

*For each School Strategic Plan goal, identify progress on any action steps.
 Provide data to support the impact/implementation.
 Implementation artifacts and evidence for impact should align to the SSP.*

School Name:

Due West Elementary

Monitoring Date:

2026-2027

**GOAL #1
 Literacy (K-2)**

The percentage of 1st – 2nd grade students scoring prepared will increase from 65% to 70% as measured by the 2026-2027 spring administration of the Beacon ELA assessment.

Action Step(s)
Start Date

What is the desired outcome of the action step?
How will the action step be implemented?
What artifacts will be used to show implementation?
What evidence will be used to progress monitor the outcome?

K-2 teachers will implement instructional routines of collaborative conversations, focus walls, and vocabulary protocols with fidelity during daily ELA instruction and use unit, benchmark, and formative assessment data to provide targeted support and enrichment in the identified ELA priority area. Implementation will be monitored through walkthroughs, observations, and CCC data review; impact will be measured through identified student ELA data.

8/3/26

Performance Target:
 100% of teachers will implement all components of the 120-minute literacy block using the Wonders Curriculum.

Implementation:
Ongoing

Teachers meet with CCC for long term planning and professional learning based on data reviews.

Teachers will create a quarterly common assessment plan.

Teachers will review data from all diagnostic assessments-ORF, Beacon and Amira to adjust instruction.

Teachers will implement the assessment program through Wonders and CTLS math. They will administer all progress monitoring and summative assessments using these portals.

Teachers will utilize focus walls for instruction.

Weekly

Teachers will plan in CCCs using Wonders and UFLI.

Teachers will collaboratively plan to use the weekly planner in the digital platform of Wonders.

Administration and peers will conduct walk throughs to observe the lesson plan implementation.

		Monthly Special Education Teachers will attend a specialized CCC focusing on data and using the Tier 1 materials to specialize instruction for their students. Daily Teachers will implement the Wonders/UFLI lesson plans with all components of the literacy blocks. Artifacts: CCC meeting agenda/minutes Assessment plans created by CCCs Walk through data from administrators and peers Focus Walls to show evidence of learning Data from assessments-ORF, Amira and Beacon and unit common assessments Progress Monitoring: The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the 120-minute literacy block. The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.
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GOAL #2 Literacy (3-5)	The percentage of students in third through fifth grade scoring prepared will increase from 70% to 73% as measured by the 2027 Spring Beacon Assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
K-2 teachers will implement instructional routines of collaborative	8/3/26	Performance Target: 100% of teachers will implement all components of the 120-minute literacy block using the Wonders Curriculum.

conversations, focus walls, and vocabulary protocols with fidelity during daily ELA instruction and use unit, benchmark, and formative assessment data to provide targeted support and enrichment in the identified ELA priority area. Implementation will be monitored through walkthroughs, observations, and CCC data review; impact will be measured through identified student ELA data.

Implementation:
Ongoing

Teachers meet with CCC for long term planning and professional learning based on data reviews.

Teachers will create a quarterly common assessment plan.

Teachers will review data from all diagnostic assessments-ORF, Beacon and Amira to adjust instruction.

Teachers will implement the assessment program through Wonders and CTLS math. They will administer all progress monitoring and summative assessments using these portals.

Teachers will utilize focus walls for instruction.

Weekly

Teachers will plan in CCCs using Wonders and UFLI.

Teachers will collaboratively plan to use the weekly planner in the digital platform of Wonders.

Administration and peers will conduct walk throughs to observe the lesson plan implementation.

Monthly

Special Education Teachers will attend a specialized CCC focusing on data and using the Tier 1 materials to specialize instruction for their students.

Daily

Teachers will implement the Wonders/UFLI lesson plans with all components of the literacy blocks.

Artifacts:

CCC meeting agenda/minutes

Assessment plans created by CCCs

Walk through data from administrators and peers

Focus Walls to show evidence of learning

Data from assessments-ORF, Amira and Beacon and unit common assessments

Progress Monitoring:

The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the 120-minute literacy block.

The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.

GOAL #3 Math (K-2)	The percentage of 1st – 2nd grade students scoring prepared will increase from 67% to 70% as measured by the 2026-2027 spring administration of the Beacon math assessment.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Grades 1-2 teachers will use common pre-assessment data to identify students who have demonstrated mastery and provide differentiated enrichment/acceleration through advanced problem-solving, critical-thinking, and application tasks. Implementation will be monitored through weekly CCC planning and walkthroughs, and progress will be measured through formative and common post-assessment data. Impact will be measured using spring Beacon scores.	8/3/26	Performance Target: 100% of teachers will use assessments to identify students who need extension of math standards and provide rigorous instruction of math standards with a gifted certified teacher. Implementation: Ongoing Teachers meet with CCCs for long term planning and professional learning based on data reviews. Weekly Teachers will plan in CCCs to identify and make extension groups. Teachers will post lesson plans to Oncourse for CCC and admin review. Administration will do walk throughs to observe the lesson plan implementation. Teachers will implement 2 weekly intervention blocks utilizing the targeted math planning template. Daily Teachers will implement the lesson plans with all components of the district math coursework and lesson plans. Artifacts: CCC meeting agenda/minutes Lessons plans posted in Oncourse Walk through data from administrators and peers Data from Unit Common Assessments Progress Monitoring: The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the extension intervention group. The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.

GOAL #4 Math (3-5)	The percentage of students in third through fifth grade scoring level 3 or 4 will increase from 77% to 90% as measured by the 2027 Math Milestones.
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Action Step(s)	Start Date	What is the desired outcome of the action step? How will the action step be implemented? What artifacts will be used to show implementation? What evidence will be used to progress monitor the outcome?
Grades 1-2 teachers will use common pre-assessment data to identify students who have demonstrated mastery and provide differentiated enrichment/acceleration through advanced problem-solving, critical-thinking, and application tasks. Implementation will be monitored through weekly CCC planning and walkthroughs, and progress will be measured through formative and common post-assessment data. Impact will be measured using spring EOG scores.	8/4/25	Performance Target: 100% of teachers will use assessments to identify students who need extension of math standards and provide rigorous instruction of math standards. Implementation: Ongoing Teachers meet with CCCs for long term planning and professional learning based on data reviews. Weekly Teachers will plan in CCCs to identify and make extension groups. Teachers will post lesson plans to Oncourse for CCC and admin review. Administration will do walk throughs to observe the lesson plan implementation. Teachers will implement 2 weekly intervention blocks utilizing the targeted math planning template. Daily Teachers will implement the lesson plans with all components of the district math coursework and lesson plans. Artifacts: CCC meeting agenda/minutes Lessons plans posted in Oncourse Walk through data from administrators and peers Data from Unit Common Assessments Progress Monitoring: The building leadership team will review walkthrough data at the end of each quarter to monitor the implementation of the extension intervention group.

The building leadership team will review common assessment data with teams monthly to monitor progress toward mastery of the standards.

Final Notes**Principal Signature***Cissi Kale***Assistant Superintendent**