



Kindergarten ELA Teaching and Learning Framework				
	First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Quality Literary and Informational Read---Alouds	Quality Literary and Informational Read Alouds	Quality Literary and Informational Read---Alouds	Quality Literary and Informational Read--- Alouds
	<b>1 Extended Literary Text (ELAGSEKRL1---10) and 1 Extended Informational Text (ELAGSEKRI1---10)</b> 2-3 short literary text connections 2-3 informational supporting short texts	<b>1 Extended Literary Text (ELAGSEKRL1 10) and 1 Extended Informational Text (ELAGSEKRI1---10)</b> 2-3 short literary text connections 2-3 informational supporting short texts	<b>1 Extended Literary Text (ELAGSEKRL1---10) and 1 Extended Informational Text (ELAGSEKRI1---10)</b> 2-3 short literary text connections 2-3 informational supporting short texts	<b>1 Extended Literary Text (ELAGSEKRL1---10) and 1 Extended Informational Text (ELAGSEKRI1---10)</b> 2-3 short literary text connections 2-3 informational supporting short texts
Writing	<b>Narrative ELAGSEKW3</b>	<b>Informational/Explanatory ELAGSEKW2</b>	<b>Opinion ELAGSEKW1</b>	<b>Narrative, Informational, and Opinion</b>
Foundational	<b>Reading Foundational Skill (ELAGSEKRF1-4)</b> -Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency			
	<b>Speaking and Listening (ELAGSEKSL1-6)</b> -Confirm understandings; participate in collaborative discussions; report findings			
	<b>Language(ELAGSEKL1,2,4,5,6)</b> -Study and apply grammar and vocabulary in speaking and writing			
Content Literacy	<b>Research</b> -1-2 short research connections (may be shared research on a topic or theme connected to the unit) <b>ELAGSEKW7</b>			
	<b>Routine writing</b> (summaries, writing-to-learn tasks, response to a short text or an open-ended question) <b>ELAGSEKW5,6,8</b>			

Students read a balance of literary and informational texts. Teachers may choose to split the nine weeks into 4.5 week segments to focus on an extended literary or informational text.