

CVA French 1 Syllabus



COBB VIRTUAL ACADEMY
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Class Description

The French 1 class explores the cultures of France, Canada, and other French-speaking regions around the world. In this beginning level class, students will learn the foundations of French grammar and vocabulary necessary to build fluent language proficiency and will apply their new knowledge through culturally relevant writing, listening, and speaking exercises. It assumes that the students have minimal or no prior knowledge of the language and culture. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. This class requires active participation.

This course has three sections: Section A is the first half of the class and includes Units 1-3. Section B is the second half of the class and includes Units 4-6. Section Y is the entire class and includes Units 1-6.

Click [HERE](#) for the French 1 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the French 1 State standards.

Class Outline

Unit 1: Ma vie!

Students will learn about greetings, nationalities, French geography, and notable figures in French culture. They'll practice language skills related to introductions, descriptions, and facts about France.

Unit 2: Mon école!

Students will learn about the French school system, including school classes, supplies, extra-curricular activities, and clothing. They'll practice using verbs like "avoir" (to have), definite articles (le, la, l'), indefinite articles (un/une), and numbers to describe school schedules and discuss fashion.

Unit 3: Mes préférences!

Students will learn about food and drinks, cafeterias in different French-speaking countries, traditional Belgian food, tableware etiquette, and meal courses at restaurants. They'll practice using various verb conjugations (-er, -ir), definite articles, idiomatic expressions, and the negative form.

Unit 4: Ma famille!

Students will learn about family members, nicknames, the importance of pets, possessive adjectives, and the preposition "de" for possession. They'll also explore various titles for family members, cultural practices related to formal and informal usage, and use the verb "être." Additionally, they'll describe

famous people in Switzerland, information about Switzerland, use adjectives, question words, and discuss francophone birthday celebrations using numbers 70–100 and irregular adjectives.

Unit 5: Ma maison!

Students will learn about housing in city and countryside settings across Europe. They'll practice using expressions like "il y a" (there is/are) and distinguish questions from statements using intonation. Additionally, they'll describe specific places, such as the Palace of Versailles and the Palace of Monaco, using prepositions of location and contractions with "de" and "à." Furthermore, they'll explore kitchen and living room activities, discuss the metric system and euros, learn about the royal family of Monaco, use "aimer" (to like) with action verbs, and employ expressions with "faire." Lastly, they'll delve into the influence of francophone architects, use stem-changing verbs, and employ the verb "jouer" (to play) with prepositions.

Unit 6: Ma ville!

Students will learn how to use friendly community greetings, discuss housing, transportation, and more about daily French life. They will practice using expressions with verbs like "aller" (to go) and "venir" (to come), use numbers 100 – 1000 in the context of exploring and describing shops and markets in their towns and around francophone Europe. Lastly, they will explore how to describe the weather and seasons in francophone Europe.



CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Speaking & Listening	35%
Writing	15%
Quizzes	30%
Tests	10%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam, CVA students must:

- Submit ALL assignments on OR before the due date,
- Have an 85% coursework average or higher before the final exam,
- Have no more than one academic integrity violation.

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](http://cobbvirtualacademy.org).



Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Unit 0: Introduction to Online Language Learning provides step by step instructions for how to use various tools within the class. Pay special attention to the instructions about browser compatibility and device microphone settings.
- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the French alphabet. These are provided for you in the “Toolbox” area of your lessons. It may help to download and print them to post in the area where you complete your assignments for this class.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don’t require language fluency. Online translators are inaccurate and hinder language learning.



Technology Requirements

CTLIS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.



The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

