **Unit 7: The World at War**

This unit explores global conflicts and their impact on world history. Topics include World War I, World War II, and other major conflicts of the 20th century. You will study the causes, key events, and consequences of these wars, as well as their effects on societies, economies, and geopolitics worldwide.

#### **Unit 8: Globalization**

In this unit, we explore the Cold War and its impact on globalization. You'll delve into the rivalry between the United States and the Soviet Union, examining how their ideological differences influenced global politics, economics, and culture. Key topics include economic interdependence, cultural exchange, technological advancements, and the strategies employed by both superpowers to expand their influence worldwide. This unit will help you understand how these historical forces continue to shape our interconnected world today.

### **CVA Work Policy**

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.



## Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	50%
Discussions	15%
Tests	25%
Final Exam	10%

## Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](#).

### **Academic Integrity Process**

Consequences	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic zero			✓	✓
Parent contact by CVA administration			✓	✓
Notification by CVA administration to local school			✓	✓
Mandated proctored exam or coursework				✓
Other as designated by CVA or local school administration	✓	✓	✓	✓



## General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

## Course Specific Information

This class has no course specific information.

## Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

## CVA Expectations

### Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

### Teacher

- Welcome Phone Call in the first two weeks
- 24-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
  - Provide relevant feedback on assignments



- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

## CTLS Parent Account

Cobb Virtual Academy teachers use CTLS Parent to communicate with students and parents. Students will automatically receive communication sent from CTLS Parent via their CCSD student email address and will be asked to provide a cell phone number to receive text communications. Directions for students to set up CTLS Parent are located in the CVA Orientation. Parents will receive communications according to their existing notification settings.

## Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

## Live Sessions

Your teacher will post live session information to the Class Board.

