



## Advanced Content in Elementary School

What are the guidelines for 4<sup>th</sup> grade placement?

**It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of Basic or Developing are not eligible to participate.**

### AC Reading/ELA –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' - yearly average in 3 <sup>rd</sup> grade Reading
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Reading on 3 <sup>rd</sup> grade IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT

### AC Math –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	'3' or '3+' – yearly average in 3 <sup>rd</sup> grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Math on 3 <sup>rd</sup> grade IOWA and Advanced designation on MI <b>OR</b> 90%+ Total Math on 3 <sup>rd</sup> grade IOWA
Ability	85 - 99 <sup>th</sup> %ile Quantitative age percentile on 3 <sup>rd</sup> grade CogAT

What are the guidelines for continued placement from 4<sup>th</sup> to 5<sup>th</sup> grade AC?

<i>Descriptor</i>	<i>Criteria</i>
Class performance	80-100% yearly average



## Advanced Content in Elementary School

What are the guidelines for 5<sup>th</sup> grade placement?

**It is strongly recommended that students have an IOWA Total Reading or Total Math percentile score of 80% or higher. Students with an EOG designation of Basic or Developing are not eligible to participate.**

### AC Reading/ELA –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 <sup>th</sup> grade Reading
Motivation	“Strong reader. Completes all assigned work for reading and language arts.” (as described by classroom teacher(s))
Achievement	90 - 99 <sup>th</sup> %ile Total Reading on most recent IOWA <b>OR</b> Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99 <sup>th</sup> %ile Verbal age percentile on 3 <sup>rd</sup> grade CogAT

### AC Math –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

<i>Descriptor</i>	<i>Criteria</i>
Class performance	90-100% - yearly average in 4 <sup>th</sup> grade Math
Motivation	“Strong math student. Completes all assigned work for math class.” (as described by classroom teacher(s))
Achievement	85-89 <sup>th</sup> %ile Total Math on most recent IOWA and Advanced designation on MI <b>OR</b> 90%+ Total Math on most recent IOWA
Ability	85 - 99 <sup>th</sup> %ile Quantitative age percentile on most recent CogAT