

Seventh Grade ELA Teaching and Learning Framework

*Prioritized standards are green. Supporting standards are yellow.

Unit 1: The Choices We Make	Unit 2: What Influences My Choices?	Unit 3: Choices and Consequences	Unit 4: How We Choose to Act
Reading	Reading	Reading	Reading
Literary Text ELAGSE7RL 2-3, 6, 9 ELAGSE7RL 1, 4-5, 7, 10 Informational Text ELAGSE7RI 2-3, 6, 9 ELAGSE7RI 1, 4-5, 7, 10	Informational Text ELAGSE7RI 2-3, 6, 9 ELAGSE7RI 1, 4-5, 7, 10 Literary Text ELAGSE7RL 2-3, 6, 9 ELAGSE7RL 1, 4-5, 7, 10	Informational Text ELAGSE7RI 2-3, 6, 9 ELAGSE7RI 1, 4-5, 7, 10 Literary Text ELAGSE7RL 2-3, 6, 9 ELAGSE7RL 1, 4-5, 7, 10	Literary Text ELAGSE7RL 2-3, 6, 9 ELAGSE7RL 1, 4-5, 7, 10 Informational Text ELAGSE7RI 2-3, 6, 9 ELAGSE7RI 1, 4-5, 7, 10
1 extended literary text 11 thematically connected short texts	1 extended informational text 10 thematically connected short texts	1 extended literary text 8 thematically connected short texts	1 extended informational text 11 thematically connected short texts
Writing	Writing	Writing	Writing
Embedded Writing Assessments: Personal Narrative, Illustrated Myth	Embedded Writing Assessments: Informational Essay and Collaborative Discussion, Argumentative Essay	Embedded Writing Assessments: Literary Analysis, Biographical Presentation	Embedded Writing Assessments: Creating & Presenting a Monologue, Performing a Shakespearean Dialogue
2-3 short stories or narratives to develop real or imagined experiences ELAGSE7W 3, 5 ELAGSE7W 4, 6, 10	4-6 informative/explanatory analysis essays ELAGSE7W 1, 2, 5 ELAGSE7W 4, 6, 10	4-6 informative/explanatory analysis essays ELAGSE7W2, 5 ELAGSE7W 4, 6, 10	2-3 short stories or narratives to develop real or imagined experiences ELAGSE7W 3, 5 ELAGSE7W 4, 6, 10
Reading/Writing Strategies: Metacognitive Markers, Looping, Diffusing	Reading/Writing Strategies: SOAPSTone, Metacognitive Markers	Reading/Writing Strategies: Questioning the Text, SIFT	Reading/Writing Strategies: Choral Reading, RAFT
Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W 1-3 ELAGSE7W 9-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W 1-3 ELAGSE7W 9-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W 1-3 ELAGSE7W 9-10	Routine writing Notes, summaries, process journals, and short responses across all genres ELAGSE7W 1-3 ELAGSE7W 9-10

EVIDENCE FROM OR REFERENCE TO TEXTS SHOULD BE INCLUDED IN ALL WRITING

Language

ELAGSE7L5, 6/ ELAGSE7L1-4

Study and apply grammar
Use and understand both general academic and grade appropriate vocabulary

Speaking and Listening

ELAGSE7SL1,3/ ELAGSE7SL 2, 4- 6

Engage in collaborative discussions
Present findings and provide feedback
Evaluate claims, rhetoric, and/or strategy

Scholastic classroom libraries should be used to encourage independent reading and support teachers with the modeling of specific skills and strategies that link reading to writing.