

Cobb County School District 2019-2020

ELA Fourth Grade ELA Teaching and Learning Framework

	First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Primary Focus: Literary Text ELAGSE4RL1---10 Secondary Focus: Informational Text ELAGSE4RI1 10 ELAGSE4RI1 10	Primary Focus: Informational Text ELAGSE4RI1---10 Secondary Focus: Literary Text ELAGSE3RL1---10	Primary Focus: Literary Text ELAGSE4RL1---10 Secondary Focus: Informational Text ELAGSE4RI1---10	Primary Focus: Literary Text ELAGSE4RL1---10 Secondary Focus: Informational Text ELAGSE4RI1 10
	1 Extended Literary Text 5 thematically connected short texts	1 Extended Informational Text 5 thematically connected short texts	1 Extended Literary Text 5 thematically connected short texts	1 Extended Literary Text 5 thematically connected short texts
Writing	Narrative ELAGSE4W3 2 narratives detailing a real or imagined experience)	Opinion ELAGSE4W1 2 opinion pieces supporting a position	Informative/Explanatory ELAGSE4W2 2 informative/explanatory pieces examining a topic and conveying ideas	Opinion ELAGSE4W1 2 opinion pieces supporting a position
Foundational	Foundational Reading Skills (ELAGSE4RF3-4) Phonics, word recognition, and fluency			
	Speaking and Listening (ELAGSE4SL1---6) Confirm understandings Participate in collaborative discussions Report findings			
	Language (ELAGSE3L1-6) Study and apply grammar and vocabulary in speaking and writing			
Content Literacy	1---2 short research connections (may be shared research on a topic or theme connected to the unit)	1---2 short research connections (may be shared research on a topic or theme connected to the unit)	1---2 short research connections (may be shared research on a topic or theme connected to the unit)	1---2 short research connections (may be shared research on a topic or theme connected to the unit)
	Routine writing (summaries, writing---to---learn tasks, response to a short text or an open---ended question)	Routine writing (summaries, narratives, writing---to---learn tasks, response to a short text or an open---ended question)	Routine writing (summaries, narratives, writing---to---learn tasks, response to a short text or an open---ended question)	Routine writing (summaries, writing---to---learn tasks, response to a short text or an open---ended question)

Students read a mixture of literary and informational text each quarter.