

2023-2024 East Cobb Middle School School-Parent Compact for Achievement

Grade 6TH, 7TH and 8TH
Revised 08/02/2023



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www.cobbk12.org/eastcobb

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of East Cobb Middle School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Shirlei Kelemencky at 770-578-2742 ext. 040 or shirlei.kelemencky@cobbk12.org to provide feedback.



East Cobb MS Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Meet and greet
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy Nights – October 17 – 20, 2023
Family Math/Science Night – March 11 – 15, 2024
International Night – April 11, 2024

East Cobb Activities to Build Communication

Some communications may be provided virtually

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| <ul style="list-style-type: none">• CTLS Parent• ParentVUE• Weekly Folders• Student Agendas• School Website• Monthly Newsletters• Email• Dial-Out System | <ul style="list-style-type: none">• Parent/Teacher Conferences• Facebook & Twitter• Flyers• District Website• School Marquee• Dial-Out System |
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If you would like more information, please contact:

Shirlei Kelemencky at 770-578-2742 ext. 040 or shirlei.kelemencky@cobbk12.org

District Goals for Student Achievement

- Increase student performance in all core content areas by 2% annually as measured by achievement data.
- CCSD will increase the participation rate of families and communities engaging in services/programs by 10% as measured by CLTS Parent data, survey results & web view module.
- By 2024, we will implement the professional learning framework to meet the needs of all students to ensure alignment with the superintendent priorities as measured by professional learning opportunities, surveys, and student achievement.
- By the end of the 2025 school year, every school will have identified practices and resources that support student success as measured by student achievement, perception and discipline data.

East Cobb Middle School Goal(s) for Student Achievement

1. From the August 2023 administration to the May 2024 administration of the Reading Inventory, students' scores in the proficient and/or advanced categories will increase by a minimum of 10 percentage points.
 2. From the August 2023 administration to the May 2024 administration of the Math Inventory, students' scores in the proficient and/or advanced categories will increase by a minimum of 20 percentage points.
- 6th Grade Focus: Incorporate content reading material leveled by student Lexile with a focus on vocabulary development. Use higher level questioning strategies on formative and summative assessments.
 - 7th Grade Focus: Solving problems with rational numbers using various operations. Incorporate content reading material leveled by student Lexile with a focus on inferencing.
 - 8th Grade Focus: Use concepts of linear systems to analyze and solve problems. Incorporate content reading material leveled by student Lexile with a focus on text complexity.

Visit Our Website:
www.cobbk12.org/eastcobb

Teachers, Parents, and Students-Together for Success

East Cobb MS Teachers

1. Provide parents with a Lexile Framework and with resources to access text that is the appropriate reading level for each student.
2. Utilize and provide software programs and training on them such as USA Test Prep and IXL that support learning and promote a higher level of thinking and problem solving skills.
3. Provide parents with examples of Thinking Maps and how to use them with their students.

East Cobb MS Families

1. Refer to the Lexile Framework provided to better understand what Lexile Level represents and provide opportunities for my child a minimum of 20 minutes per night.
2. Provide opportunities for my child to practice math skills utilizing IXL and USA Test Prep for one hour.
3. Provide opportunities for my child to utilize Thinking Maps for their learning.

East Cobb MS Students

1. Reading content rich text that are appropriate for my reading level, and develop and follow my own personal reading plan to increase my Lexile level.
2. Utilize software programs such as USA Test Prep, IXL, Gizmos, and others at school and at home when available.
3. Utilize Thinking Maps not only in academic situations, but at home as well, to solve problems, complete tasks and assignments and prepare for assessments.

One Team, One Goal, Student Success!