CVA Spanish 4 (Honors) Syllabus

Class Description

The Level IV Spanish course focuses on the continued development of communicative competence in the target language and understanding of the culture(s) of the people who speak the language. It assumes that the students have completed a Level III course or are at a Novice-High to Intermediate-Low level of proficiency. During this course, most students should move into the Intermediate level of proficiency. They gain confidence in recombining learned material of the language, creating in the language to express their own thoughts, interacting with other speakers of the language, understanding oral and written messages in the foreign language, and making oral and written presentations in the target language. They are exposed to more complex features of the language, moving from concrete to more abstract concepts. Students are able to understand material presented on a variety of topics related to contemporary events and issues in the target culture(s). An important component of language classes is the use of the language beyond the classroom in the real world. The integration of technology is an important tool in accessing authentic information in the target language and in providing students the opportunity to interact with native speakers.

This course has three sections: Section A is the first half of the class and includes Units 1-2. Section B is the second half of the class and includes Units 3-4. Section Y is the entire class and includes Units 1-4.

Click HERE for the Spanish 4 Class Schedule which outlines the Units, Lessons, and Assessments for this course.

Click HERE for the Spanish 4 State standards.

Class Outline

Unit 1: My Environment
Students will learn to articulate their thoughts on environmental issues and natural disasters in Spanish, using both regular and irregular verbs in the progressive and future tenses. They wo;; explore the impact of natural disasters in places like Puerto Rico, Ecuador, and Florida, and discuss conservation efforts for endangered species and natural resources. Through this unit, students will enhance their Spanish vocabulary, including persuasive phrases and expressions, while gaining a deeper understanding of the diverse ecosystems in Spanish-speaking countries and the United States.

Unit 2: La infuencia hispana en los EE.UU
Students will learn about the rich tapestry of Spanish-speaking cultures in the U.S. and their profound influence on American society. They'll explore the and the contributions of Hispanic cultural groups through history and examine the history of immigration, and the impact of stereotypes on society. The unit will delve into the complexities of the Spanish language, from relative pronouns to verb tenses

like the preterit and imperfect, including stem-changing verbs, and the nuances between *saber* and *conocer*.

Unit 3: En camino a ver el mundo
Students will learn the Spanish language through the exciting lens of travel. They will explore vacation destinations in Spanish-speaking countries and the essentials of trip planning, from understanding travel etiquette to using the future tense to express upcoming plans. This unit will also cover the grammatical nuances of *ser* and *estar*, reflexive and reciprocal verbs, and the use of commands to give and receive travel advice. By writing a narrative essay on their dream vacation, students will apply their language skills in a creative and engaging way.

Unit 4: Descubriendo el mundo
Students will learn to express themselves in Spanish about the topics of lifestyles, celebrations, and customs in different cities, as well as the unique architecture and styles found in Spanish-speaking countries. They will compare public transportation systems, delve into the subtleties of Spanish dialogue, and use grammatical structures like the impersonal *se* and the future perfect tense. By examining the fusion of ancient and modern cultures, students will gain a comprehensive understanding of the Spanish language and the rich cultural heritage it represents.

CVA Work Policy

- All classwork must be completed and submitted using the links in CTLS by the DUE DATE listed on the Class Schedule.
- Work should be completed in the order it is assigned on the Class Schedule.
- All work submitted on time will be graded within 48 hours.
- Assignments not submitted by the due date will be marked missing. Missing assignments are calculated as zeros in the coursework average. When students submit missing work, the assignment will be graded and calculated into the coursework average.

The CVA term ends prior to the end of the traditional school semester. The final date work will be accepted each term is posted on the CVA website (cobbvirtualacademy.org) and the Class Schedule.

Grading

Grades for this course are calculated based on category percentages as follows:

Category	Weight
Discussions	30%
Papers & Projects	25%
Quizzes	25%
Tests	10%
Final Exam	10%

CVA Exemption Incentive

To qualify for CVA's exemption incentive and exempt the Final Exam/lowest unit test or major assessment grade, CVA students must:

- Submit ALL assignments on OR before the due date
- Have an 85% coursework average or higher before the final exam
- Have no more than one academic integrity violation

Academic Integrity

Academic integrity is the cornerstone of learning at CVA and we take the integrity and authenticity of student work very seriously. When academic integrity is maintained, students will make decisions based on values that will prepare them to be productive, meaningful, and ethical citizens.

Students are required to abide by the CVA Academic Integrity Policy. Academic dishonesty in any form will not be tolerated. The CVA Academic Integrity Policy outlines the consequences if students fail to maintain academic integrity in their course. For additional information, the CVA Academic Integrity Policy is posted on the CVA website.

Consequence	Occurrence			
	1st	2nd	3rd	4th
Parent contact by teacher	✅	✅	✅	✅
Resubmit work for full credit	✅			
Resubmit work for half credit		✅		
Automatic Zero			✅	✅
Parent contact by CVA Administration			✅	✅
Mandated proctored exam or course work				✅
Local school is notified of Academic Integrity violation		✅	✅	✅
Other as designated by CVA or local school administration	✅	✅	✅	✅

General Information

- The Cobb Teaching and Learning System (CTLS) is the platform used to deliver Cobb Virtual Academy classes.
- Students must earn 100% on the Student Orientation Quiz located inside each CVA Digital Classroom before they begin their Student Coursework.
- All coursework must be submitted through CTLS.
- All CCSD students have access to Microsoft 365 applications and must submit assignments in the requested format.
- Students in all sections of this course will take an online final exam during the window of time published on the CVA website and the Class Schedule.

Course Specific Information

- Pay special attention to the tips for online language learning provided in Unit 0.
- The Introduction to Online Language Learning provides step by step instructions for how to use the Speech Practice Tool within the Class. Pay special attention to the instructions about browser compatibility and device microphone settings.
- You will need to learn and use keyboard codes (shortcuts) for special symbols and characters in the Spanish alphabet. These are provided for you in the "Toolbox" area of your lessons. It may help to download and print them to post in the area where you complete your assignments for this Class.

- Resist the temptation to use online translators – these are designed to help people in day-to-day life situations that don't require language fluency. Online translators are often inaccurate and hinder language learning.

Technology Requirements

CTLS is geo-restricted to the United States.

- A modern PC or Mac Computer
  - Lightweight or mobile devices such as Chromebooks, iPads, Android tablets, or smartphones **may not** be compatible with many of our courses.
  - Windows or Mac based computer
- Access to Microsoft 365
- Internet access

CVA Expectations

Student
- Maintain consistent access to a computer and internet
- Login to the course daily and review the announcements
- Adhere to the deadlines listed on the Class Schedule
- Read and promptly respond to teacher communication
- Contact the teacher with questions
- Manage your time wisely

Teacher
- Welcome Phone Call in the first two weeks
- 24 – 48-hour turnaround on all communication
- 24 – 48-hour turnaround on grading for items submitted by the due date
- Provide relevant feedback on assignments
- Be accessible via email and phone or text during published hours
- Provide two or more live sessions per term

Remind

CVA students and parents are automatically enrolled in their CVA teacher's Remind class based on the phone numbers provided during registration. If a parent and student provide the same cell phone number, they will not sync to Remind and will have to join the class manually using the join code posted on the Teacher Information page of their course.

Student Support

A student's first source for support is their CVA teacher. However, additional support is available. The **CVA Learning Center** is staffed with facilitators and is available both **in person** and **virtually**.

Facilitators can assist students with getting started, class navigation, assignment instructions, submitting work, technical issues, and strategies for online success.

The in-person Learning Center is on the Cobb Horizon High School campus at 1765 The Exchange Atlanta, GA.

All CVA students are enrolled in the Student Support digital classroom which provides access to the Virtual Learning Center (VLC). Students use the CTLS chat feature to send a message to the Student Support Team during the hours it is open.

Live Sessions
Your teacher will post live session information to the Class Board.