Class Syllabus: French 2

Class Description:

The Level II French Class focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have successfully completed a Level I Class or are at a Novice-Mid level of proficiency. Students begin to show a greater level of accuracy when using basic language structures, and they are exposed to more complex features of the language. They continue to focus on communicating about their immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Level II, students will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening and reading (ACTFL Proficiency Guidelines, 1999).

This Class has three sections: French 2 A is the first half of the Class and includes Modules 1 – 4. French 2 B is the second half of the Class and includes Modules 5-8. French 2 Y is the entire Class and includes Modules 1 – 8.

This Class includes the following modules:

Module 1: La Famille
Module 2: L' école
Module 3: La routine
Module 4: Le passé
Module 5: Le monde
Module 6: Le shopping
Module 7: Les émotions
Module 8: Les métiers

Textbook:
There is no required textbook for this Class. All content is digital and available in the online Class modules.

Class Participation Policy:

Students should follow the Class Schedule (located in Class Information area of Class) and all Class work must be submitted no later than 11:59 PM on the due date.

After the due date has passed, instructors will check the "Missing" box in the Grade Center for work not submitted by the deadline. This populates an orange question mark icon, and calculates as a 0 into the overall class average. During student breaks and toward the end of the semester, students may have the opportunity to improve their class grade by completing and submitting work with grades of zero from earlier in the semester. Missing work will remain in the Grade Center until class work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org).

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Tips For Success:
To achieve success, students are expected to submit work in each Class weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the Class every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

Grading:
Grades for the Class are calculated based on category percentages as follows:

Discussions*	**= 30%**
Papers & Projects**	**= 20%**
Quizzes	**= 25%**
Tests	**= 15%**
Final Exam	**= 10%**

*Includes all oral proficiency assignments (voice Activities, oral presentations, conversation assessments)
**Includes all written proficiency items (written assignments, discussion posts, papers)

Academic Integrity:

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their Class. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Additional General Information:
     • Students must complete the mandatory online CVA Student Orientation each term before any Class work will be graded by the instructor. Only one Student Orientation is completed each term.
     • All Class work must be submitted through the learning management system, in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
     • The 'Grade before Final Exam/EOC' column in the student Grade Center shows the current grade for the Class and is automatically calculated.
     • Students in the A section of the Class must take an online final exam during the times indicated on the CVA website.

Class Specific Information
- Pay special attention to the tips for online language learning that the first lesson provides.

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- The Introduction to Online Language Learning provides step by step instructions for how to use the Speech Practice Tool within the Class. Pay special attention to the instructions about browser compatibility and device microphone settings.
- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the French alphabet. These are linked for you in the Class Information link of your Blackboard Class. It may help to download and print them to post in the area where you complete your assignments for this Class.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are inaccurate and hinder language learning.
- The CVA Work Policy states that students must complete their assignments in the order they appear in the class and on the class schedule. This is especially important to the student's development of language skills – please complete all assignments in the order they appear on the Class Schedule!