

**Cobb County School District
2019-2020**

Second Grade ELA Teaching and Learning Framework				
	First Nine Weeks	Second Nine Weeks	Third Nine Weeks	Fourth Nine Weeks
Reading	Literary and Informational	Literary and Informational	Literary and Informational	Literary and Informational
	<p>1 Extended Literary Text (ELAGSE2RL1---10) and 1 Extended Informational Text (ELAGSE2RI1---10) 3-4 short literary text connections 3-4 informational supporting short texts</p>	<p>1 Extended Literary Text (ELAGSE2RL1---10) and 1 Extended Informational Text (ELAGSE2RI1---10) 3-4 short literary text connections 3-4 informational supporting short texts</p>	<p>1 Extended Literary Text (ELAGSE2RL1---10) and 1 Extended Informational Text (ELAGSE2RI1---10) 3-4 short literary text connections 3-4 informational supporting short texts</p>	<p>1 Extended Literary Text (ELAGSE2RL1-10) and 1 Extended Informational Text (ELAGSE2RI1-10) 3-4 short literary text connections 3-4 informational supporting short texts</p>
Writing	Narrative ELAGSE2W3	Informative/Explanatory ELAGSE2W2	Opinion ELAGSE2W1	Narrative, Informative, and Opinion
Foundational	Reading Foundational Skill (ELAGSE2RF3-4)-Phonics, word recognition, and fluency			
	Speaking and Listening (ELAGSE2SL1-6)-Confirm understandings; participate in collaborative discussions; report findings			
	Language(ELAGSE2L1-6)-Study and apply grammar and vocabulary in speaking and writing			
Content Literacy	Research-2-3 short research connections (may be shared research on a topic or theme connected to the unit) ELAGSE2W7			
	Routine writing (summaries, writing-to-learn tasks, response to a short text or an open-ended question) ELAGSE2W5,6,8			

Students read a balance of literary and informational texts. Teachers may choose to split the nine weeks into 4.5 week segments to focus on an extended literary or informat