



What are the recommended guidelines for 4th grade placement?

Local schools may choose one of the following options for determining qualified students at their school.

It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.

AC Reading/ELA –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

| <i>Descriptor</i> | <i>2 points</i> | <i>3 points</i> |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class performance | '3' or '3+' - yearly average in 3 rd grade Reading | '3' or '3+' - yearly average in 3 rd grade Reading <u>and</u> Language Arts |
| Motivation | "Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s)) | "Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s)) |
| Achievement | 85-89 th %ile Total Reading on 3 rd grade IOWA AND Proficient learner designation on Milestones in English Language Arts | 90-99 th %ile Total Reading on 3 rd grade IOWA OR Distinguished learner designation on Milestones in English Language Arts |
| Ability | 80-89 th %ile Verbal age percentile on 3 rd grade CogAT | 90-99 th %ile Verbal age percentile on 3 rd grade CogAT |

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

| <i>Descriptor</i> | <i>Criteria</i> |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class performance | '3' or '3+' - yearly average in 3 rd grade Reading |
| Motivation | "Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s)) |
| Achievement | 90 - 99 th %ile Total Reading on 3 rd grade IOWA OR Distinguished learner designation on Milestones in English Language Arts |
| Ability | 85 - 99 th %ile Verbal age percentile on 3 rd grade CogAT |



AC Math –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

| <i>Descriptor</i> | <i>2 points</i> | <i>3 points</i> |
|-------------------|-----------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class performance | '3' - yearly average in 3 rd grade Math | '3+' - yearly average in 3 rd grade Math |
| Motivation | "Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s)) | "Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s)) |
| Achievement | 85-89 th %ile Total Math on 3 rd grade IOWA AND Proficient learner designation on Milestones in Math | 90-99 th %ile Total Math on 3 rd grade IOWA OR Distinguished learner designation on Milestones in Math |
| Ability | 80-89 th %ile Quantitative age percentile on 3 rd grade CogAT | 90-99 th %ile Quantitative age percentile on 3 rd grade CogAT |

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

| <i>Descriptor</i> | <i>Criteria</i> |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------|
| Class performance | '3' or '3+' - yearly average in 3 rd grade Math |
| Motivation | "Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s)) |
| Achievement | 90 - 99 th %ile Total Math on 3 rd grade IOWA OR Distinguished learner designation on Milestones in Math |
| Ability | 85 - 99 th %ile Quantitative age percentile on 3 rd grade CogAT |

What are the recommended guidelines for continued placement from 4th to 5th grade AC?

| <i>Descriptor</i> | <i>Criteria</i> |
|-------------------|--------------------------------------------------------------------------|
| Class performance | 80-100% yearly average |
| Milestones | Proficient or Distinguished learner designation in the AC course subject |



ALP 5/2023

What are the recommended guidelines for 5th grade placement?

Local schools may choose one of the following options for determining qualified students at their school.

It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of Basic or Developing are not eligible to participate.

AC Reading/ELA –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

| <i>Descriptor</i> | <i>2 points</i> | <i>3 points</i> |
|-------------------|---------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class performance | 90-100% - yearly average in 4 th grade Reading | 90-100% - yearly average in 4 th grade Reading and Language Arts |
| Motivation | “Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s)) | “Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements.” (as described by teacher(s)) |
| Achievement | 85-89 th %ile Total Reading on most recent IOWA AND Proficient learner designation on Milestones in English Language Arts | 90-99 th %ile Total Reading on most recent IOWA OR Distinguished learner designation on Milestones in English Language Arts |
| Ability | 80-89 th %ile Verbal age percentile on 3 rd grade CogAT | 90-99 th %ile Verbal age percentile on 3 rd grade CogAT |

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

| <i>Descriptor</i> | <i>Criteria</i> |
|-------------------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Class performance | 90-100% - yearly average in 4 th grade Reading |
| Motivation | “Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s)) |
| Achievement | 90 - 99 th %ile Total Reading on most recent IOWA OR Distinguished learner designation on Milestones in English Language Arts |
| Ability | 85 - 99 th %ile Verbal age percentile on 3 rd grade CogAT |

AC Math –



Advanced Content in Elementary School

ALP 5/2023

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

| <i>Descriptor</i> | <i>2 points</i> | <i>3 points</i> |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Class performance | 85 - 89% - yearly average in 4 th grade Math | 90-100% - yearly average in 4 th grade Math |
| Motivation | "Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s)) | "Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s)) |
| Achievement | 85-89 th %ile Total Math on most recent IOWA AND Proficient learner designation on Milestones in Math | 90-99 th %ile Total Math on most recent IOWA OR Distinguished learner designation on Milestones in Math |
| Ability | 80-89 th %ile Quantitative age percentile on most recent CogAT | 90-99 th %ile Quantitative age percentile on most recent CogAT |

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

| <i>Descriptor</i> | <i>Criteria</i> |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------|
| Class performance | 90-100% - yearly average in 4 th grade Math |
| Motivation | "Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s)) |
| Achievement | 90 - 99 th %ile Total Math on most recent IOWA OR Distinguished learner designation on Milestones in Math |
| Ability | 85 - 99 th %ile Quantitative age percentile on most recent CogAT |