

CVA Latin 1 Syllabus



COBB VIRTUAL ACADEMY
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Class Description

This Latin I class introduces students to the history and culture of ancient Rome and its impact on the modern cultures of today's world. Through a study of Latin grammar and vocabulary, students learn to comprehend and translate the Latin language both for the sake of itself and as a means to improve their abilities in the English language. Through the reading selections and discussions, students learn about the daily lives of the Romans and make comparisons relevant to today's society. Although students do not conduct face-to-face conversations in Latin, they may use Latin orally to initiate and respond to simple statements and commands, as well as read Latin aloud. Elementary writing tasks in the target language also build a bridge to understanding the written word.

This course has three sections: Section A is the first half of the class and includes Units 1-4. Section B is the second half of the class and includes Units 5-7. Section Y is the entire class and includes Units 1-7.

Click [HERE](#) for the Latin 1 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click [HERE](#) for the Latin 1 State standards.

Class Outline

Unit 1: When in Rome

Students will learn to recognize and use Latin cognates, Latin derivatives, and master the basics of Latin greetings and pronunciation. They will learn about the Latin nominative and accusative noun cases and understand noun-verb agreement. The course will also cover sentence structure and composition, translating from English to Latin word order, and the 1st noun declension. In addition to language skills, students will explore the history and culture of ancient Rome, including the Olympian gods, the Via Sacra, the origins of Rome, and the works of the Roman poet Ovid.

Unit 2: Roman History

Students will learn to recognize and use Latin personal pronouns, 1st and 2nd person verbs (with the appropriate pronouns) and understand how verb endings supply the subject of a sentence. They will compose Latin sentences, focusing on subject and verb agreement, explore the 2nd Declension (both masculine and neuter nouns), identify noun declensions in context, and practice translating sentences that include prepositional phrases. Additionally, they will learn a brief history of Rome that spans the Monarchy, Republic, Empire and fall of Rome and includes the 7 kings and notable Romans in each period. Lastly, the myths of Neptune and his Sea monsters, and the demigod Triton.

Unit 3: The Hero's Journey

Students will learn the 1st and 2nd Declension Adjectives and how to use them with nouns. They'll dive into 3rd Conjugation verbs, including -io verbs, and 4th Conjugation verbs, the irregular verb *possum*, and how to use them correctly in context. They will also learn about Genitive nouns, Roman numerals, and cardinal and ordinal numbers in Latin. Additionally, they will learn the stories of Classical heroes (including Roman), the myth of Pluto & Proserpina, and discover customs like Roman funerals and the Hero's quest.

Unit 4: Life in Rome

Students will learn more about Latin grammar, including the uses of the Ablative for place, time, and means, and the Accusative with prepositions and to express duration of time. They will delve into the Dative case, construct Latin sentences with proper noun cases, and explore personal pronouns and prefixes. Additionally, the course will bring Latin to life through the study of Roman culture, from the Cerealia festival and Roman banquets to the myths of Ceres & Proserpina, and the excitement of gladiators and Roman entertainment.

Unit 5: Nature of Things

Students will learn the imperfect tense verbs and how to use adverbs in their Latin sentences. They'll learn Latin question words and how to ask questions. This unit also introduces the future tense for different verb conjugations and the present tense forms of the irregular verbs *Sum* (to be) and *Possum* (to be able). Students will learn fascinating Roman myths about Vulcan, as well as insights into ancient Roman science, medicine, and engineering marvels.

Unit 6: The Ancient World

Students will learn about 3rd Declension nouns, including masculine/feminine and neuter forms, as well as 3rd Declension adjectives and adverbs. They will practice composing Latin sentences with a focus on 3rd Declension nouns and adjectives. Additionally, students will learn about i-stem nouns, imperative verbs, and how to use the vocative noun case. They will learn about the captivating myths of Minerva and Athena, the wonders of the ancient world, and the influences of Africa, Europe, Asia, and the Middle East on ancient Rome. The course will also explore the legendary City of Troy, the Silk Road, and Rome's lasting impact on the ancient world.

Unit 7: Reviving the Past

Students will learn how to use the pluperfect tense and future perfect tense verbs. They will practice composing Latin sentences using these tenses and review the perfect systems of *sum* and *possum*. They will also learn the exciting and tragic history of the cities of Pompeii and Herculaneum, their art, the eruption of Mt. Vesuvius, and the myths of Bacchus.



CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the [CVA website](http://cobbvirtualacademy.org) (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	20%
Discussions	15%
Quizzes	30%
Tests & Projects	25%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam, CVA students must:

- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the [CVA website](http://cobbvirtualacademy.org).



Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLIS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLIS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Unit 0: Introduction to Online Language Learning contains helpful links and tips for organization and time management. It also addresses the unique considerations of maintaining academic integrity when learning asynchronously online. If you have any questions or concerns about these items, please contact your teacher.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are often inaccurate and hinder language learning.



Technology Requirements

CTLIS is geo-restricted to the United States.

- A modern PC or Mac Computer
 - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
 - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student

- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher

- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.



The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.

