

School Name: Daniell Middle School
Date: 6/5/2025

GOAL #1 Literacy	By the end of May 2026, the percent of 8 th grade students scoring from Level Is to Level IIs in the domain of Reading and Vocabulary will decrease from 46% to 44%.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Reading class will be offered during the intervention period and READ 180 offered during connections for students who struggle in reading. Teachers will implement the new Reading Framework and resources such as Common Lit to monitor reading progression. Teachers will participate in district PL sessions to increase professional knowledge of reading curriculum.		Performance Target: 8 th grade students who scored a level I on the 2025 EOG will be enrolled in a reading course during the 2025-26 school year.
		Implementation (include person responsible): The admin team & ELA CCCs will analyze 2025 EOG domains to identify students who should be enrolled in reading. Teachers will implement the new reading framework and resources (Common Lit) to teach and monitor progress. Teachers will attend district PL sessions on the new reading curriculum.
		Artifacts: 2025 EOG data 2025-2026 student schedules Common Lit reports
		Progress Monitoring: CCC common assessments and analysis Quarterly grades
		Performance Target:

Implementation (*include person responsible*):

Artifacts:

Progress Monitoring:

GOAL #2 Math	Goal: By the end of May 2026, the percent of Daniell 8 th grade students scoring from Level Is to Level IIs in the domain of Linear Relationships will decrease from 39% to 37%.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
20-Day Funds will be used to offer additional instruction during connections classes the second 4 ½ weeks of each quarter. Specific students will be invited to attend based on their need. Instruction will be planned based student needs and data results with emphasis on the lower scoring domains from the 2025 EOG.		<p>Performance Target: Implementation of additional instruction during the school day by student by standard to meet the needs of students.</p> <p>Implementation (include person responsible): Math Teachers will volunteer to teach two days a week during planning periods the second 4 ½ weeks of each quarter to offer support to identified students. Specific students will be invited to attend based on their need. Instruction will be planned based student needs and data results with emphasis on the lower scoring domains from the 2025 EOG.</p> <p>Artifacts: Attendance roster of identified students Data from 2025 EOG Teacher remediation plans</p> <p>Progress Monitoring: CCC Common assessment data and analysis Quarterly grades</p>
		<p>Performance Target: </p> <p>Implementation (include person responsible): </p>

		Artifacts:
		Progress Monitoring:

GOAL #3 School Selected	By the end of May 2026, the number of days students are out of the classroom for ISS and OSS will decrease by 20%, from 1147 to 917.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Members of the PBIS Team will participate in the Universal Classroom Supports Training from the district PBIS Coach and redeliver the information during Professional Learning Sessions throughout the school year.		Performance Target: The amount of ISS and OSS days assigned to students will decrease Implementation (<i>include person responsible</i>): PBIS Team Members will be trained in the Universal Classroom Supports. These team members will redeliver the training throughout the year to the Daniell teachers quarterly during grade level meetings.

		Artifacts: PBIS PPT & training materials					
		<table border="1"> <tr> <td data-bbox="743 306 2007 431"> Progress Monitoring: Monthly Discipline Data Reports </td> </tr> <tr> <td data-bbox="743 431 2007 550"> Performance Target: </td> </tr> <tr> <td data-bbox="743 550 2007 769"> Implementation <i>(include person responsible):</i> </td> </tr> <tr> <td data-bbox="743 769 2007 924"> Artifacts: </td> </tr> <tr> <td data-bbox="743 924 2007 1044"> Progress Monitoring: </td> </tr> </table>	Progress Monitoring: Monthly Discipline Data Reports	Performance Target:	Implementation <i>(include person responsible):</i>	Artifacts:	Progress Monitoring:
Progress Monitoring: Monthly Discipline Data Reports							
Performance Target:							
Implementation <i>(include person responsible):</i>							
Artifacts:							
Progress Monitoring:							

Final Notes
Principal Signature

Assistant Superintendent