Advanced Content in Elementary School

What are the recommended guidelines for 4<u>th</u> <u>grade</u> placement?

Local schools may choose one of the following options for determining qualified students at their school.

**It is strongly recommended that students have an IOWA *Total Reading or Total Math* percentile score of 80% or higher.
Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.**

AC Reading/ELA –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

Descriptor	2 points	3 points
Class performance	'**3**' or '**3+**' - yearly average in 3rd grade Reading	'**3**' or '**3+**' - yearly average in 3rd grade Reading <u>and</u> Language Arts
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))	"Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89th %ile Total Reading on 3rd grade IOWA **AND** Proficient learner designation on Milestones in English Language Arts	90-99th %ile Total Reading on 3rd grade IOWA **OR** Distinguished learner designation on Milestones in English Language Arts
Ability	80-89th %ile Verbal age percentile on 3rd grade CogAT	90-99th %ile Verbal age percentile on 3rd grade CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

Descriptor	Criteria
Class performance	'**3**' or '**3+**' - yearly average in 3rd grade Reading
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	90 - 99th %ile Total Reading on 3rd grade IOWA **OR** Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99th %ile Verbal age percentile on 3rd grade CogAT

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AC Math –

Option 1: 4th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

Descriptor	2 points	3 points
Class performance	'3' - yearly average in 3rd grade Math	'3+' - yearly average in 3rd grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))	"Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89th %ile Total Math on 3rd grade IOWA **AND** Advanced designation on MI	90-99th %ile Total Math on 3rd grade IOWA
Ability	80-89th %ile Quantitative age percentile on 3rd grade CogAT	90-99th %ile Quantitative age percentile on 3rd grade CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

Descriptor	Criteria
Class performance	**'3' or '3+'** – yearly average in 3rd grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))
Achievement	85-89th %ile Total Math on 3rd grade IOWA and Advanced designation on MI OR 90%+ Total Math on 3rd grade IOWA
Ability	85 - 99th %ile Quantitative age percentile on 3rd grade CogAT

What are the recommended guidelines for continued placement from 4th to 5th grade AC?

Descriptor	Criteria
Class performance	80-100% yearly average

What are the recommended guidelines for 5th grade placement?

Local schools may choose one of the following options for determining qualified students at their school.

It is strongly recommended that students have an IOWA *Total Reading or Total Math* percentile score of 80% or higher.
Students with an EOG designation of *Basic* or *Developing* are not eligible to participate.

AC Reading/ELA –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

Descriptor	2 points	3 points
Class performance	90-100% - yearly average in 4th grade Reading	90-100% - yearly average in 4th grade Reading and Language Arts
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))	"Loves to read and/or write. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89th %ile Total Reading on most recent IOWA **AND** Proficient learner designation on Milestones in English Language Arts	90-99th %ile Total Reading on most recent IOWA **OR** Distinguished learner designation on Milestones in English Language Arts
Ability	80-89th %ile Verbal age percentile on 3rd grade CogAT	90-99th %ile Verbal age percentile on 3rd grade CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

Descriptor	Criteria
Class performance	90-100% - yearly average in 4th grade Reading
Motivation	"Strong reader. Completes all assigned work for reading and language arts." (as described by classroom teacher(s))
Achievement	90 - 99th %ile Total Reading on most recent IOWA **OR** Distinguished learner designation on Milestones in English Language Arts
Ability	85 - 99th %ile Verbal age percentile on 3rd grade CogAT

AC Math –

Option 1: 5th grade students must have a minimum of 9 points to qualify for AC coursework in this subject.

Descriptor	2 points	3 points
Class performance	85 - 89% - yearly average in 4th grade Math	90-100% - yearly average in 4th grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))	"Loves math class and playing with numbers. Enjoys a challenge. Completes all work as assigned and often goes above and beyond requirements." (as described by teacher(s))
Achievement	85-89th %ile Total Math on most recent IOWA **AND** Advanced designation on MI	90-99th %ile Total Math on most recent IOWA
Ability	80-89th %ile Quantitative age percentile on most recent CogAT	90-99th %ile Quantitative age percentile on most recent CogAT

Option 2: Schools may elect to eliminate the motivation **or** classroom performance criteria. All 3 remaining criteria must be met.

Descriptor	Criteria
Class performance	90-100% - yearly average in 4th grade Math
Motivation	"Strong math student. Completes all assigned work for math class." (as described by classroom teacher(s))
Achievement	85-89th %ile Total Math on most recent IOWA and Advanced designation on MI OR 90%+ Total Math on most recent IOWA
Ability	85 - 99th %ile Quantitative age percentile on most recent CogAT