

CVA French 2 Syllabus



COBB VIRTUAL ACADEMY
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Class Description

The Level II French Class focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have successfully completed a Level I Class or are at a Novice-Mid level of proficiency. Students begin to show a greater level of accuracy when using basic language structures, and they are exposed to more complex features of the language. They continue to focus on communicating about their immediate world and daily life activities, read material on familiar topics, and write short, directed compositions. An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers. By the end of Level II, students will exhibit Novice-Mid level proficiency in speaking and writing and Novice-High level proficiency in listening and reading (ACTFL Proficiency Guidelines, 1999).

This course has three sections: Section A is the first half of the class and includes Units 1-3. Section B is the second half of the class and includes Units 4-6. Section Y is the entire class and includes Units 1-6.

Click [HERE](#) for the French 2 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the French 2 State standards.

Class Outline

Unit 1: La Famille

Students will learn to use the verb 'être', possessive adjectives, and the prepositions 'à' and 'de'. They will describe family members with adjective agreement, understand written and spoken French, engage in conversations, and answer simple French questions. Additionally, they will explore cultural influences from La Martinique and northern France, demonstrate language understanding through comparisons, and present information to an audience.

Unit 2: L' école

Students will learn to express their age and ask others about theirs, conjugate the verb 'avoir,' use 'aimer' and 'détester' with infinitives, count to one million in French, and understand details in simple spoken and written French. They will practice pronouncing the 'S' and 'SS' sounds, discuss classroom objects and school subjects in French, engage in conversations, express feelings and opinions, and present information to an audience. Additionally, they will explore language comparisons and demonstrate understanding of language nature."

Unit 3: La routine

Students will learn to conjugate irregular verbs (including 'voir' and 'croire'), form negative answers to simple questions, use reflexive verbs, and use expressions like 'J'ai mal à.' They will learn to talk about animals in French, discuss their daily routines, and describe physical pain. Additionally, they will explore Québec and Montréal, compare French holidays with those of their own culture, and engage in conversations, express emotions, and present information to an audience.

Unit 4: Le passé

Students will learn to use adverbs, the Passé Composé tense (including with être), and use irregular past participles. They will learn about and describe the grape harvest, and to explore cultural perspectives and compare different cultures. They'll also engage in conversations, interpret written and spoken language, express emotions, and present information to an audience.

Unit 5: Le monde

Students will learn to pronounce the -er, -é, -ais, -ait, and -ez sounds, use the imparfait tense, and to determine when to use the imparfait or the passé composé when speaking about the past. They will learn to discuss geography and describe modes of transportation and places in a town in French. They will also explore the cultural significance of Mardi Gras, engage in conversations, and present information to an audience in French.

Unit 6: Le shopping

Students will learn to use direct object pronouns and quantities, and acquire vocabulary related to clothing and shopping expressions. They'll learn about shopping and payment in France, buying and paying for food, and describing cities and towns. Additionally, they'll explore the Paris subway system, recognize idiomatic expressions, and develop language skills for understanding, conversing, and presenting information.



CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Speaking & Listening	25%
Writing	15%
Quizzes	35%
Tests	15%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam, CVA students must:

- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](http://cobbvirtualacademy.org).



Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Introduction to Online Language Learning provides step by step instructions for how to use the Speech Practice Tool within the Class. Pay special attention to the instructions about browser compatibility and device microphone settings.
- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the French alphabet. These are linked for you in the Class Information link of your French class. It may help to download and print them to post in the area where you complete your assignments for this class.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are inaccurate and hinder language learning.



- The CVA Work Policy states that students must complete their assignments in the order they appear in the class and on the class schedule. This is especially important to the student's development of language skills – please complete all assignments in the order they appear on the Class Schedule!

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support



A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

