



Class Syllabus: Latin 1

Class Description:

This class introduces students to the history and culture of ancient Rome and its impact on the modern cultures of today's world. Through a study of Latin grammar and vocabulary, students learn to comprehend and translate the Latin language both for the sake of itself and as a means to improve their abilities in the English language.

This class has three sections: Latin 1 A is the first half of the class and includes Units 1 – 4. Latin 1 B is the second half of the class and includes Units 5 - 7. Latin 1 Y is the entire class and includes Units 1 – 7.

This class includes the following Units:

- Unit 1: When in Rome
- Unit 2: Roman History
- Unit 3: The Hero's Journey
- Unit 4: Life in Rome
- Unit 5: Nature of Things
- Unit 6: The Ancient World
- Unit 7: Reviving the Past

Textbook:

There is no required textbook for this class. All content is digital and available in the online class Units.

Class Participation Policy:

Students should follow the Class Schedule (located in Class Information area of class) and all class work must be submitted no later than 11:59 PM on the due date.

After the due date has passed, instructors will check the "Missing" box in the Grade Center for work not submitted by the deadline. This populates an orange question mark icon, and calculates as a 0 into the overall class average. During student breaks and toward the end of the semester, students may have the opportunity to improve their class grade by completing and submitting work with grades of zero from earlier in the semester. Missing work will remain in the Grade Center until class work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org).

Tips For Success:

To achieve success, students are expected to submit work in each class weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the class every week. To measure learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

Grading:

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Grades for the class are calculated based on category percentages as follows:

Assignments	= 20%
Discussions	= 15%
Quizzes	= 30%
Tests & Projects	= 25%
Final Exam	= 10%

Academic Integrity:

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their class. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Additional General Information:

- Students must complete the mandatory online CVA Student Orientation each term before any class work will be graded by the instructor. Only one Student Orientation is completed each term.
- All class work must be submitted through CTLs in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
- The 'Grade before Final Exam/EOC' column in the student Grade Center shows the current grade for the class and is automatically calculated.
- Students in the A section of the class must take an online final exam during the times indicated on the CVA website.

Class Specific Information

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Introduction to Online Language Learning contains helpful links and tips for organization and time management. It also addresses the unique considerations of maintaining academic integrity when learning asynchronously online. If you have any questions or concerns about these items, please contact your teacher.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are inaccurate and hinder language learning.