CVA American Sign Language 2 Syllabus

Class Description

The Level I American Sign Language (ASL) class focuses on the development of communicative competence in the target language and understanding of the culture(s) of the people who sign the language. It assumes that the students have minimal or no prior knowledge of the language and culture. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. This class requires active participation.

This course has three sections: Section A is the first half of the class and includes Units 1-3. Section B is the second half of the class and includes Units 4-5. Section Y is the entire class and includes Units 1-5.

Click HERE for the American Sign Language 2 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click HERE for the American Sign Language 2 State standards.

Class Outline

Unit 1: Perspectives of Deafness
Students will learn learn about the perspectives of deafness and review the foundations of ASL. They will also engage in activities that provide an opportunity to talk about family, describe how people look, go shopping, and interact with others.

Unit 2: Describing Our World
Students will learn the receptive and expressive skills to discuss daily routines, including vocabulary relating to school and work with others. They will also learn and practice various grammatical features of ASL such as glossing, sentence structure, and time tenses.

Unit 3: Sports and Health
Students will learn health-related vocabulary to an active lifestyle through sports, and the expressive and receptive skills to discuss sports, health, food preferences, and recipes. Additionally, they will examine various listening devices and discussions on topics that will broaden their perspective on Deaf culture.

Unit 4: Exploring Our World

Students will learn useful ASL vocabulary related to travel, such as signs for countries, accommodations, and common travel activities. They will also learn vocabulary related to celebrations, weather, and ASL idioms, and how to expressively sign about a dream vacation.

Unit 5: Exploring the Community
Student will practice using classifiers to sign about locations. They will also explore how deaf individuals navigate and communicate within different spaces. From everyday locations to specially designed deaf-friendly environments, students will uncover the significance of ASL in establishing effective communication and fostering inclusivity. They will also learn what makes a space Deaf friendly and about Deaf literature.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	25%
Discussions	15%
Quizzes	40%
Tests	10%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam/lowest unit test or major assessment grade, CVA students must:
- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning provided in Unit 0.
- The CVA Work Policy states that students must complete their assignments in the order they appear in the class and on the class schedule. This is especially important to the student's development of language skills – please complete all assignments in the order they appear on the Class Schedule!

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student
- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher
- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.