Advanced Content in Elementary School

What are the guidelines for 4th grade placement?

It is strongly recommended that students have an IOWA *Total Reading or Total Math* percentile score of 80% or higher.
Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.

AC Reading/ELA –

Descriptor	Criteria
Class performance	'**3**' or '**3+**' - yearly average in 3rd grade Reading
Achievement	90 - 99th %ile Total Reading on 3rd grade IOWA **OR** Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99th %ile Verbal age percentile on 3rd grade CogAT

AC Math –

Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

Descriptor	Criteria
Class performance	'**3' or '3+'** – yearly average in 3rd grade Math
Achievement	85-89th %ile Total Math on 3rd grade IOWA and Advanced designation on MI OR 90%+ Total Math on 3rd grade IOWA
Ability	85 - 99th %ile Quantitative age percentile on 3rd grade CogAT

What are the guidelines for continued placement from 4th to 5th grade AC?

Descriptor	Criteria
Class performance	80-100% yearly average

ALP 3/2024

Advanced Content in Elementary School

What are the guidelines for 5th grade placement?

It is strongly recommended that students have an IOWA *Total Reading or Total Math* percentile score of 80% or higher.
Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.

AC Reading/ELA –

Descriptor	Criteria
Class performance	90-100% - yearly average in 4th grade Reading
Achievement	90 - 99th %ile Total Reading on most recent IOWA **OR** Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99th %ile Verbal age percentile on 3rd grade CogAT

AC Math –

Descriptor	Criteria
Class performance	90-100% - yearly average in 4th grade Math
Achievement	85-89th %ile Total Math on most recent IOWA and Advanced designation on MI OR 90%+ Total Math on most recent IOWA
Ability	85 - 99th %ile Quantitative age percentile on most recent CogAT

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