

2025-2026 Floyd Middle School School-Parent Compact for Achievement

Grades-6th -8th
Revised June 30, 2025.



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Floyd worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Kristie Campbell at (770)819-2453 ext. 059 or Kristie.campbell@cobbk12.org to provide feedback.



Floyd Middle School Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Family Game Night
- 8th Grade Dance
- Field Day
- House Dance

Partnership Meetings:

Annual Title I Parent Informational Meeting
Open House
Panther Preview
Title I Parent Input Meeting
Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy and Math Night
STEM Night

Floyd Middle School Activities to Build Communication

Some communications may be provided virtually

- CTLS Parent
- ParentVUE
- Weekly Folders
- Student Agendas
- School Website
- Monthly Newsletters
- Email

- Parent/Teacher Conferences
- Facebook & Twitter
- Flyers
- District Website
- School Marquee

If you would like more information, please contact:

Kristie Campbell
(770)819-2453 ext.059 or
Kristie.campbell@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 87% to 88% as measured by GaDOE adjusted cohort graduation rate.

Floyd Middle School Goal(s) for Student Achievement

Students on each grade level scoring proficient or distinguished on the EOG ELA Assessment will increase by **3%-5%** from the May 2025 EOG ELA Assessment to May 2026 EOG ELA Assessment.
6th Grade students scoring proficient or distinguished will increase from **27.6%** on May 2025 EOG ELA (English Language Arts) Assessment to **32.6%** on the May 2026 EOG ELA Assessment.
7th Grade students scoring proficient or distinguished will increase from **35.9%** on May 2025 EOG ELA (English Language Arts) Assessment to **40.9%** on the May 2026 EOG ELA Assessment.
8th Grade students scoring proficient or distinguished will increase from **38.2%** on May 2025 EOG ELA (English Language Arts) Assessment to **43.2%** on the May 2026 EOG ELA Assessment.

Students on each grade level scoring proficient or distinguished on the Math EOG Assessment will increase **3-5%** from the May 2025 EOG Math Assessment to May 2026 EOG Math Assessment.
6th Grade students scoring proficient or distinguished will increase from **17.7%** on May 2025 Math EOG Assessment to **22.7%** on May 2026 Math EOG Assessment.
7th Grade students scoring proficient or distinguished will increase from **26.5%** on May 2025 Math EOG Assessment to **30.5%** on May 2026 Math EOG Assessment.
8th Grade students scoring proficient or distinguished will increase from **47.2%** on May 2025 Math EOG Assessment to **51.2%** on May 2026 Math Assessment.

Visit Our Website:
www.cobbk12.org/floyd

Teachers, Parents, and Students-Together for Success

Floyd Teachers

Create opportunities to use research-based strategies to increase Lexile scores in Social Studies, Science, Fine Arts, Mathematics and Language Arts.

Provide additional academic support within the school day to students who are performing below grade level in reading or math by utilizing Title I resources.

Offer targeted instruction through tutorial and additional academic instructional support for all core content areas to promote college and career readiness.

Floyd Families

Ensure scholars attend school and each class daily. Provide a quiet study place at home, read, and discuss daily learning.

Implement school-wide strategies, specifically R.A.C.E. and C.E.R. to increase reading Lexile scores in all content areas.

Access CTLS Parent, ParentVUE and stay involved to review and assess student progress.

Floyd Students

Attend school daily and actively participate in learning, be on time to class, complete all classwork assignments and homework if applicable.

Take ownership of learning and performance by implementing effective research-based strategies to master prioritized and supporting standards.

Maintain positive communication with teacher and school, attend tutorials, read as often as possible and discuss academic performance with families.

One Team, One Goal, Student Success!