School Name: Daniell Middle School

Date: 6/4/2026

GOAL #1 **Literacy**	The percentage of 8th graders requiring Support Needed will decrease from 19% to 16% as measured by the Spring 2027 Beacon.

Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Members of the Guiding Coalition will develop a schoolwide RtI framework, creating a menu of Tier 1, Tier 2, and Tier 3 instructional strategies and intervention resources. Teachers will utilize selected strategies/interventions once per week, with implementation monitored through CCC discussions, classroom walkthroughs, and feedback beginning second quarter with students who		**Performance Target:** 100% of students for Tier 1 instruction and interventions Approximately 15% of students for Tier 2 instruction and interventions Approximately 5% of students for Tier 3 instruction and interventions 100% of teachers will receive the professional learning **Implementation (*include person responsible*):** Members of the PBIS team and teacher leadership team will use resources to learn about and develop professional learning for teachers on all Tiers. The implementation is the staff using the strategies to positively impact student achievement. (Resources include: Taking Action, The Big Book of Tools for RtI, Best Practices for Tier 1, 2, and 3, Tier 1 & Tier 2 Interventions, Behavior Solutions, and Behavior Academies.) **Artifacts:** 2026 Beacon data Professional Learning Calendar

are not mastering the standards.		**Progress Monitoring:** RtI Data Common Assessments
		Performance Target:
		Implementation (*include person responsible***):**
		Artifacts:
		Progress Monitoring:

GOAL #2 **Math**	The percentage of 8th grade students scoring a level 1 in the domain of Algebraic Reasoning will decrease from 44% to 41% as measured by the 2026-2027 EOG.

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Members of the Guiding Coalition will develop a schoolwide RtI framework, creating a menu of Tier 1, Tier 2, and Tier 3 instructional strategies and intervention resources. Teachers will utilize selected strategies/interventions once per week, with implementation monitored through CCC discussions, classroom walkthroughs, and feedback beginning second quarter with students who are not mastering the standards.		**Performance Target:** 100% of students for Tier 1 instruction and interventions Approximately 15% of students for Tier 2 instruction and interventions Approximately 5% of students for Tier 3 instruction and interventions 100% of teachers will receive the professional learning
		Implementation (*include person responsible***):** Members of the teacher leadership team will use resources to learn about and develop professional learning for teachers on all Tiers. The implementation is the staff using the strategies to positively impact student achievement. (Resources include: Taking Action, The Big Book of Tools for RtI, Best Practices for Tier 1, 2, and 3, Tier 1 & Tier 2 Interventions, Behavior Solutions, and Behavior Academies.)
		Artifacts: 2026 EOG data Professional Learning Calendar
		Progress Monitoring: RtI Data Common Assessment data

		Performance Target:
		Implementation (*include person responsible***):**
		Artifacts:
		Progress Monitoring:

GOAL #3 **School Selected**	The percentage of students who miss class due to ISS and/or OSS will decrease from 379 to 367 as measured by the total number of discipline office referrals for the year.

Action Step(s)	**Start Date**	**What is the desired outcome of the action step?** **How will the action step be implemented?** **What artifacts will be used to show implementation?** **What evidence will be used to progress monitor the outcome?**
Members of the Guiding Coalition will develop a		**Performance Target:** To have fewer office referrals for that result in students missing class due to consequences.

schoolwide RtI framework, creating a menu of Tier 1, Tier 2, and Tier 3 instructional strategies and intervention resources. Teachers will utilize selected strategies/interventions once per week, with implementation monitored through CCC discussions, classroom walkthroughs, and feedback beginning second quarter with students who are not mastering the standards.		**Implementation (***include person responsible***):** Guiding Coalition Members and the PBIS team will use RtI Resources to provide the staff Professional Learning on the different tiers of RtI and specific strategies CCCs can use to encourage more work completion. (Resources include: Taking Action, The Big Book of Tools for RtI, Best Practices for Tier 1, 2, and 3, Tier 1 & Tier 2 Interventions, Behavior Solutions, and Behavior Academies.)
		Artifacts: Strategies from the books: Taking Action, The Big Book of Tools for RtI, Best Practices for Tier 1, 2, and 3, Tier 1 & Tier 2 Interventions, Behavior Solutions, and Behavior Academies. PL training materials Discipline Data
		Progress Monitoring: Monthly discipline data reports
		Performance Target:
		Implementation (*include person responsible***):**
		Artifacts:
		Progress Monitoring:

Final Notes
Principal Signature
Assistant Superintendent