



TITLE I

ASSESS. ACHIEVE. SUCCEED.

Title I Parent & Family Engagement Fall Input Survey 2024 - 2025

The survey will take approximately 6 minutes to complete.

Dear Families,

Our schools conduct outreach to all parents and family members and support successful school and family interactions. Your help in planning these family engagement efforts is appreciated. Please complete the following sections to provide your recommendations for our efforts to help you support your child's learning and educational success.

* 1. School name:

* 2. How can administrators build partnerships with parents and families to improve student achievement? (Select all that apply)

- 1. Value and use suggestions of parents when making decisions
- 2. Reach out to parents, communicate, and work with them as equal partners
- 3. Implement and coordinate parent engagement programs / activities / events

* 3. How can teachers build partnerships with parents and families to improve student achievement? (Select all that apply)

- 1. Value and use suggestions of parents when making decisions
- 2. Reach out to parents, communicate, and work with them as equal partners
- 3. Implement and coordinate parent engagement programs / activities / events

Title I Family Engagement Budget

Each school with a Title I Program received federal funds called "Title I, Part A" to engage parents and family members in their child's education.

* 4. How would you prioritize the following items to assist in spending the Family Engagement funds?

Select 1-5 for each statement with 5 stars being the highest priority.

	5 Highest	4	3	2	1 Lowest
Professional Learning for teachers and administrators about family engagement. For example: Building relationships with families	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Programs that reach parents and family members at home, in the community, and at school. For example: Academic Parent Teacher Teams (APTT), English classes, etc.	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Helping schools partner with community-based or other organizations or employers that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work-based learning	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Academic-related activities and strategies that help me support my child(ren)'s education. For example: Math, Science, STEM, or	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

* 5. Which of these activities were effective at your school? (Select all that apply)

- 1. Programs that reach parents and family members at home, in the community or at school. For example: Academic Parent Teacher Teams (APTT), English classes, Math and Literacy Nights etc.
- 2. Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan
- 3. Helping schools partner with community-based or other organizations or employers that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work- based learning
- 4. Academic-related activities and strategies that help me support my child(ren)'s education. For example: Math nights, science nights, STEM nights, or graduation events

* 6. Which of these activities should continue at your school? (Select all that apply)

- 1. Professional Learning for teachers and administrators on how to engage families. For example: Building relationships with families
- 2. Programs that reach parents and family members at home, in the community or at school. For example: Academic Parent Teacher Teams (APTT), English classes, Math and Literacy Nights etc.
- 3. Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan
- 4. Helping schools partner with community-based or other organizations or employers that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work- based learning
- 5. Academic-related activities and strategies that help me support my child(ren)'s education. For example: Math nights, science nights, STEM nights, or graduation events

School and District Communication

* 7. Local School Communication: What form(s) of communication do you prefer when it comes to information about your child’s education? (Select all that apply)

- CTLS Parent - Email
- Social media (e.g., Facebook, X (Twitter))
- CTLS Parent - Text
- Personal phone call from teacher and/or administrator
- CTLS Parent - Phone
- School newsletters / Flyers
- School website posting

* 8. District Communication: What form(s) of communication do you prefer when it comes to information about your child’s education? (Select all that apply)

- CTLS Parent
- District website posting
- Social media (e.g., Facebook, X (Twitter))

* 9. Please complete the following questions:

	Yes	No	Not Sure	Not Applicable
Communication with the school is provided, translated, or interpreted in a language I can understand.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school offers meetings in different formats such as in person and online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school offers parent meetings at a convenient time of day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 10. Select the best time(s) for you to attend a parent meeting. (Select all that apply):

- Before school
- Immediately after school
- During school in the morning
- Evenings (Monday-Friday)
- During school in the afternoon
- Saturday

* 11. What prevents you from attending family engagement activities or events at your school? (Select all that apply):

- Not aware of event taking place
- Lack of transportation
- Events take place at inconvenient times / dates
- Lack of childcare
- The event location is not convenient
- The scheduled events are not relevant to me or my child(ren)
- Events are not in a language I can understand

* 12. What could the school do to encourage your participation in family engagement events / activities at your child’s school?

* 13. Which school level transitions would you like the school to offer? (Select all that apply):

- New student orientation for family members
- Promotion / Graduation requirements
- Elementary school transition to middle school
- High school to college (college admission planning, financial aid, choosing the right college)
- Middle school transition to high school
- High school to career (Career fairs, career pathways, career requirements)

* 14. Which of the following family-support topics would you like to receive more information about?

(Select all that apply)

- Accessing / Using CTLS Parent
- School resources available for your child(ren) to use at home
- Accessing / Using ParentVUE
- School policies and procedures
- Understanding state and local assessments
- Helping your child(ren) succeed academically in school
- Study and homework tips

* 15. How can the school / teacher further support you in helping your child(ren) achieve academically?

16. Additional comments, compliments, and suggestions: