



Advanced Content in Elementary School

What are the guidelines for 4th grade placement?

Local schools may choose one of the following options for determining qualified students at their school.

It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.

AC Reading/ELA –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	'3' or '3+' - yearly average in 3 rd grade Reading	'3' or '3+' - yearly average in 3 rd grade Reading <u>and</u> Language Arts
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))	"Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 th %ile Total Reading on 3 rd grade IOWA AND Spring Beacon ELA scale score ≥ 414	90-99 th %ile Total Reading on 3 rd grade IOWA OR Spring Beacon ELA scale score ≥ 509
Ability	80-89 th %ile Verbal age percentile on 3 rd grade CogAT or NGAT	90-99 th %ile Verbal age percentile on 3 rd grade CogAT or NGAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' - yearly average in 3 rd grade Reading
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	90 - 99 th %ile Total Reading on 3 rd grade IOWA OR Spring Beacon ELA scale score ≥ 509
Ability	85 - 99 th %ile Verbal age percentile on 3 rd grade CogAT or NGAT

AC Math –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.



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<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	'3' - yearly average in 3 rd grade Math	'3+' - yearly average in 3 rd grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))	"Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89 th %ile Total Math on 3 rd grade IOWA AND EITHER Proficient learner designation on Milestones in Math OR Spring Beacon Math scale score \geq 389 (Milestones predictive score of proficient)	90-99 th %ile Total Math on 3 rd grade IOWA OR Distinguished learner designation on Milestones in Math OR Spring Beacon Math scale score \geq 440 (Milestones predictive score of distinguished)
Ability	80-89 th %ile Quantitative age percentile on 3 rd grade CogAT or NGAT	90-99 th %ile Quantitative age percentile on 3 rd grade CogAT or NGAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' - yearly average in 3 rd grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))
Achievement	90 - 99 th %ile Total Math on 3 rd grade IOWA OR Distinguished learner designation on Milestones in Math OR Spring Beacon Math scale score \geq 440 (Milestones predictive score of distinguished)
Ability	85 - 99 th %ile Quantitative age percentile on 3 rd grade CogAT or NGAT

What are the guidelines for continued placement from 4th to 5th grade AC?

<i>Descriptor</i>	<i>Criteria</i>
Class performance	80-100% yearly average
Milestones	Proficient or Distinguished learner designation in the AC course subject

What are the guidelines for 5th grade placement?



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It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of Basic or Developing are not eligible to participate.

AC Reading/ELA –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	90-100% - yearly average in 4 th grade Reading	90-100% - yearly average in 4 th grade Reading <u>and</u> Language Arts
Motivation	“Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s))	“Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements.” (as described by teacher(s))
Achievement	85-89 th %ile Total Reading on most recent IOWA AND Spring Beacon ELA scale score ≥ 469	90-99 th %ile Total Reading on most recent IOWA OR Spring Beacon ELA scale score ≥ 655
Ability	80-89 th %ile Verbal age percentile on 3 rd grade CogAT or NGAT	90-99 th %ile Verbal age percentile on 3 rd grade CogAT or NGAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 th grade Reading
Motivation	“Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s))
Achievement	90 - 99 th %ile Total Reading on most recent IOWA OR Spring Beacon ELA scale score ≥ 655
Ability	85 - 99 th %ile Verbal age percentile on 3 rd grade CogAT or NGAT

AC Math –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.



Advanced Content in Elementary School

<i>Descriptor</i>	<i>2 points</i>	<i>3 points</i>
Class performance	85 - 89% - yearly average in 4 th grade Math	90-100% - yearly average in 4 th grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))	“Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements.” (as described by teacher(s))
Achievement	85-89 th %ile Total Math on most recent IOWA AND EITHER Proficient learner designation on Milestones in Math OR Spring Beacon Math scale score \geq 419 (Milestones predictive score of proficient)	90-99 th %ile Total Math on most recent IOWA OR Distinguished learner designation on Milestones in Math OR Spring Beacon Math scale score \geq 483 (Milestones predictive score of distinguished)
Ability	80-89 th %ile Quantitative age percentile on most recent CogAT) or NGAT	90-99 th %ile Quantitative age percentile on most recent CogAT or NGAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 th grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))
Achievement	90 - 99 th %ile Total Math on most recent IOWA OR Distinguished learner designation on Milestones in Math OR Spring Beacon Math scale score \geq 483 (Milestones predictive score of distinguished)
Ability	85 - 99 th %ile Quantitative age percentile on most recent CogAT or NGAT

If a student transferring from another district lacks one or more of the required standardized test scores outlined in the AC Rubric, please reach out to the Advanced Learning department to discuss proper course placement.