CVA Latin 2 Syllabus

Class Description

This Latin 2 class allows students to refine reading skills in Latin as well as continue to strengthen their English reading and vocabulary skills through vocabulary building and analyzing sentence structure. Through the reading selections and discussions, students acquire a more in-depth knowledge about the daily lives and history of the Romans and continue to make comparisons relevant to today's society. Although students do not conduct face-to-face conversations in Latin, they may use Latin orally to initiate and respond to more complex statements and commands, as well as read Latin aloud. Intermediate writing tasks also build a bridge to understanding the written word.

This course has three sections: Section A is the first half of the class and includes Units 1-3. Section B is the second half of the class and includes Units 4-6. Section Y is the entire class and includes Units 1-6.

Click HERE for the Latin 2 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click HERE for the Latin 2 State standards.

Class Outline

Unit 1: Roman Foundations
Students will review noun cases and verb tenses that they learned in Latin 1. They will begin to learn the passive voice verb system in Latin. They will learn to form and translate sentences using these grammatical structures and to understand adjective-noun agreement. The unit also explores Roman mythology and history, from the myths of Juno to the legacy of Aeneas and the origins of Rome.

Unit 2: To the Republic
Students will learn the remaining Latin pronouns, including intensive and demonstrative types, and learn to form sentences with relative clauses. They will learn the myths of Mercury and dive more deeply into the history of the Roman Republic, its wars, and key figures. Additionally, students will learn and evaluate Rome's lasting influence on today's world.

Unit 3: Growth of a Civilization
Students will learn the 4th and 5th Declension nouns, review all noun declensions, and review Latin interrogatives to form questions. They will also study intensive and demonstrative pronouns and their usage in language. This unit will explore the growth of the Roman Republic, the myths and priesthood of Vesta, along with insights into Roman virtues, family life, education, and the legendary Aeneas. Additionally, students will learn about Roman city planning, housing, healthcare, and the countryside lifestyle, including the iconic Roman Villa.

Unit 4: War Stories
Students will learn about comparative and superlative adjectives and adverbs, including their use with "quam," and how to craft Latin sentences using these forms. They will also learn irregular adjectives and adverbs and Latin idioms. Additionally, they will learn the myths of Mars and a variety of details about the structure and weaponry of the Roman army. Lastly, they will survey the history and decline of the Roman Republic, including its many wars and the assassination of Julius Caesar.

Unit 5: Rise of an Empire
Students will learn Latin participles and Ablative Absolutes, and practice forming sentences with them. They will also explore the history of the Roman Empire, from its rise to the era of Constantine and the establishment of Constantinople, while learning about key emperors and the origin of Romance Languages.

Unit 6: Poetry and Oration
Students will learn about indirect statements, the indirect statement formula and how to use different infinitive tenses to translate Latin texts. They will practice composing Latin sentences with indirect statements. They will learn the myths of Apollo and about ancient Roman poetry and poets, including Vergil and Horace. Additionally, they will explore the patron / client relationship in the context of the Circle of Maecenas. Lastly, they will learn about ancient Roman oration and renowned orators such as Cicero and Caesar.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Assignments	20%
Discussions	15%
Quizzes	30%
Tests & Projects	25%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam, CVA students must:
- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course.   For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✓	✓	✓	✓
Resubmit work for full credit	✓			
Resubmit work for half credit		✓		
Automatic Zero			✓	✓
Parent contact by CVA Administration			✓	✓
Mandated proctored exam or course work				✓
Local school is notified of Academic Integrity violation		✓	✓	✓
Other as designated by CVA or local school administration	✓	✓	✓	✓

General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Unit 0: Introduction to Online Language Learning contains helpful links and tips for organization and time management. It also addresses the unique considerations of maintaining academic integrity when learning asynchronously online. If you have any questions or concerns about these items, please contact your teacher.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are often inaccurate and hinder language learning.

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student
- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher
- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions

Your teacher will post live session information to the Class Board.