

2024-2025 East Cobb Middle School School-Parent Compact for Achievement

Grade 6TH, 7TH and 8TH
Revised 08/08/2024



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www.cobbk12.org/eastcobb

What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of East Cobb Middle School worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Karla Barahona at 770-578-2740 ext. 040 or Karla.Barahona@cobbk12.org to provide feedback.



East Cobb MS Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Media Center
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting
Building Staff Capacity Meetings
Open House
Meet and Greet
Parent Teacher Conference Week

Family Engagement Opportunities:

Fall Stakeholder Meeting- August 20, 2024
Fall Academic Night- October 3, 2024
Spring Stakeholder Meeting- February 13, 2025
Spring Academic Night- March 4, 2025

East Cobb Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- School Website
- Email
- Weekly Dial-Out/CTLS
- Parent/Teacher Conferences
- Facebook, Instagram & X
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Karla Barahona at 770-578-2740 ext. 040 or
Karla.Barahona@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points , for students scoring at the proficient , distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

East Cobb Middle School Goal(s) for Student Achievement

1. The percentage of 6th- 8th grade students scoring on or above grade level in reading will increase by at least 10% from the 2023-2024 school year to the 2024-2025 school year as measured by the Georgia Milestones (Developing, Proficient, or Distinguished Learner)
 2. The percentage of 6th- 8th grade students scoring on or above grade level in Math will increase by at least 10% from the 2023-2024 school year to the 2024-2025 school year as measured by the Georgia Milestones (Developing, Proficient, or Distinguished Learner).
- 6th Grade Focus: Incorporate content reading material leveled by student Lexile with a focus on vocabulary development. Use higher level questioning strategies on formative and summative assessments.
 - 7th Grade Focus: Solving problems with rational numbers using various operations. Incorporate content reading material leveled by student Lexile with a focus on inferencing.
 - 8th Grade Focus: Use concepts of linear systems to analyze and solve problems. Incorporate content reading material leveled by student Lexile with a focus on text complexity.

Visit Our Website:
www.cobbk12.org/eastcobb

Teachers, Parents, and Students-Together for Success

East Cobb MS Teachers

1. Provide parents with a Lexile Framework and with resources to access text that is the appropriate reading level for each student.
2. Teachers will assign individualized IXL and Membean assignments for ELA and math to promote a higher level of thinking and problem solving skills.
3. Provide parents with examples of Thinking Maps and how to use them with their students.

East Cobb MS Families

1. Refer to the Lexile Framework provided to better understand what Lexile Level represents and provide opportunities for my child to read for a minimum of 30 minutes per night.
2. Provide opportunities for my child to increase their literacy and math skills utilizing IXL and Membean for one hour.
3. Provide opportunities for my child to utilize Thinking Maps for their learning.

East Cobb MS Students

1. Reading content rich text that are appropriate for my reading level, and develop and follow my own personal reading plan to increase my Lexile level.
2. Complete assigned IXL, and Membean lessons, at home or at school and to increase proficiency in ELA and math.
3. Utilize Thinking Maps not only in academic situations, but at home as well, to solve problems, complete tasks and assignments, and prepare for assessments.

One Team, One Goal, Student Success!