COBB COUNTY
SCHOOL DISTRICT

School: **Eastvalley Elementary**
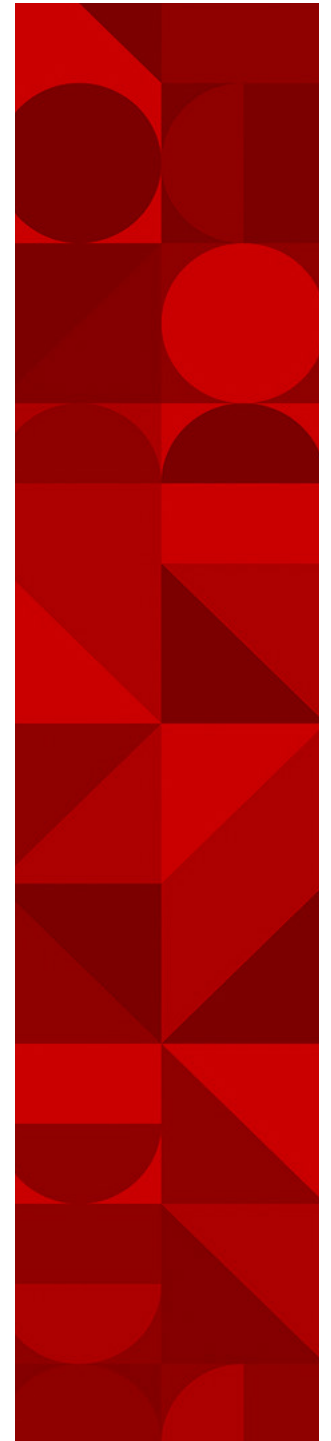
Principal: **Whitney Spooner**

School Year: **2023-2024**

Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.

Goal #1: Literacy

Superintendent's Priority: 2. Simplify our foundation for teaching and learning in order to prepare for innovation.

Literacy Initiative (Goal):

During the 2023-2024 school year, we will increase the number of third, fourth and fifth grade students demonstrating proficiency or greater on grade level ELA standards as measured by the Georgia Milestones Assessment from 52% to 60%.

Critical Action: (What actions are necessary and by when?)

During the 2023-2024 school year, we will:
o Simplify and strengthen our Tier 1 instruction in reading and writing with an emphasis on the workshop model in both.
o Utilize the workshop model framework to consistently provide differentiated instruction based on students' needs.
o Provide ongoing professional learning to support teachers using Units of Study for writing instruction.
o Utilize the six teachers who are completing the LETRS training, and two who are already trained, to lead collaborative sessions to support teachers in increasing professional knowledge around reading and teaching reading.
o Provide targeted professional learning opportunities for teachers to support reading group instruction as differentiated support to meet the needs of all students.

Goal #1: Literacy

Evidence: (How do we monitor progress?)

Progress will be monitored through regular walkthroughs and observations. Student progress will be monitored through grade-level, common formative assessments, universal screeners, and standardized assessment data.

Outcomes: (How do we measure success?)

Success will be measured by student growth on common formative assessments, student achievement data, and classroom performance.

Reflection: (What do we do if goal is met or not met?)

Goal #2: Math

Superintendent's Priority: 3. Use data to make decisions.

Math Initiative (Goal):

During the 2023-2024 school year, we will increase the number of third, fourth and fifth grade students demonstrating proficiency or greater on grade level math standards as measured by the Georgia Milestones Assessment from 47% to 55%.

Critical Action: (What actions are necessary and by when?)

Throughout the 2023-2024 school year, we will:
o Provide professional learning for teachers, to introduce and support using the workshop model for math instruction.
o Regularly monitor student progress through common formative assessments.
o Collaboratively group students for acceleration and extension learning opportunities based on grade level, common assessment data.
o Systematically provide intervention opportunities for targeted remediation and extension in order to increase student achievement in math.
o Routinely collaborate and discuss student data and effective instructional strategies.
o Increase opportunities to discuss best instructional practice and a viable curriculum.
o Proactively target mathematics instruction to ensure all gaps created by the change in standards and other challenges are being addressed.

Goal #2: Math

Evidence: (How do we monitor progress?)

Progress will be monitored through regular walkthroughs and observations. Student progress will be monitored through grade-level, common formative assessments, universal screeners, and standardized assessment data.

Outcomes: (How do we measure success?)

Success will be measured by student growth on common formative assessments, student achievement data, and classroom performance.

Reflection: (What do we do if goal is met or not met?)

Goal #3: School Selected

Superintendent's Priority: 1. Ensure that Cobb is the best place to teach, lead, and learn.

School Selected Initiative (Goal):

By the end of the 2023-2024 school year, we will create and utilize a system of common language and expectations to provide proactive and positive behavioral support for students.

Critical Action: (What actions are necessary and by when?)

Throughout the 2023-2024 school year, we will:
o Consistently recognize positive student behavior.
o Create a system of common language and behavior expectations to be used throughout the building by all staff members to recognize students positive behavior.
o Implement quarterly positive behavior celebrations to recognize students meeting specific criteria.
o Collaborate with CCSD's Positive School Culture Support Department to implement Positive Behavioral Interventions and Supports (PBIS). PBIS is an evidence-based, data-driven framework that aims to reduce disciplinary incidents, increase a school's sense of safety, and support improved academic outcomes. Through this work we will
        -train adults and peers to serve as positive role models.
        -teach and model behavioral expectations.
        -create systems for providing regular, positive feedback.
         -acknowledge students when they are making good decisions and "doing the right thing."

Goal #3: School Selected

Evidence: (How do we monitor progress?)

Progress will be monitored using behavioral data gathered through PBIS. Analysis of data such as office discipline referrals, teacher commitment to the program, attendance, and academic achievement. Progress will also be monitored through ongoing, informal check ins with staff and students.

Outcomes: (How do we measure success?)

Success will be measured through an overall shift in the focus of discipline from punitive measures to positive interactions between students and staff. The positive interactions transfer into stronger relationships between the student and teacher and thus a better learning environment for all students. Success will be measured through a reduction in disciplinary incidents and improved academic outcomes.

Reflection: (What do we do if goal is met or not met?)