

# 2023-2024 DOWELL ELEMENTARY School-Parent Compact for Achievement

Grade K-2  
Revised July 19, 2023



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## What is a School-Parent Compact?

*A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.*

## Jointly Developed

The parents, students, and staff of Dowell Elementary worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Esther Islam at (678)594-8059 or [esther.islam@cobbk12.org](mailto:esther.islam@cobbk12.org) to provide feedback.



## Dowell Elementary Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

### Volunteer Opportunities:

- Classroom Volunteers
- STEAM and Garden Volunteers
- Title I Planning Committee
- PTA Board and Committees

### Partnership Meetings:

- Annual Title I Parent Informational Meeting
- Open House/Meet and Greet
- Title I Parent Input Meetings
- Parent Teacher Conference Week

### Family Engagement Opportunities:

- STEAM, Literacy and Science Events
- Dowell PTA Family Events

## Dowell Elementary Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Weekly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook, Instagram and Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

**Esther Islam**  
(678)594-8059 or  
[Esther.islam@cobbk12.org](mailto:Esther.islam@cobbk12.org)

# Teachers, Parents, and Students-Together for Success

## District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

### **Dowell Elementary Goal(s) for Student Achievement**

- During the 2023-2024 school year, students in first and second grades will improve their ability to blend and decode by 10% as evidenced on Early Literacy Framework Assessments. Focus: Phonics
- During the 2023-2024 school year, students in first through fifth grades will improve their ability to solve and multi-step word problems using whole numbers, fractions, and/or decimals by 10% as evidenced on quarterly math interim assessments. Focus: Number Sense

Visit Our Website:

[www.cobbk12.org/dowell](http://www.cobbk12.org/dowell)

### **Dowell Elementary Teachers**

Teachers will utilize Headsprouts and RAZ Kids in the classroom routinely with students to provide targeted reading support. They will communicate login information to parents and assist them in helping their child access these resources at home. For families with limited technology access, teachers will send home hard copies of reading resources.

Teachers will use CTLS and the early literacy framework to provide aligned literacy instruction. They will send home resources for parents to support classroom instruction including sight word lists, take home books and writing graphic organizers.

Teachers will utilize Dreambox in the classroom routinely with students to provide targeted math support. They will communicate login information to parents and assist them in helping their child access these resources at home. For families with limited technology access, teachers will send home hard copies of reading resources.

### **Dowell Elementary Families**

Families will use the login information provided by teachers to assist their child at home in using Headprouts and RAZ Kids 2-3x per week. Parents will reach out to teachers if they need program assistance. Students with limited technology access will utilize other resources sent home by the teacher. Teachers will monitor student progress and usage and provide updates to parents about their child's progress in each program.

Families will use the provided resources to support their child's literacy skills. Parents will practice sight words, read daily with their child and use other resources sent home with their children.

Families will use the login information provided by teachers to assist their child at home in using Dreambox 2-3x per week. Parents will reach out to teachers if they need program assistance. Students with limited technology access will utilize other resources sent home by the teacher. Teachers will monitor student progress and usage and provide updates to parents about their child's progress in each program.

### **Dowell Elementary Students**

Students will work with their families at home to log onto Headsprouts and RAZ Kids, engaging in the lessons 2-3x per week. Students will communicate with teachers to seek assistance if needed. Students without access will use other resources provided by the teacher.

Students will practice sight words, utilize writing graphic organizers, and read on-level books daily independently or with a family member.

Students will work with their families at home to log onto Dreambox, engaging in the lessons 2-3x per week. Students will communicate with teachers to seek assistance if needed. Students without access will use other resources provided by the teacher.

*One Team, One Goal, Student Success!*