

# **Welcome** Cobb County families to the 25-26 Dual Enrollment Summit

Thursday, August 28<sup>th</sup>, 2025

# Purpose of Dual Enrollment (DE)

**Eligible students take college classes to earn both high school and college credit simultaneously**

- Increases access to postsecondary educational opportunities for GA high school students
- Increases high school graduation rates
- Prepares a skilled workforce
- Decreases the time spent & cost of completing postsecondary degrees

# Benefits of Dual Enrollment

- Helps prepare students for the transition to 2- or 4-year colleges after high school
- Potentially earn technical credentials prior to graduating from high school
- Provides students with a more flexible schedule & greater access to course offerings
- DE core courses meet the academic rigor requirement for HOPE
- Start pursuing career goals earlier
- No residency or citizenship requirement
- Students can attend multiple colleges/universities, but must not exceed the 15 hours per semester or 12 hours per quarter

**SAVES MONEY!!**

# Who is Eligible?

## 10th graders

- Students in the 10th grade may enroll in Career, Technical and Agricultural Education (CTAE) courses at a participating TCSG institution only.

## High-achieving 10th graders

- Students in the 10th grade with an SAT score of 1200 or an ACT score of 26 prior to the term may enroll in any approved dual enrollment courses at a TCSG, USG or private eligible participating postsecondary institution.

## 11th and 12th graders

- Students in the 11th or 12th grade may take any approved Dual Enrollment courses at an eligible participating postsecondary institution (USG, TCSG or private).
- **Male students must register for Selective Services at the age of 18, per federal and state law, in order to continue to receive Dual Enrollment funds.**

# Eligible Courses

Note:

Course categories such as fine arts, health and physical education are not eligible for Dual Enrollment funding.

- Core academic areas used in the high school HOPE scholarship calculation (includes ALL English, math, science, social studies & world/foreign languages)
- Career, Technical And Agricultural Education (CTAE) courses aligned with the GADOE career clusters and pathways
- The course directory is in the Dual Enrollment section on **GAFutures** (see Resources page at the end of the presentation).



# Types of Dual Enrollment

## Traditional DE

- The largest Dual Enrollment (DE) program offered.
- Student will complete the state required 23 credits to graduate and the required **End-of-Course assessments** (EOC).
- Some high school requirements can be taken through DE
- College courses are taken on the college campus or online from home, unless your school offers DE courses on their campus.

## Accelerated Career Diploma (ACD)

- Different path to a high school diploma
- Designed for those who have already chosen a career path in which they will be ready to work upon earning two approved Technical Certificates of Credit (TCC), one Technical Diploma, one Program Leading to Licensure (PLL), or an Associate Degree of Applied Science degree at a Technical College System of Georgia (TCSG) institution
- Must complete the 9 specific required credits and associated **End-of-Course assessments** (EOC)
- Will graduate with the necessary credentials to move on to their chosen path in the workforce
- Will not meet criteria to attend a two- or four-year college upon high school graduation



# More on ACD

## MUST complete 9 HS Credits:

- **2 English courses**

State required English course + EOC and one other state funded core English course

- **2 Math courses**

State required Mathematics course + EOC and one other state funded core Mathematics course

- **2 Science courses**

State required Science course + EOC and one other state funded core Science Course

- **2 Social Studies**

2 state funded core Social Studies courses or 1 state funded core Social Studies course + a third state funded Mathematics option

- **1 Health & PE course**

## ACD Pathways

1. Complete any one Technical Diploma program

OR

2. Two Technical Certificates of Credit (TCCs)  
(Welding, HVAC, Cybersecurity, Digital Design, etc.)

OR

3. Program Leading to Licensure (PLLs)  
(Cosmetology, Esthetician, Practical Nursing, EMT, etc.)

OR

4. One Associate of Applied Science degree  
(average 2-year+ commitment)



# Enrollment Options

## Full-Time Student

- A full time DE student takes 12-15 hours of credit at the college
  - Equivalent to ~ 4-5 classes at the college
- No classes are taken at the high school or through CVA or GAVS
- MUCH easier to schedule – no conflicts with the high school classes
- More challenging to get high school information and be involved with high school events

## Part-Time Student

- Students must take enough courses to total at least 4 block or 3 traditional units of HS credit each semester
- Minimum Day may or may not be an option for Seniors.
- Absences and tardies ARE NOT EXCUSED!
- You MUST factor in extra time for parking, walking to/from class, etc.
- Schedules may conflict, despite your best efforts – you may need to adjust your schedule.
- Students MUST BE FLEXIBLE!
- Your high school classes come first when it comes to scheduling.



# How much does it cost?

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## What is covered?

- Dual Enrollment is tuition FREE to ALL eligible high school students
- Includes REQUIRED books and mandatory fees
  - Students may incur expenses for course related fees and supplies required for a particular course or optional fee charged by the postsecondary institution.
  - If the postsecondary institution provides the textbooks through a lending program, the student may be charged a lost or damaged book fee, up to \$75 or the cost of the book , whichever is less, if the book is not returned in the required condition.
- Funding up to 30 semester/45 quarter hours total
- Does not count against HOPE funding cap
- Students will still be eligible for 127 undergraduate semester HOPE hours upon graduation from high school.



# Reached the Funding Cap?

## HOPE & Career Grant Bridge Funding Option:

- Students enrolled in an eligible Career Grant certificate or diploma program at a TCSG institution, may qualify for HOPE and Career Grant Bridge funding.
- HOPE Grant assists with the tuition. The student may have some tuition, fee and book costs. Check with the institution.
- Must meet eligibility requirements, including residency, citizenship and academic requirements.
- If the student exceeds 30 hours and must use the HOPE Grant to pay for the DE classes, those classes DO count in their HOPE funding cap and will impact the number of eligible HOPE Scholarship hours available after high school graduation.

## Self-Pay Option:

- The college will charge the student tuition, fees and books based on credit hours of enrollment not covered by DE funding.
- Must complete the Self-Pay Approval form.
  - All self-pay courses must come from the approved DE course directory and be approved by the school counselor to be included in the student schedule and transcript.

**ALL classes will be posted to both your high school and college transcripts.**

# HS Transcript & Awarding Credit

- The college sends a copy of the transcript to the high school using letter grades.
- The high school converts the letter grades into a numerical grade to post to the CCSD transcript:  
**A=95, B=85, C=76, D=72, F=69, W=10**
- **The high school and college grading scales may not be the same.**
- Per CCSD policy IDCH-R, quality points are only added if the student has taken the highest level of a subject offered and earn a 1.0 quality point at the local school prior to taking the DE course.
- College courses which appear on high school transcript **do** satisfy NCAA core-curriculum requirements.

# Grades & GPA

- All final DE grades will factor into both your CCSD and high school HOPE GPA.
- High schools require a grade of a “D” or higher to earn HS credit.
- IMPORTANT: Many colleges require at least a grade of a “C” or better to take the next course and/or transfer the credit.
- Students are also required to meet **SAP (Satisfactory Academic Progress)**
  - *Failure to maintain will impact **future funding beyond high school**. Students that fall below the SAP requirement will not be eligible to receive federal funding (i.e., Pell Grant) or state funding (i.e., HOPE).*

# Satisfactory Academic Progress (SAP)

**Bottom Line:**  
**Low or failing DE grades**  
**can impact you beyond**  
**high school!!**

- Your SAP status is based on your entire academic record, at all colleges attended (includes all transferrable hours), regardless of whether you received financial aid.
- SAP is reviewed at the end of each term.
- **Financial Aid Warning:** allows the student to receive financial aid or DE funding for one additional semester.
- **Financial Aid Suspension:** no longer eligible to receive financial aid or DE funding.
- You must meet SAP requirements before you can requalify for financial aid and will need to pay for school via self-pay, private loans, and private scholarships.
- Check the individual colleges financial aid page for more information about their specific criteria.



# HOPE & Dual Enrollment

- HOPE will award 0.5 quality points for DE degree level core courses up to a 4.0.
- Academic degree-level DE courses are counted toward the HOPE “rigor requirement” (English, math, science, social sciences & world language)
- Regular DE courses DO NOT count against your HOPE/Zell Miller scholarship cap hours (127 semester hours) for those planning to attend a 2- or 4-year college upon graduation.
- Students can use HOPE Grant/HOPE Career Grant to complete select courses for TCSG program, if needed. This DOES count against their HOPE cap.
- DE Credits which have received DE funding are NOT counted as attempted hours once a student enters college

# Withdrawing from a DE course

It is **STRONGLY DISCOURAGED** for the following reasons:

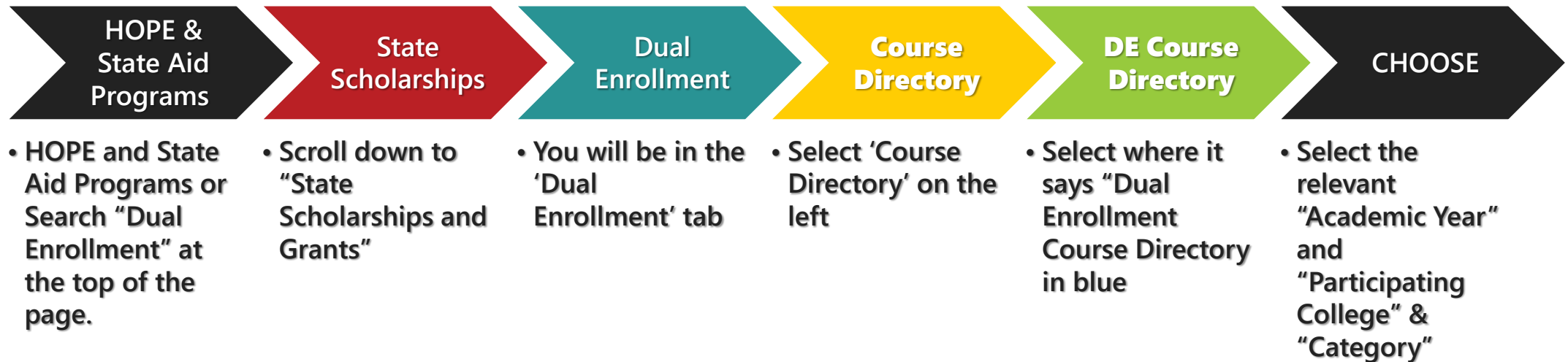
1. CCSD policy IDCH-R on dropping DE courses states:

*If a student withdraws after the first 10 days of the high school term (summer, fall or spring); a **grade of 10%** will be recorded as the course grade and remain on the student's cumulative record. That failing grade is also calculated into the CCSD and HOPE GPAs.*

2. Students must maintain a full-time status (this includes high school classes).
3. If a student decides to withdraw from a class, they will only be able to do this with two courses over their time as a DE student. After that, they can no longer participate in dual enrollment. This also impacts your SAP.

# Finding the DE Course Directory

Go to [www.gafutures.org](http://www.gafutures.org)



All approved DE courses have a 'High School Equivalent'

**NOTE:**

- Not all courses required for HS graduation are available through DE & Not all college courses are available through DE

# Course Directory Example

- ENGL 1101 will go on the High School Transcript as Advanced Composition.

*This fulfills an English requirement for HS graduation.*

- MATH 1101 will post on the transcript as Mathematical Modeling.

- MATH 1111 will post as College Algebra.

*Both will qualify as a 4th Math option & fulfill your 4th math requirement.*

**Colleges typically use test scores to determine entry level into Math or English.**

Course Category & Type	HS Course Number	HS Course Title	PS Course Number	PS Course Title	Credit Hours	PreRequisites
English/Language Arts - Core - CORE	23 03400	Advanced Composition	ENGL 1101	Composition and Rhetoric	3	(minimum ASRB score of 41 or minimum ASRC score of 41 or minimum ASD score of 41 or minimum ASRE score of 41 or minimum COM1 score of 079 or minimum EXR1 score of 80 or minimum ACT3 score of 19 or READ 0098 grade of C or higher or RDG 0098 grade of C or higher or RDG 098 grade of C or higher or RDG 098 grade of C or higher or RDG 098# grade of C or higher) and (minimum ASWB score of 43 or minimum ASWC score of 43 or minimum ASWD score of 43 or minimum ASWE s
Mathematics - CORE	27 0A614	Dual Enrollment Mathematics TCSG (MATH 1101 Mathematical Modeling)	MATH 1101	Mathematical Modeling	3	(minimum ASNB score of 37 or minimum ASNC score of 37 or minimum ASD score of 37 or minimum ASNE score of 37 or minimum COM3 score of 030 or minimum EXM1 score of 70 or minimum ACT2 score of 17 or minimum A02 score of 17 or minimum S02 score of 400 or MATH 0097 grade of C or higher or MAT 0097 grade of C or higher or MAT 097 grade of S or higher or MAT 097 grade of C or higher or MAT 097# grade of C or higher) and (minimum ASAB score of 40 or minimum ASAC sc
Mathematics - CORE	27 0A624	Dual Enrollment Mathematics TCSG (MATH 1111 College Algebra)	MATH 1111	College Algebra	3	(minimum ASNB score of 37 or minimum ASNC score of 37 or minimum ASD score of 37 or minimum ASNE score of 37 or minimum COM3 score of 030 or minimum EXM1 score of 70 or minimum ACT2 score of 17 or minimum A02 score of 17 or minimum S02 score of 400 or MATH 0097 grade of C or higher or MAT 0097 grade of C or higher or MAT 097 grade of C or higher or MAT 097 grade of C or higher or MAT 097# grade of C or higher or MATH 1012 grade of C or higher or MAT 1012

# Do DE courses transfer to other colleges/ universities?

- The state has identified courses which will transfer between the University System of Georgia Colleges.
- Students can check the transferability of courses using the 'Credit Transfer Tool' located on the website [www.GAfutures.org](http://www.GAfutures.org).
- Alternatively, student can check transferability on the receiving colleges' websites.
- Students will need to verify transferability of credits with private and out-of-state colleges.



# Extracurricular Participation

- DE Students are still eligible to participate in high school sports, extracurricular activities, clubs, prom, graduation, etc.
- It is the student's responsibility to ensure extracurricular activities don't interfere with college course requirements and/or attendance.
- GHSA eligibility- In order to maintain GHSA eligibility, students must earn 2.5 credits from the previous semester.
- DE professors are NOT required to give makeups or alternate assignments for absences.

# What does it take to be a **SUCCESSFUL** DE student?

## Are you...

Disorganized	OR	Organized
Reactive	OR	Proactive
Rigid	OR	Flexible
Easily overwhelmed	OR	Able to handle stress
Unassertive	OR	Assertive
Unable/unwilling to ask for help	OR	Good self-advocate
Procrastinator	OR	On top of things
Highly dependent	OR	Independent
Ignore/don't read emails	OR	Check and respond immediately
Distracted by/unable to handle mature content/discussions	OR	Able to handle mature content/discussions



# How to Apply

## PAY CLOSE ATTENTION TO DEADLINES AND REQUIREMENTS!

- Students will follow their school's protocol:
  - Attend a local school informational meeting
  - **Attend advisement session EACH SEMESTER with school counselor**
- Complete the college's DE application and any additional documents on their website.
- Request an official transcript to be sent to the college
- Student will take and send qualifying test scores to the college (SAT, PSAT, ACT or Accuplacer).
- Complete the 'Dual Enrollment Funding Application' on GAFutures
- **Students are responsible for submitting all documents/forms directly to the college!**

# DEADLINES!

**Cobb County School District has set countywide deadlines for all students who are applying for Dual Enrollment programs.**

It is important to note that college deadlines often differ from the deadlines set below and **may be earlier or later.**

Students are encouraged to apply earlier than any posted deadlines. All students will be held to CCSD deadlines, even if the college/university deadline falls after the CCSD deadline.

**Fall – May 1**  
**Spring – November 1**  
**Summer – March 1**

# Dual Enrollment Funding Application

- Completed once a year (prior to your first semester of DE)
- Student will create an account on GAFutures at [www.gafutures.org](http://www.gafutures.org)
- Student must complete their portion
- Parent will receive an email to complete their portion
- Counselor will approve funding once the student has registered for classes and provides a copy of the college schedule to the counselor.

**Watch the video available on GAFutures to walk you through the process.**

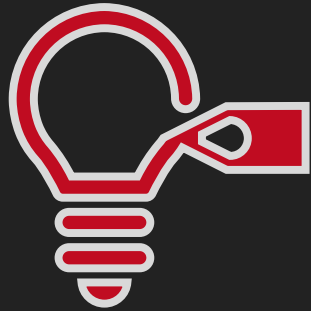
# Meet with your School Counselor

## **Follow your school's Dual Enrollment protocol to determine when you should meet with your school counselor to:**

- Review courses needed for graduation
- Create a plan to meet graduation requirements and accomplish postsecondary goals
- Choose courses you will be taking at the college and/or high school
- Complete required documents
- Electronic and paper forms will be completed, and you will submit appropriate paperwork directly to the college.

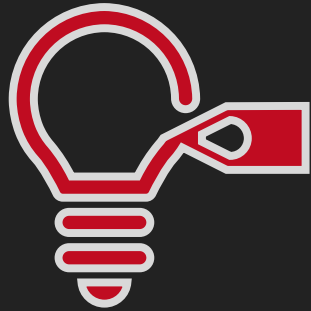


# Things to Consider



- There may be some non-mandatory fees that aren't covered by DE.
- Most credits are NOT given weight for the CCSD GPA.
- Students are taking challenging classes taught by college professors.
- Due to FERPA law:
  - DE professors DO NOT/WILL NOT communicate with parents.
  - Official college communications will only be shared with students.
- Students are treated as college students & will be in class with older college students and adults.
- College grades DO NOT appear in CTLS or ParentVue.
- Must maintain Satisfactory Academic Progress
- College and high school calendars (thus, breaks) often DO NOT align.
- Credit transferability is not guaranteed

# More Things to Consider



- Some competitive colleges may consider AP to be more rigorous
- Special Student Services must be arranged by the STUDENT directly with the college; they will not communicate with the parent, unless a release is signed by the student.
- **Students MUST provide their own transportation.**
- Must factor in travel time, traffic, changing bell schedules, etc.
- Lack of daily interaction with friends may impact relationships, school involvement, etc.
- Students may miss high school announcements and information distributed in homeroom.
- **DE students are only allowed on the high school campus when scheduled for an in-person CCSD course.**
  - **Students are not allowed to loiter on the high school campus. This includes, but limited to, the athletic fields, the media center, gym, cafeteria, classrooms, etc.**
- Students MUST be on-time and attend ALL classes regularly; this includes both high school classes and DE classes.

# Final Notes/Reminders

- It is the student/family's responsibility to review all the DE information and understand the expectations and requirements.
- DE is recommended for 11th and 12th grade students
- Colleges have set their own grade level and/or age requirements
- Admissions requirements vary by college
- Full-time and part-time opportunities
- Available during fall, spring, and summer semester at most colleges
- No residency or citizenship requirement for DE participation
- Cobb students must apply and complete all paperwork by the **Cobb County deadline**, not the college deadline.
- Apply early and make sure all your documents are received by the deadline

# Resources

- Accelerated Career Diploma Pathways: [www.tcsg.edu/accelerated-career-pathways/](http://www.tcsg.edu/accelerated-career-pathways/)
- GA Futures: [www.gafutures.org](http://www.gafutures.org)
- GA Dept of Education: [www.gadoe.org](http://www.gadoe.org)
- GAtracs/Georgia Transfer: <https://www.gatransfer.org/>
- Georgia Independent College Association: <https://georgiacolleges.org>
- University System of GA: [www.usg.edu](http://www.usg.edu)
- Selective Service Requirements: [www.gafutures.org/hope-state-aid-programs/state-aid-applications-and-forms/selective-service/](http://www.gafutures.org/hope-state-aid-programs/state-aid-applications-and-forms/selective-service/)
- Technical College System of GA: [www.tcsu.edu](http://www.tcsu.edu)



**COBB COUNTY**  
**SCHOOL DISTRICT**

**THANK YOU!!**

