| | Kindergarten ELA Teaching and Learning Framework | | | |
|---------------------|---|--|---|---|
| | First Nine Weeks | Second Nine Weeks | Third Nine Weeks | Fourth Nine Weeks |
| Reading | Quality Literary and Informational ReadAlouds | Quality Literary and Informational Read Alouds | Quality Literary and Informational ReadAlouds | Quality Literary and Informational Read Alouds |
| | 1 Extended Literary Text (ELAGSEKRL110) and 1 Extended Informational Text (ELAGSEKRI110) 2-3 short literary text connections 2-3 informational supporting short texts | 1 Extended Literary Text (ELAGSEKRL1 10) and 1 Extended Informational Text (ELAGSEKRI110) 2-3 short literary text connections 2-3 informational supporting short texts | 1 Extended Literary Text (ELAGSEKRL110) and 1 Extended Informational Text (ELAGSEKRI110) 2-3 short literary text connections 2-3 informational supporting short texts | 1 Extended Literary Text (ELAGSEKRL110) and 1 Extended Informational Text (ELAGSEKRI110) 2-3 short literary text connections 2-3 informational supporting short texts |
| Writing | Narrative ELAGSEKW3 | Informational/Explanatory ELAGSEKW2 | Opinion ELAGSEKW1 | Narrative, Informational, and Opinion |
| Foundational | Reading Foundational Skill (ELAGSEKRF1-4)-Address basic print features, spoken words, syllables, sounds, phonics, word recognition, and fluency | | | |
| | Speaking and Listening (ELAGSEKSL1-6)-Confirm understandings; participate in collaborative discussions; report findings | | | |
| | Language(ELAGSEKL1,2,4,5,6)-Study and apply grammar and vocabulary in speaking and writing | | | |
| Content Literacy | Research-1-2 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSEKW7 | | | |
| | Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) ELAGSEKW5,6,8 | | | |

Students read a balance of literary and informational texts. Teachers may choose to split the nine weeks into 4.5 week segments to focus on an extended literary or informational text.