

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name: Daniell Middle School

Monitoring Date:

GOAL #1
Literacy

By the end of May 2025, the percent of Daniell 8th grade students improving from approaching target to met target in the domain of Informational Reading and Vocabulary will increase from 30 % to 32%.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Administrators, Curriculum Supervisors, and Lead Teachers will perform ELA classroom walks every unit with identified look fors. The walk through data will be analyzed.	Quarter 1	Performance Target: 8 th Grade Students moving from approaching target to met target on the 2025 EOG
		Implementation (include person responsible): Third period intervention teachers will implement vocabulary and reading strategies weekly.
		Artifacts: Lesson Plans & Results from Classroom Walks
		Progress Monitoring: Teacher Leaders will conduct ELA Classroom walks every unit.
		Performance Target:

	Implementation (<i>include person responsible</i>):
	Artifacts:
	Progress Monitoring:

GOAL #2 Math	By the end of May 2025, the percent of Daniell 8 th grade students improving from below target to approaching target in the domain of Numerical Reasoning, Patterning & Algebraic Reasoning will increase from 9 % to 11%. (Formerly called Expressions in the previous math standards)
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
The 7 th & 8 th grade math teachers will implement Prisms VR every unit. Data analysis will occur after common assessments.	Quarter 1	Performance Target: Implementation of Prisms VR in 7 th & 8 th grade math courses to move students to approaching target from below target
		Implementation (include person responsible): 7 th and 8 th grade math teachers will implement Prisms VR every unit
		Artifacts: Lesson plans
		Progress Monitoring: Common Assessment data
		Performance Target: Implementation (include person responsible):

	Artifacts:
	Progress Monitoring:

GOAL #3 School Selected	By the end of May 2025, the cumulative number of days for ISS and OSS will decrease by 20%, from 1173 to 938.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Core Team (Administrators, Counselors, SSA, School Social Worker, and School Psychologist) will include support for frequently referred students on our monthly agendas.	Quarter 1	Performance Target: The amount of ISS and OSS days assigned to frequently referred students will decrease
		Implementation (include person responsible): Core Team (Administrators, Counselors, SSA, School Social Worker, and School Psychologist) will discuss & implement support strategies specific to each student's discipline history and need.
		Artifacts: The number of office referrals

	<p>Progress Monitoring:</p> <p>Monthly reports from discipline office</p>
	<p>Performance Target:</p>
	<p>Implementation (<i>include person responsible</i>):</p>
	<p>Artifacts:</p>
	<p>Progress Monitoring:</p>

Final Notes

Principal Signature

Assistant Superintendent