

CVA American Sign Language 1 Syllabus



COBB VIRTUAL ACADEMY
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Class Description

The Level I American Sign Language (ASL) class focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who sign the language. It assumes that the students have minimal or no prior knowledge of the language and culture. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. This class requires active participation.

This course has three sections: Section A is the first half of the class and includes Units 1-3. Section B is the second half of the class and includes Units 4-6. Section Y is the entire class and includes Units 1-6.

Click [HERE](#) for the American Sign Language 1 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the American Sign Language 1 State standards.

Class Outline

Unit 1: A Family Affair

Students will learn how to interpret information in ASL, actively participate in introductions and conversations about family and descriptions, present information in ASL, use the fingerspelled alphabet, and use numbers 1 – 19.

Unit 2: Live and Learn

Student will learn how to interpret information about their school and home, actively participate in conversations about their school and home, present information about their school and home, use the fingerspelled alphabet, and use numbers in ASL to talk about school schedules and addresses.

Unit 3: Time Will Tell

Student will learn how to interpret time phrases and adverbs, actively participate in conversations about time that include adverbs, present about the time when an event occurred, use the topic-comment sentence structure, use the appropriate sign space to indicate actions that happen in the past/present/future, and use appropriate numeral incorporation with time signs.

Unit 4: Eat, Order, Pay

Student will learn how to interpret information about food and restaurants, actively participate in conversations about food and restaurant items, present about food preferences and restaurants, use appropriate verb agreement (directionality), and use numeral incorporation with whole dollars.

Unit 5: Get Up and Get Out

Students will learn to interpret vocabulary and phrases related to states, countries, and the great outdoors. They'll actively participate in conversations, present information, and use classifiers. Additionally, they'll discuss sign languages worldwide, locations around town, weather, and relevant acts.

Unit 6: Travel Guide

Students will learn to interpret vocabulary related to trip preparation, transportation, and sights on a trip. They'll actively participate in conversations, present information, and use classifiers (such as CL:1LY and CL:3). Additionally, they'll explore vacation activities, discuss similarities and differences in passing time while traveling between Deaf culture and their own culture, describe technologies for communicating with the Deaf community, and understand travel accommodations available for Deaf travelers.



CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	20%
Discussions	20%
Quizzes	35%
Tests	15%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam/lowest unit test or major assessment grade, CVA students must:

- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](http://cobbvirtualacademy.org).



Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning provided in Unit 0.
- The CVA Work Policy states that students must complete their assignments in the order they appear in the class and on the class schedule. This is especially important to the student's development of language skills – please complete all assignments in the order they appear on the Class Schedule!

Technology Requirements



CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.



All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

