

For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.

School Name:

Dickerson Middle School

Monitoring Date:

GOAL #1 Literacy	The percentage of students whose Lexile is advanced, but score a Level III on the ELA EOG, will decrease by 5% as measured by the 2024-2025 ELA Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
1. Teachers will implement a school-wide writing strategy quarterly as evidenced by unit plans and classroom walks.		Performance Target: Measure student growth in writing via locally-created writing rubrics, with writing assignments given at regular intervals throughout the school year.
		Implementation <i>(include person responsible)</i> : Each content area will use agreed upon writing strategy on formative/summative assessments throughout the school year. <ul style="list-style-type: none"> • Guiding Coalition Members – will facilitate the discussion and the agreed upon writing strategy for each subject/content area during pre-planning. • Academic Teachers – will administer writing assessments in their classes and use the agreed upon writing strategy of RACES and CER.
		Artifacts: Writing samples and lessons that include the writing strategy.
		Progress Monitoring: Progress monitoring will include analysis of writing assessments in MI Write, targeted instruction using our Flex Block, and analysis of student writing samples within the subject area collaborative communities.

<p>2. 8th grade science teachers will use morphemes in each unit of study to help identify root meanings of words as evidenced by class walks, lesson plans, etc.</p>		<p>Performance Target: Increase students' Lexile Levels by teaching them the meanings of words (prefixes, suffixes, root words, etc.)</p>
		<p>Implementation <i>(include person responsible)</i>: Teachers in 8th grade science will begin implementing morphemes to all students. They will maintain a "Word Wall" that has the meaning/definition of various words.</p> <ul style="list-style-type: none"> • Kristen Crain (STEM Coordinator) – creation of list of words to focus on; provide PL to science teachers. • 8th Grade Science Teachers – use morphemes with each unit of study.
		<p>Artifacts: Word Wall</p>
		<p>Progress Monitoring: Progress will be monitored with classroom walkthroughs, observations, unit plans.</p>

GOAL #2 Math	The percentage of students scoring a Level 1 on the Statistics & Probability Domain of the Math EOG, will decrease by 5% as measured by the 2024-2025 Math Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Implement targeted math interventions to students scoring a Level 1 on the Statistics and Probability Domain during Flex Block and will monitor student progress through BEACON data and teacher assessments.		Performance Target: Provide targeted math intervention to students who demonstrate a need, ensuring they receive necessary support to improve math performance.
		Implementation <i>(include person responsible)</i> : All math teachers will analyze Milestones data to identify targeted students and assign them to Flex Blocks to address math deficiencies. Teachers will also identify those students in their classroom and work with them throughout the school year to address deficiencies in that domain.
		Artifacts:
		Progress Monitoring: Regular review of student progress data on BEACON and teacher assessments.

GOAL #3 School Selected	Students will be introduced to STEM activities and cross-curricular collaborative lessons at least once per semester.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Teachers across various content areas will collaborate once per semester on a lesson(s) that incorporates STEM principles and problem-based learning.		Performance Target: Develop lessons that are centered on STEM and include cross-curricular collaboration.
		Implementation <i>(include person responsible)</i> : Kristen Crain (STEM Coordinator) – Kristen will provide PL to the staff about STEM and STEM literacy. All teachers will plan in each grade level a lesson(s) that incorporates STEM.
		Artifacts: Documentation will include PL handouts, lesson plans STEM OneNote Notebook, and STEM projects.
		Progress Monitoring: Artifacts will be used to monitor the implementation of STEM activities, along with classroom walkthroughs and observations. Monthly PL will be delivered in admin session meetings.

Final Notes
Principal Signature
Assistant Superintendent