



**Cobb County School  
District**

<b>Second Grade ELA Teaching and Learning Framework</b>				
	<b>First Nine Weeks</b>	<b>Second Nine Weeks</b>	<b>Third Nine Weeks</b>	<b>Fourth Nine Weeks</b>
<b>Reading</b>	<b>Literary and Informational</b>	<b>Literary and Informational</b>	<b>Literary and Informational</b>	<b>Literary and Informational</b>
	<b>1 Extended Literary Text (ELAGSE2RL1---10)</b> <b>and 1 Extended Informational Text (ELAGSE2RI1---10)</b> 3-4 short literary text connections 3-4 informational supporting short texts	<b>1 Extended Literary Text (ELAGSE2RL1---10)</b> <b>and 1 Extended Informational Text (ELAGSE2RI1---10)</b> 3-4 short literary text connections 3-4 informational supporting short texts	<b>1 Extended Literary Text (ELAGSE2RL1---10)</b> <b>and 1 Extended Informational Text (ELAGSE2RI1---10)</b> 3-4 short literary text connections 3-4 informational supporting short texts	<b>1 Extended Literary Text (ELAGSE2RL1-10) and 1 Extended Informational Text (ELAGSE2RI1-10)</b> 3-4 short literary text connections 3-4 informational supporting short texts
<b>Writing</b>	<b>Narrative ELAGSE2W3</b>	<b>Informative/Explanatory ELAGSE2W2</b>	<b>Opinion ELAGSE2W1</b>	<b>Narrative, Informative, and Opinion</b>
<b>Foundational</b>	<b>Reading Foundational Skill (ELAGSE2RF3-4)-Phonics, word recognition, and fluency</b>			
	<b>Speaking and Listening (ELAGSE2SL1-6)-Confirm understandings; participate in collaborative discussions; report findings</b>			
	<b>Language(ELAGSE2L1-6)-Study and apply grammar and vocabulary in speaking and writing</b>			
<b>Content Literacy</b>	<b>Research-2-3 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE2W7</b>			
	<b>Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) ELAGSE2W5,6,8</b>			

Students read a balance of literary and informational texts. Teachers may choose to split the nine weeks into 4.5 week segments to focus on an extended literary or informational text.