



School: Powers Ferry Elementary

Principal: Elayna Wilson

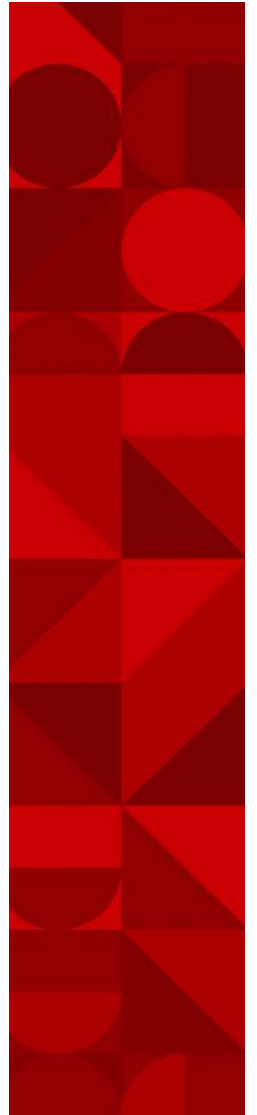
School Year: 2023-2024

## Instructions

You will be selecting school goals connected to the Superintendent's priorities in the following areas:

- Literacy
- Math
- School Selected-Determined by Local School

Indicate which priority your goal is connected to and the actions, and evidence needed to meet the intended outcome. The reflection stage will be completed after measuring success with your intended outcome.



## Goal #1: Literacy

**Superintendent's Priority:** 3. Use data to make decisions.

**Literacy Initiative (Goal):**

By the end of May 2024, the percentage of K-5 students reading on or above grade level will increase from 42% (end of Quarter 4) to 50% on the Reading Inventory.

**Critical Action: (What actions are necessary and by when?)**

At the beginning of the 2023-2024 school year, we will:

**Reading-**

By the end of August 2023, utilize data-driven protocol as framework for gathering, disaggregating and analyzing data. Utilize data to create small groups for tailored instruction for students, provide opportunities for grade-level compacting and instructional spiraling of standards to close academic gaps, as well as to enrich. During weekly CCCs, teachers will closely monitor student progress and explicitly address the 4 CCC Essential Questions and create Instructional Learning Plans (ILPs) for students. By August 22nd, offer daily intervention and enrichment block for all students. By November 2023, offer after-school tutoring for students in grades K-2nd and 3rd-5th. The Multiple Tiers of Student Support (MTSS/RTI2) process will be facilitated and monitored by a designated staff member to ensure students receive the appropriate tier of instruction which align to their readiness levels.

By September 5, 2023, Students will receive balanced reading instruction. Incorporate daily independent reading time to increase students' reading stamina and comprehension levels. Beginning June 2023, designated teachers will participate in LETRS training (Cohort 2). K-2 Teachers will implement phonemic awareness and phonics instructional strategies provided through LETRS and Heggerty training. By August 28, 2023, teachers and TSAs will develop a rank order list of the 10% striving students who will be eligible to receive accelerated instruction delivered by the TSA (Reading). By September 5, 2023, targeted students in grades 3rd-5th will participate in an intervention reading block for the striving 10% of students in each grade level as identified by RI and/or Milestones ELA data.

## Goal #1: Literacy

### Evidence: (How do we monitor progress?)

Observation walkthrough checklists  
Daily instructional schedule  
Dated PL Agendas  
Walkthrough forms targeting effective delivery of Phonemic Awareness and Phonics Strategies  
Rank order list of striving 10% students in each grade level  
Class rosters for intervention classes (facilitated by TSAs)

### Outcomes: (How do we measure success?)

Students' reading stamina will increase as shown by teacher observations and student goal reflection sheet. Student reading logs indicating length of time read (increased reading stamina).

100% of teachers in grades K-2nd, will implement Heggerty Phonics by September 5, 2023.  
50% of teachers in grades K-2nd, will implement LETRS strategies by November 1, 2023.  
85% of all students will pass the phonics assessments provided bi-weekly through FRA, Heggerty.

Overall 10% increase in the percentage of students reading at/above grade level Lexile from the August 2023 RI to the May 2024 RI.

### Reflection: (What do we do if goal is met or not met?)

## Goal #2: Math

**Superintendent's Priority:** 3. Use data to make decisions.

**Math Initiative (Goal):**

By the end of May 2024, the percentage of K-5 students scoring on/above grade level quantiles on the Math Inventory will increase from 50% (end of Q4, May 2024) to 55% according to the Spring Math Inventory.

**Critical Action: (What actions are necessary and by when?)**

**Math-**

By the end of August 2023, utilize data-driven protocol as framework for gathering, disaggregating and analyzing data. Utilize data to create small groups for tailored instruction for students, provide opportunities for grade-level compacting and instructional spiraling of standards to close academic gaps, as well as to enrich. During weekly CCCs, teachers will closely monitor student progress and explicitly address the 4 CCC Essential Questions and create Instructional Learning Plans (ILPs) for students. By August 22nd, offer daily intervention and enrichment block for all students. By November 2023, offer after-school tutoring for students in grades K-2nd and 3rd-5th. The Multiple Tiers of Student Support (MTSS/RTI2) process will be facilitated and monitored by a designated staff member to ensure students receive the appropriate tier of instruction which align to their readiness levels.

During August 2023, all teachers will participate in Number Talks Training. By September 12th, teachers will begin each math instructional lesson using Number Talks strategies. By October 1, teachers will participate in flexible grouping PL and begin school-wide implementation by October 15, 2023.

Teachers will participate in Renaissance STAR Math training in August 2023, which will supplement daily mathematics instruction and improve students' fact fluency and computation skills. Teachers will ensure all students are entered into both the Renaissance STAR Math and Dreambox programs by September 15, 2023.

By September 5, 2023, Students will receive balanced mathematics instruction. By August 28, 2023, teachers and TSAs will develop a rank order list of the 10% striving students who will be eligible to receive accelerated instruction delivered by the TSA (Math). By September 5, 2023, targeted students in grades 3rd-5th will participate in an intervention math block for the striving 10% of students in each grade level as identified by MI and/or Milestones Math data.

## Goal #2: Math

### Evidence: (How do we monitor progress?)

Teachers will ensure all students are entered into both the Renaissance STAR Math and Dreambox programs by September 15, 2023. Teachers will participate in Number Talks Training by end of August 2023. Teachers will open each instructional lesson using Number Talks strategies each day October 1, 2023. Walkthrough forms will include specific Number Talks strategies observed during classroom observations. Teachers will effectively implement weekly flexible math groups by October 15th. Lesson plans will include section indicating flexible math groups (students' names and standards to be taught).

### Outcomes: (How do we measure success?)

80% of students in grades K-5th will participate in math discussions which promote critical thinking, improve number sense/computation and problem-solving skills.

80% of students in grades K-5th will score at least 70% on 10-Day Cycle Common Assessments.

80% of students in grades K-5th will participate in either Renaissance STAR Math or Dreambox for a minimum of 45 minutes per week.

80% of students in grades K-5th will increase fact fluency and math computation skills as evidenced by Renaissance STAR Math and Dreambox score reports.

### Reflection: (What do we do if goal is met or not met?)

### Goal #3: School Selected

**Superintendent's Priority:** 1. Ensure that Cobb is the best place to teach, lead, and learn.

**School Selected Initiative (Goal):**

Develop and increase the number of teacher leaders in our school.

**Critical Action: (What actions are necessary and by when?)**

Utilize the CCSD and Local School Hiring Framework to acquire and retain highly-qualified and effective staff, and include teacher leaders during the interviewing process (June 2023-ongoing). July 2023-ongoing, provide ongoing support through our New Teacher Academy (Panther Previews) for all teachers new to Powers Ferry and or who have less than three (3) years teaching experience, create a culture of learning through PLCs, solicit support from District Coaches and peer observations.

### Goal #3: School Selected

**Evidence: (How do we monitor progress?)**

Maintain a record of teachers who are enrolled in CCSD Teacher Leader Academy.  
Maintain a record of the number of teachers who facilitate PLCs at the local school.  
CCC Meeting Minutes  
PLC Agendas and Sign-In Sheets  
Panther Previews Meeting Agendas and Minutes

**Outcomes: (How do we measure success?)**

Attrition rate of teachers  
Teacher surveys  
TKES Walkthroughs and Formative Assessment Data

**Reflection: (What do we do if goal is met or not met?)**