

Cobb County School District 2019-2020

Fifth Grade ELA Teaching and Learning Framework

| | First Nine Weeks | Second Nine Weeks | Third Nine Weeks | Fourth Nine Weeks |
|------------------|--|--|---|---|
| Reading | <p>Primary Focus: Literary Text ELAGSE5RL1---10</p> <p>Secondary Focus: Informational Text ELAGSE5RI1---10</p> | <p>Primary Focus: Informational Text ELAGSE5RI1---10</p> <p>Secondary Focus: Literary Text ELAGSE5RL1---10</p> | <p>Primary Focus: Informational Text ELAGSE5RI1---10</p> <p>Secondary Focus: Literary Text ELAGSE5RL1---10</p> | <p>Primary Focus: Literary Text ELAGSE5RL1---10</p> <p>Secondary Focus: Informational Text Text ELAGSE5RI1---10</p> |
| | <p>1 Extended Literary Text 5 thematically connected short texts</p> | <p>1 Extended Informational Text 5 thematically connected short texts</p> | <p>1 Extended Informational Text 5 thematically connected short texts</p> | <p>1 Extended Literary Text 5 thematically connected short texts</p> |
| Writing | <p>Narrative and Opinion 3 Narratives detailing a real or imagined experience (ELAGSE5W3,4,5,6,10) 1-2 opinion pieces supporting a position ELAGSE5W1</p> | <p>Informative/Explanatory and Narrative 3 informative/explanatory pieces examining a topic and conveying ideas ELAGSE5W2 1---2 narratives detailing a real or imagined experience (ELACC5W3,4,5,6 10)</p> | <p>Narrative and Informative/Explanatory 3 Narratives detailing a real or imagined experience (ELAGSE5W3,4,5,6,10) 1-2 informative/explanatory pieces examining a topic and conveying ideas</p> | <p>Opinion and Narrative 3 opinion pieces supporting a position ELAGSE5W1 1---2 narratives detailing a real or imagined experience (ELAGSE5W3,4,5,6,10)</p> |
| Foundational | <p>Foundational Reading Skills (ELAGSE5RF3-4) Phonics, word recognition, and fluency</p> | | | |
| | <p>Speaking and Listening (ELAGSE5SL1---6) Confirm understandings Participate in collaborative discussions Report findings</p> | | | |
| | <p>Language (ELAGSE3L1-6) Study and apply grammar and vocabulary in speaking and writing</p> | | | |
| Content Literacy | <p>2---3 short research connections (may be shared research on a topic or theme connected to the unit)</p> | <p>2---3 short research connections (may be shared research on a topic or theme connected to the unit)</p> | <p>2---3 short research connections (may be shared research on a topic or theme connected to the unit)</p> | <p>2---3 short research connections (may be shared research on a topic or theme connected to the unit)</p> |
| | <p>Routine writing (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p> | <p>Routine writing (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p> | <p>Routine writing (summaries, narratives, writing---to---learn tasks, responses to a short text or an open---ended question)</p> | <p>Routine writing (summaries, narratives, writing---to learn tasks, responses to a short text or an open---ended question)</p> |