



Class Syllabus: Spanish 1

Class Description:

This introductory Spanish 1 class exhibits the diversity of cultures from Spanish speaking countries across the globe and provides the foundations of Spanish grammar and vocabulary necessary to build fluent language proficiency. Students will apply new knowledge through culturally relevant writing, listening, and speaking exercises.

Dive into the rich diversity of Hispanic culture across the globe by exploring the tastes, sights, and sounds of this dynamic language that reflects triumph, struggle, celebration, and so much more. During this cultural journey, you will develop Spanish language skills through authentic tasks. Short of obtaining a passport, there is no better way to discover new lands, peoples, or experiences. Take your Spanish language abilities to the next level!

This class has three sections: Spanish 1 A is the first half of the class and includes Units 1 – 2. Spanish 1 B is the second half of the class and includes Units 3 – 4. Spanish 1 Y is the entire class and includes Units 1 – 4.

This class includes the following Units:

Unit 1: My Life and Me

Unit 2: My School and Me

Unit 3: My Preferences and Me

Unit 4: My House and Me

Textbook:

There is no required textbook for this class. All content is digital and available in the online class Units.

Class Participation Policy:

Students should follow the Class Schedule (located in Class Information area of class) and all class work must be submitted no later than 11:59 PM on the due date.

After the due date has passed, instructors will check the "Missing" box in the Grade Center for work not submitted by the deadline. This populates an orange question mark icon, and calculates as a 0 into the overall class average. During student breaks and toward the end of the semester, students may have the opportunity to improve their class grade by completing and submitting work with grades of zero from earlier in the semester. Missing work will remain in the Grade Center until class work is submitted and evaluated by the instructor.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org).

Tips For Success:

To achieve success, students are expected to submit work in each class weekly. Students can learn at their own pace; however, "any pace" still means that students must make progress in the class every week. To promote learning, students complete self-checks, practice lessons, multiple choice questions, projects, discussion-based assessments, and discussions. Some of these activities are summative and count toward the student's grade (see the "Grading" section below). Students are expected to maintain regular contact with teachers; the minimum requirement is monthly. When teachers, students, and parents work together, students are successful.

Grading:

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Grades for the class are calculated based on category percentages as follows:

Discussions*	= 35%
Papers & Projects**	= 20%
Quizzes	= 25%
Tests	= 10%
Final Exam	= 10%

*Includes all oral proficiency assignments (voice Activities, oral presentations, discussion based assessments)

**Includes all written proficiency items (written assignments, discussion posts, papers)

Academic Integrity:

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their class. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Additional General Information:

- Students must complete the mandatory online CVA Student Orientation each term before any class work will be graded by the instructor. Only one Student Orientation is completed each term.
- All class work must be submitted through CTLS in the format requested. Students should have access to Microsoft Office and submit assignments in that format. All CCSD students have access to the Office 365 Suite. Assignments submitted through email will not be accepted.
- Students in the A section of the class must take an online final exam during the times indicated on the CVA website.

Class Specific Information

- Pay special attention to the tips for online language learning that the first lesson provides.
- The Introduction to Online Language Learning provides step by step instructions for how to use the Speech Practice Tool within the class. Pay special attention to the instructions about browser compatibility and device microphone settings.
- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the Spanish alphabet. These are linked for you in the Class Information link of your CTLS class. It may help to download and print them to post in the area where you complete your assignments for this class.
- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are inaccurate and hinder language learning.