

# **Title I Parent & Family Engagement Fall Input Survey 2025 - 2026**

Friday, December 05, 2025

**1098**

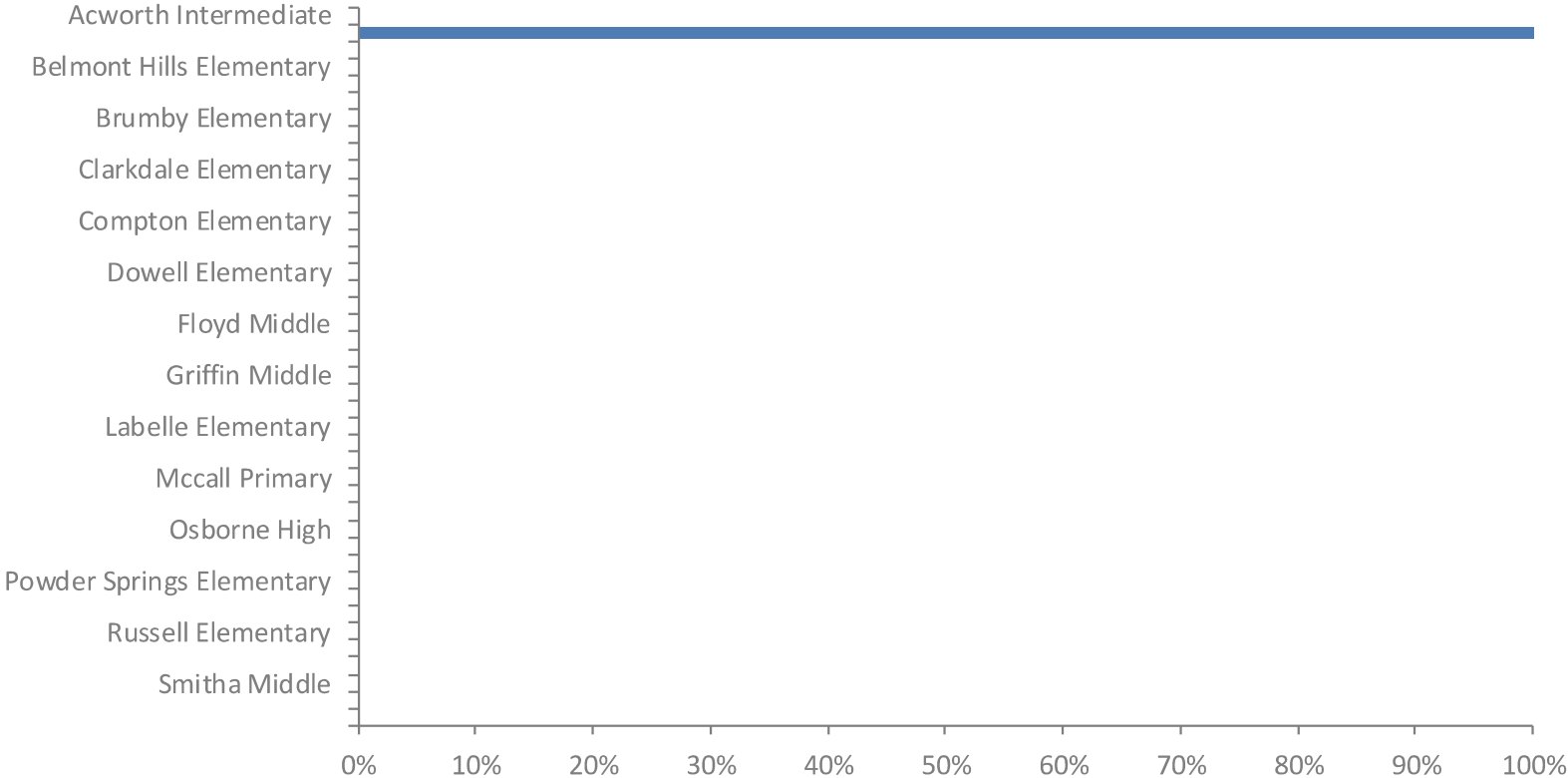
Total Responses

Date Created: Tuesday, July 08, 2025

Complete Responses: 1098

# Q1: School Name:

Answered: 6 Skipped: 0



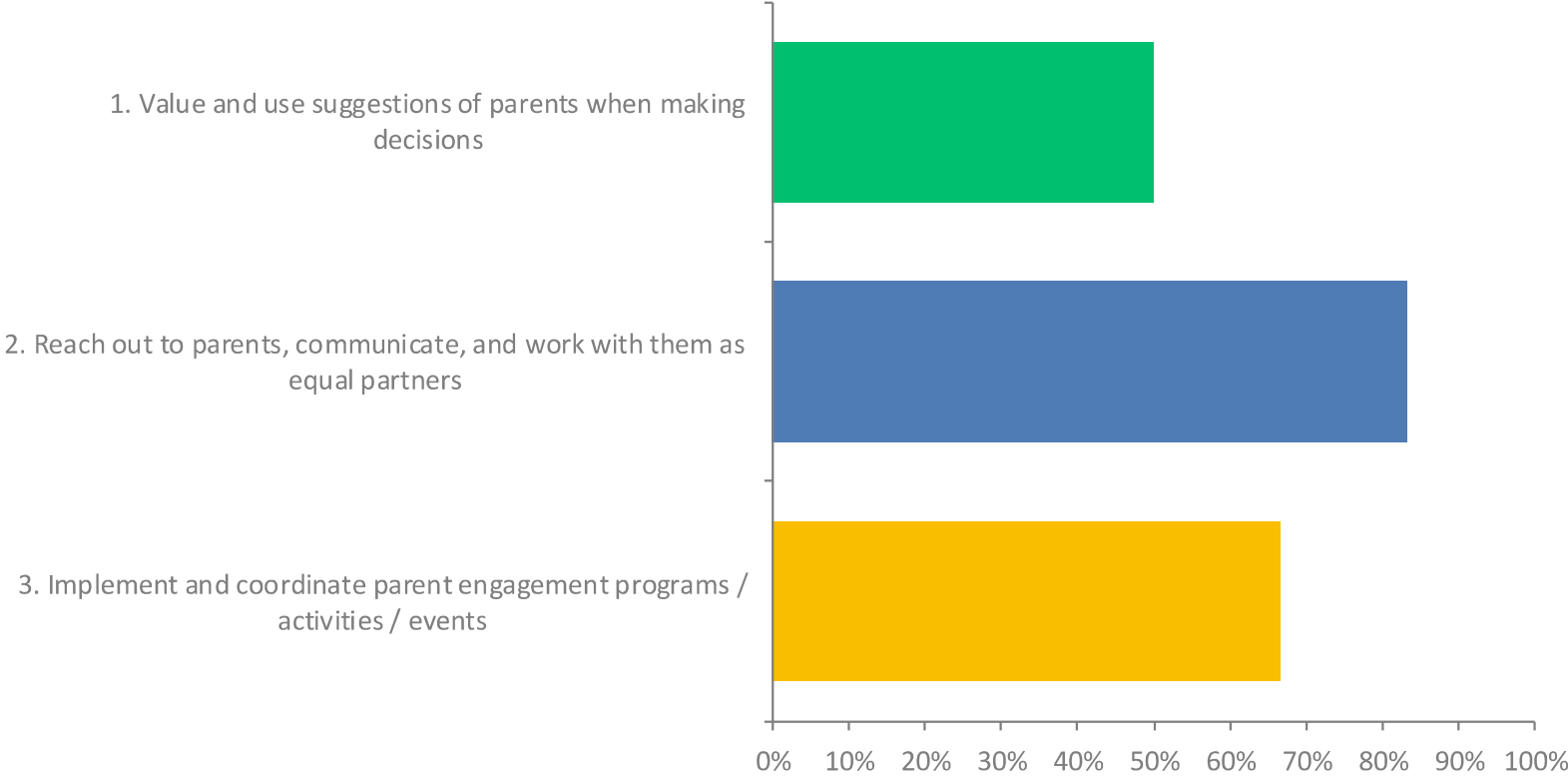
## Q1: School Name:

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
Acworth Intermediate	0.00%	0
Argyle Elementary	100.00%	6
Austell Elementary	0.00%	0
Belmont Hills Elementary	0.00%	0
Betty Gray Middle	0.00%	0
Birney Elementary	0.00%	0
Brumby Elementary	0.00%	0
Bryant Elementary	0.00%	0
City View Elementary	0.00%	0
Claydale Elementary	0.00%	0

# Q2: How can administrators build partnerships with parents and families to improve student achievement? (Select all that apply)

Answered: 6 Skipped: 0



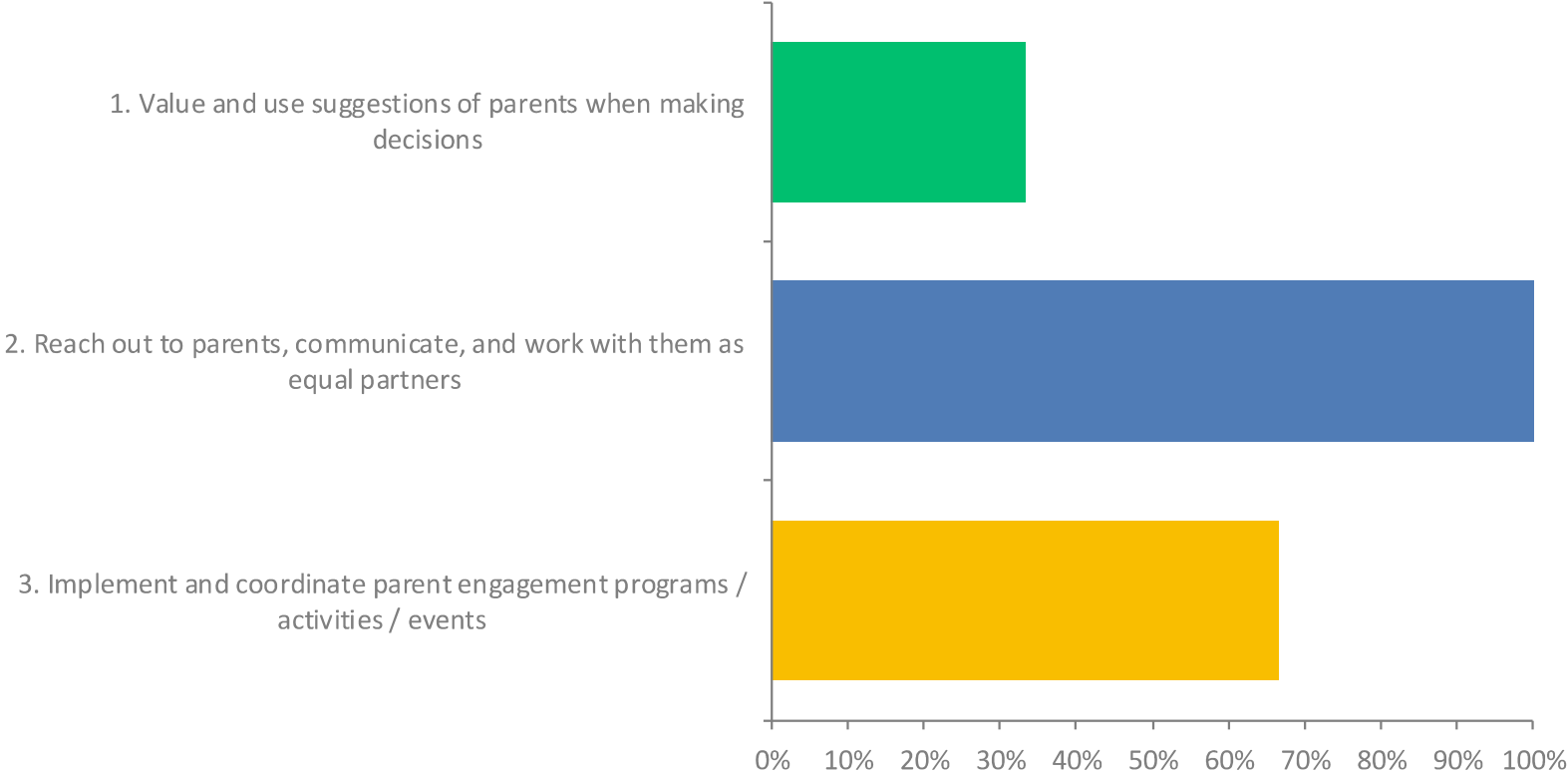
## Q2: How can administrators build partnerships with parents and families to improve student achievement? (Select all that apply)

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
1. Value and use suggestions of parents when making decisions	50.00%	3
2. Reach out to parents, communicate, and work with them as equal partners	83.33%	5
3. Implement and coordinate parent engagement programs / activities / events	66.67%	4
TOTAL		12

# Q3: How can teachers build partnerships with parents and families to improve student achievement? (Select all that apply)

Answered: 6 Skipped: 0



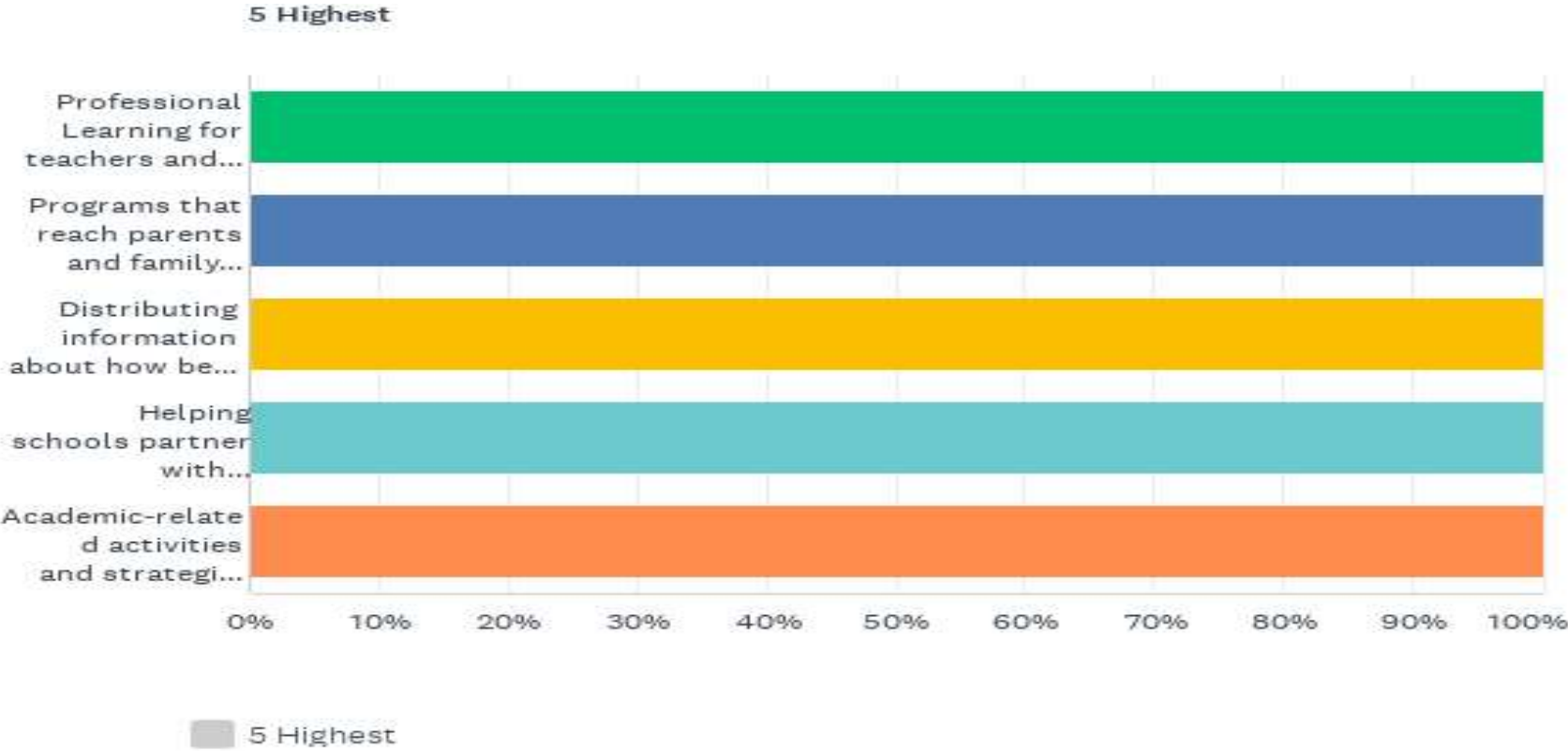
### Q3: How can teachers build partnerships with parents and families to improve student achievement? (Select all that apply)

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
1. Value and use suggestions of parents when making decisions	33.33%	2
2. Reach out to parents, communicate, and work with them as equal partners	100.00%	6
3. Implement and coordinate parent engagement programs / activities / events	66.67%	4
TOTAL		12

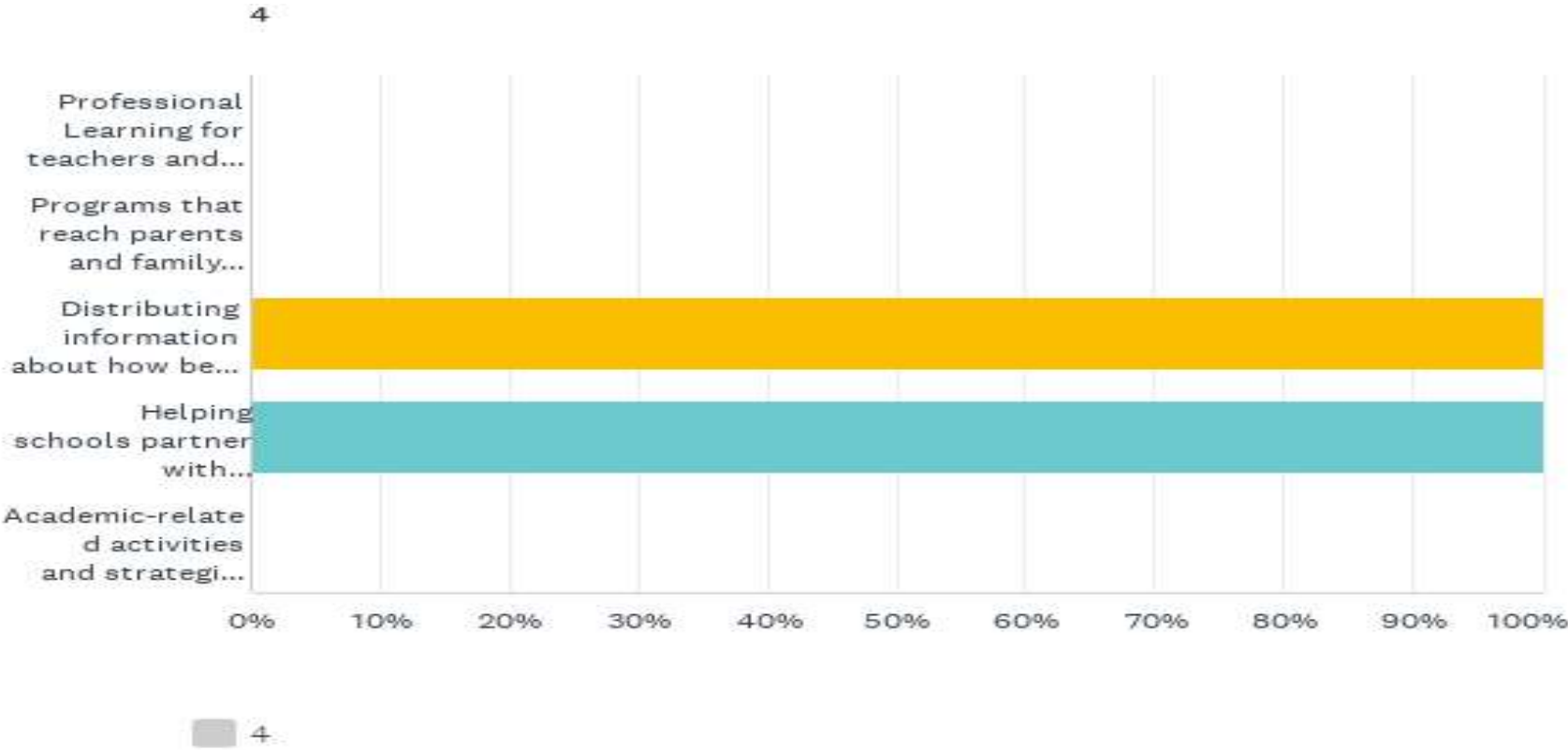
# Family Engagement funds? Select 1-5 for each statement with 5 being the highest priority.

Answered: 6 Skipped: 0



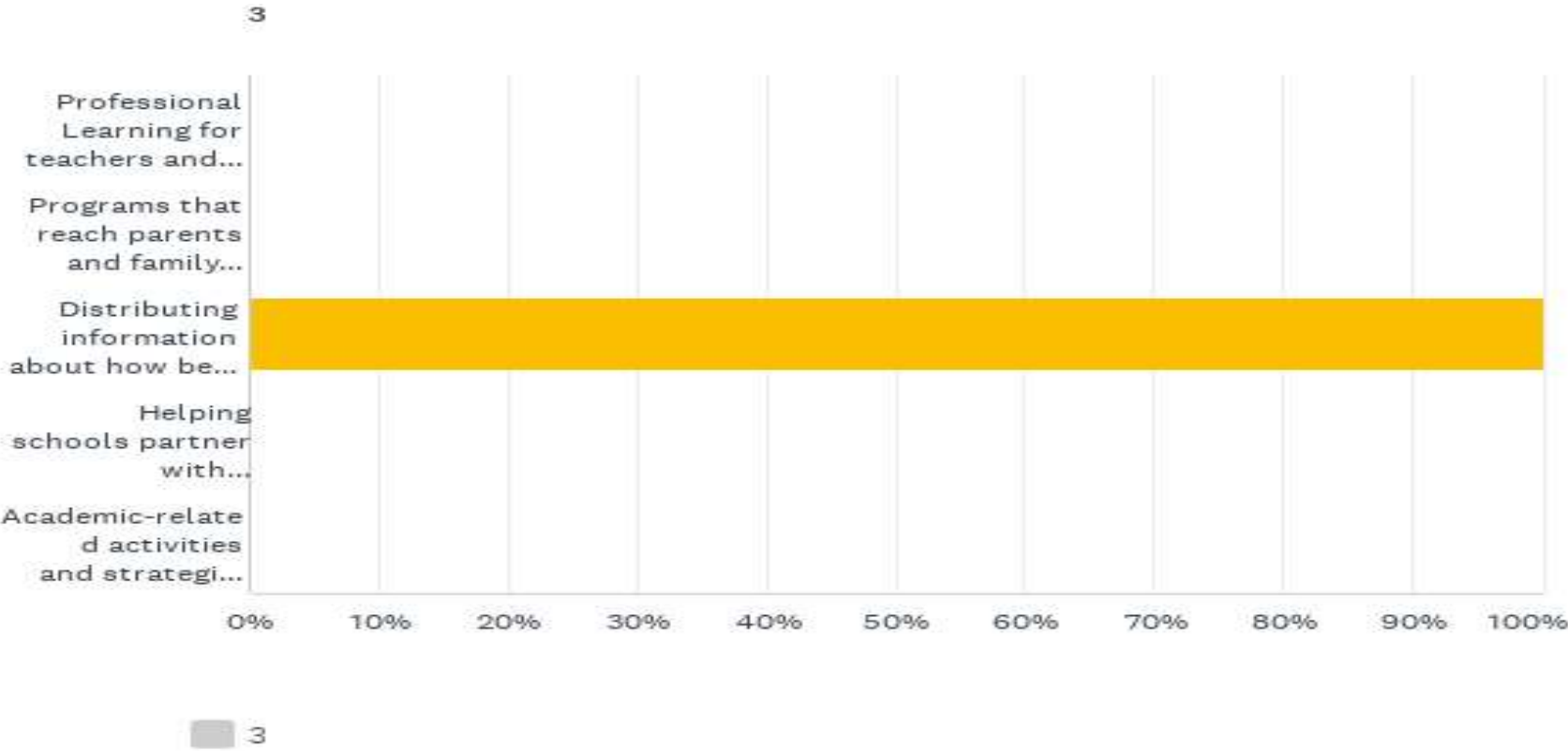
# Family Engagement funds? Select 1-5 for each statement with 5 being the highest priority.

Answered: 6 Skipped: 0



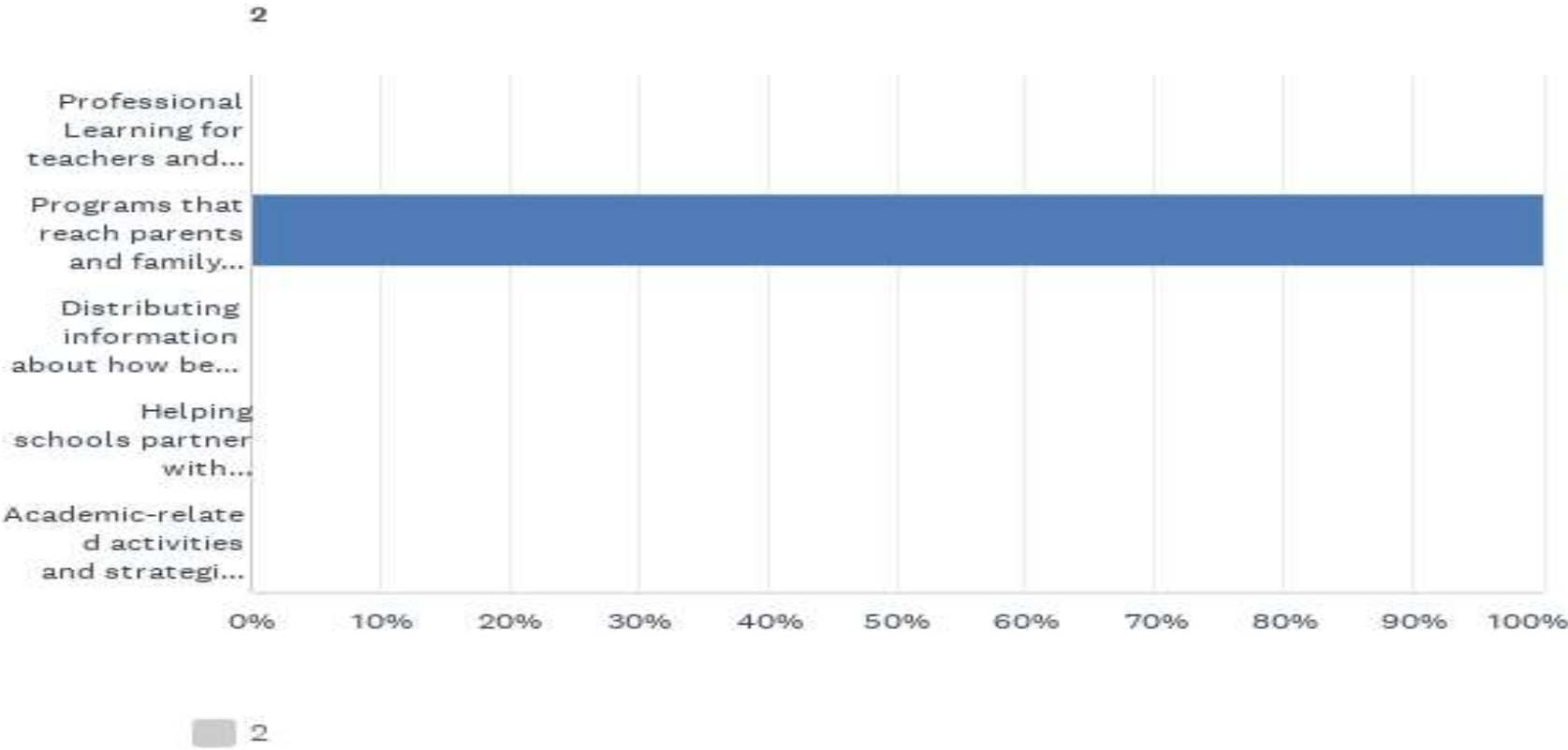
# Family Engagement funds? Select 1-5 for each statement with 5 being the highest priority.

Answered: 6 Skipped: 0



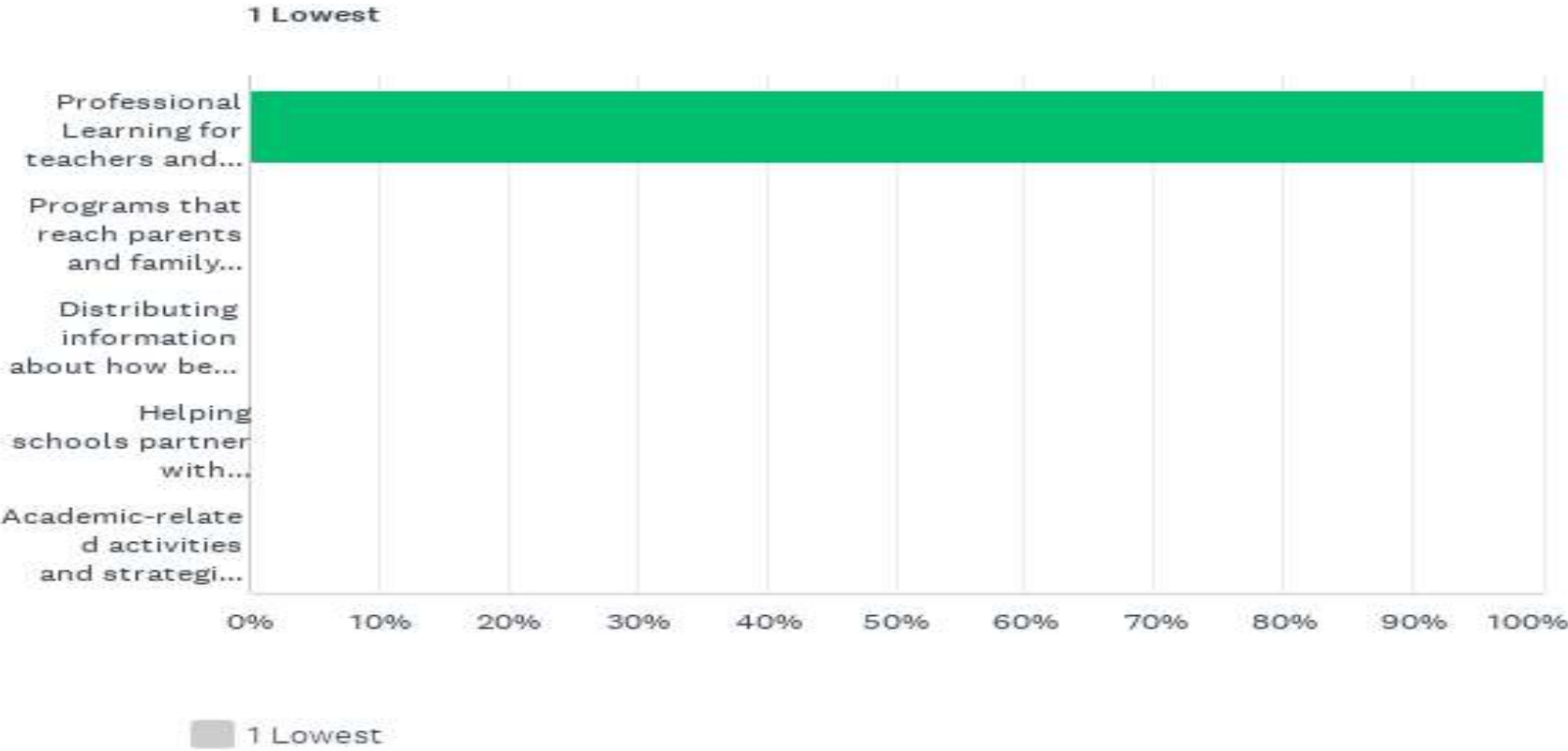
# Family Engagement funds? Select 1-5 for each statement with 5 being the highest priority.

Answered: 6 Skipped: 0



# Family Engagement funds? Select 1-5 for each statement with 5 being the highest priority.

Answered: 6 Skipped: 0



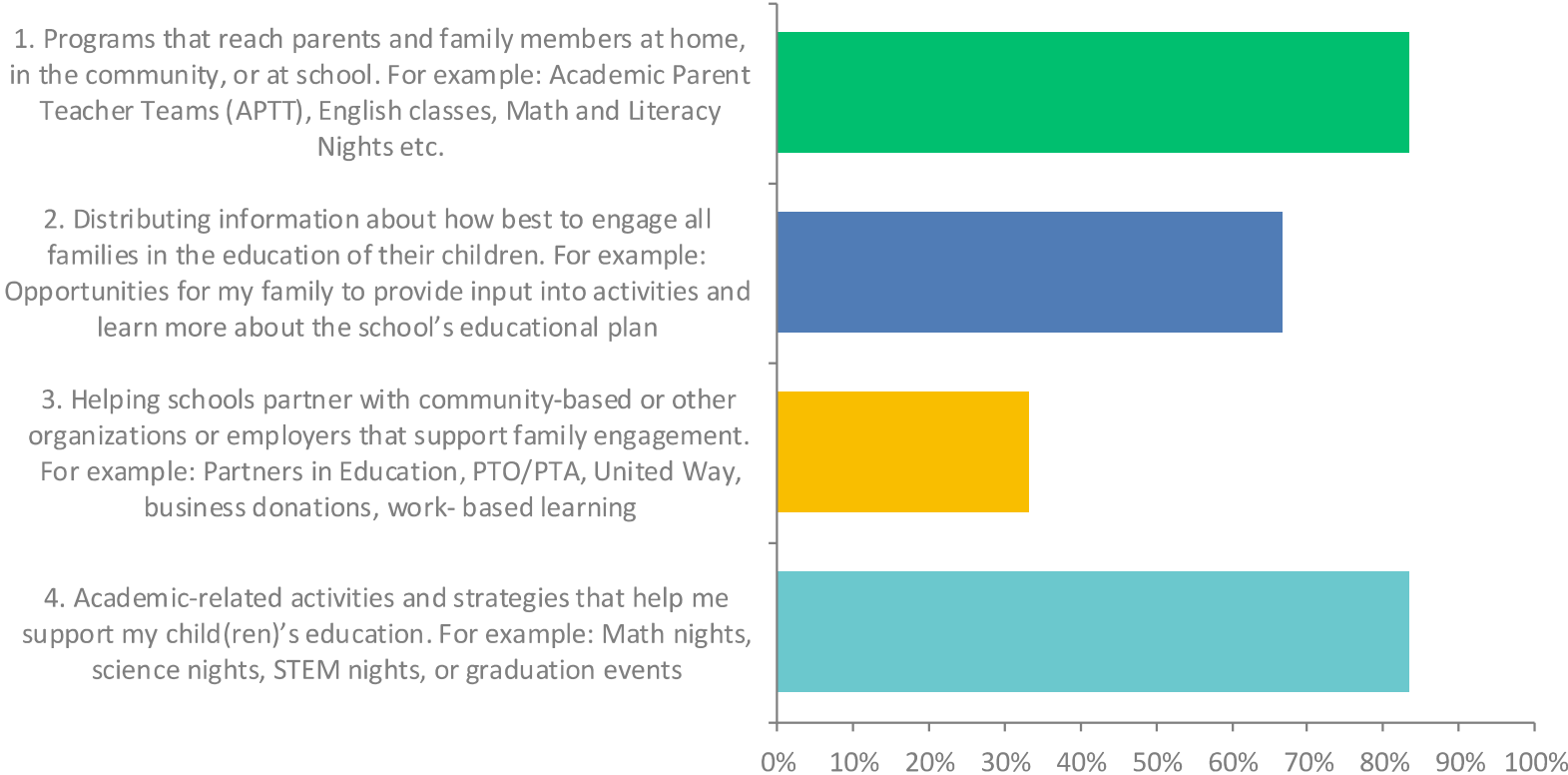
# Family Engagement funds? Select 1-5 for each statement with 5 being the highest priority.

Answered: 6 Skipped: 0

5 Highest	\$ REQUEST	TOTAL
Professional Learning for teachers and administrators about family engagement. For example: Building relationships with families	100.00%	5
Programs that reach parents and family members at home, in the community, and at school. For example: Academic Parent Teacher Teams (APTTs), English classes, etc.	100.00%	5
Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan	100.00%	4
Helping schools partner with community-based or other organizations or entities that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work-based learning	100.00%	5
Academic-related activities and strategies that help me support my child(ren)'s education. For example: Math, Science, STEM, or graduation events	100.00%	6
<b>4</b>	<b>4</b>	<b>TOTAL</b>
Professional Learning for teachers and administrators about family engagement. For example: Building relationships with families	0.00%	0
Programs that reach parents and family members at home, in the community, and at school. For example: Academic Parent Teacher Teams (APTTs), English classes, etc.	0.00%	0
Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan	100.00%	1
Helping schools partner with community-based or other organizations or entities that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work-based learning	100.00%	1
Academic-related activities and strategies that help me support my child(ren)'s education. For example: Math, Science, STEM, or graduation events	0.00%	0
<b>3</b>	<b>3</b>	<b>TOTAL</b>
Professional Learning for teachers and administrators about family engagement. For example: Building relationships with families	0.00%	0
Programs that reach parents and family members at home, in the community, and at school. For example: Academic Parent Teacher Teams (APTTs), English classes, etc.	0.00%	0
Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan	100.00%	1
Helping schools partner with community-based or other organizations or entities that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work-based learning	0.00%	0
Academic-related activities and strategies that help me support my child(ren)'s education. For example: Math, Science, STEM, or graduation events	0.00%	0
<b>2</b>	<b>2</b>	<b>TOTAL</b>
Professional Learning for teachers and administrators about family engagement. For example: Building relationships with families	0.00%	0
Programs that reach parents and family members at home, in the community, and at school. For example: Academic Parent Teacher Teams (APTTs), English classes, etc.	100.00%	1
Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan	0.00%	0
Helping schools partner with community-based or other organizations or entities that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work-based learning	0.00%	0
Academic-related activities and strategies that help me support my child(ren)'s education. For example: Math, Science, STEM, or graduation events	0.00%	0
<b>1 Lowest</b>	<b>1</b>	<b>TOTAL</b>
Professional Learning for teachers and administrators about family engagement. For example: Building relationships with families	100.00%	1
Programs that reach parents and family members at home, in the community, and at school. For example: Academic Parent Teacher Teams (APTTs), English classes, etc.	0.00%	0
Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan	0.00%	0
Helping schools partner with community-based or other organizations or entities that support family engagement. For example: Partners in Education, PTO/PTA, United Way, business donations, work-based learning	0.00%	0
Academic-related activities and strategies that help me support my child(ren)'s education. For example: Math, Science, STEM, or graduation events	0.00%	0

# Q5: Which of these activities were effective at your school? (Select all that apply)

Answered: 6 Skipped: 0



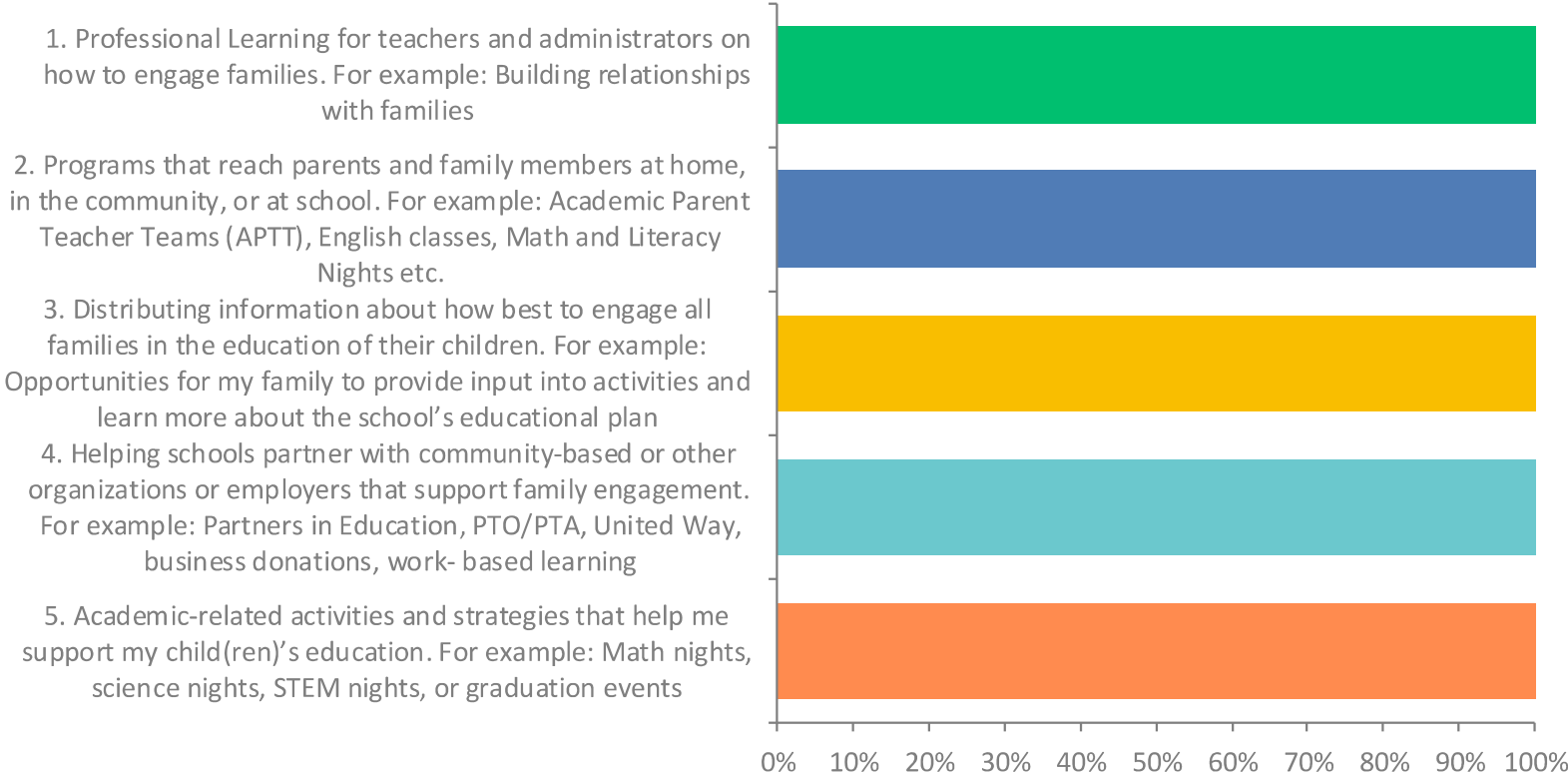
## Q5: Which of these activities were effective at your school? (Select all that apply)

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
1. Programs that reach parents and family members at home, in the community, or at school. For example: Academic Parent Teacher Teams (APTT), English classes, Math and Literacy Nights etc.	83.33%	5
2. Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about the school's educational plan	66.67%	4
3. Helping schools partner with community-based or other organizations or employers that support family engagement. For	33.33%	2

# Q6: Which of these activities should continue at your school? (Select all that apply)

Answered: 6 Skipped: 0



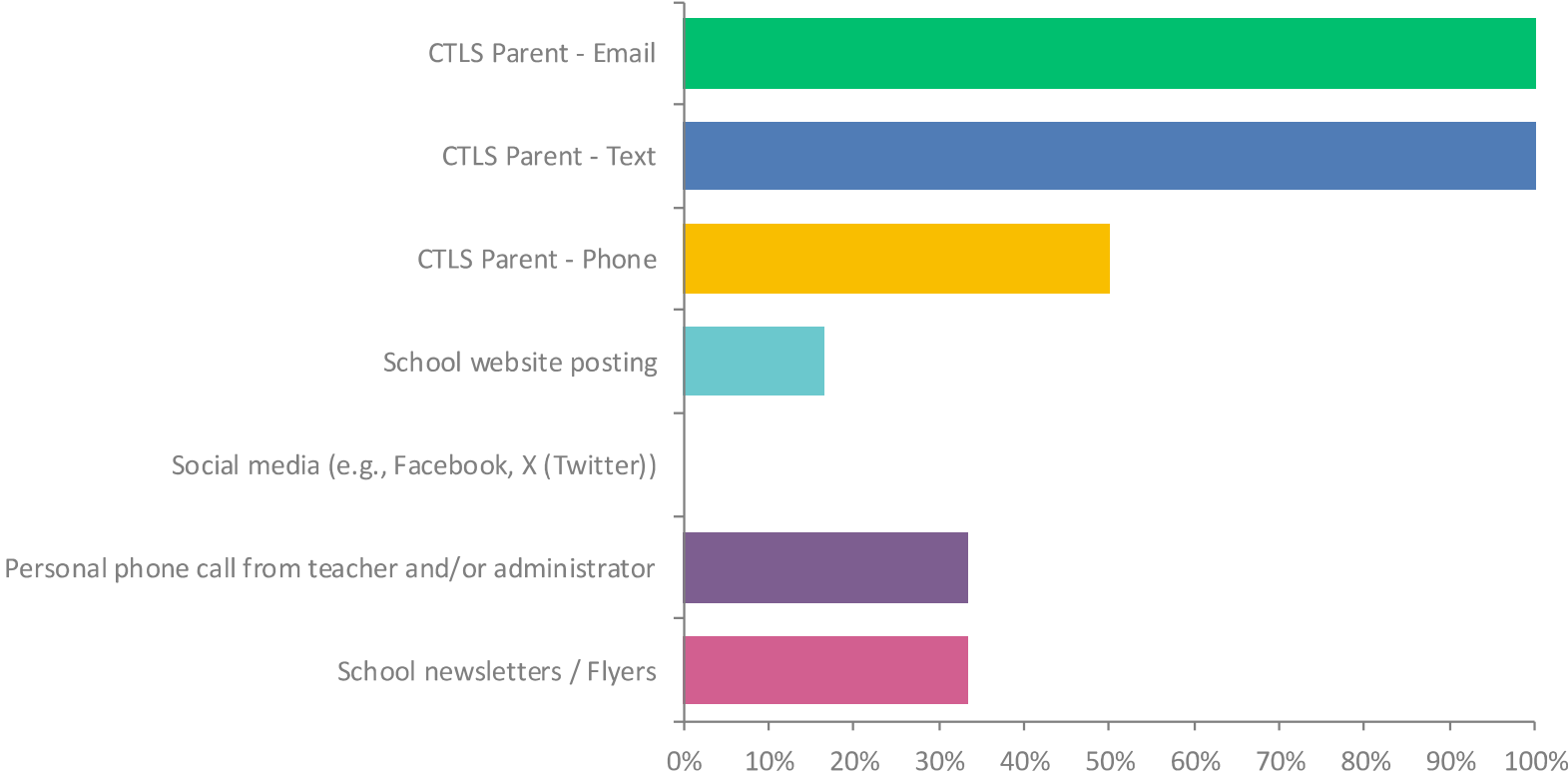
## Q6: Which of these activities should continue at your school? (Select all that apply)

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
1. Professional Learning for teachers and administrators on how to engage families. For example: Building relationships with families	100.00%	6
2. Programs that reach parents and family members at home, in the community, or at school. For example: Academic Parent Teacher Teams (APTT), English classes, Math and Literacy Nights etc.	100.00%	6
3. Distributing information about how best to engage all families in the education of their children. For example: Opportunities for my family to provide input into activities and learn more about	100.00%	6

# you prefer when it comes to information about your child's education? (Select all that apply)

Answered: 6 Skipped: 0



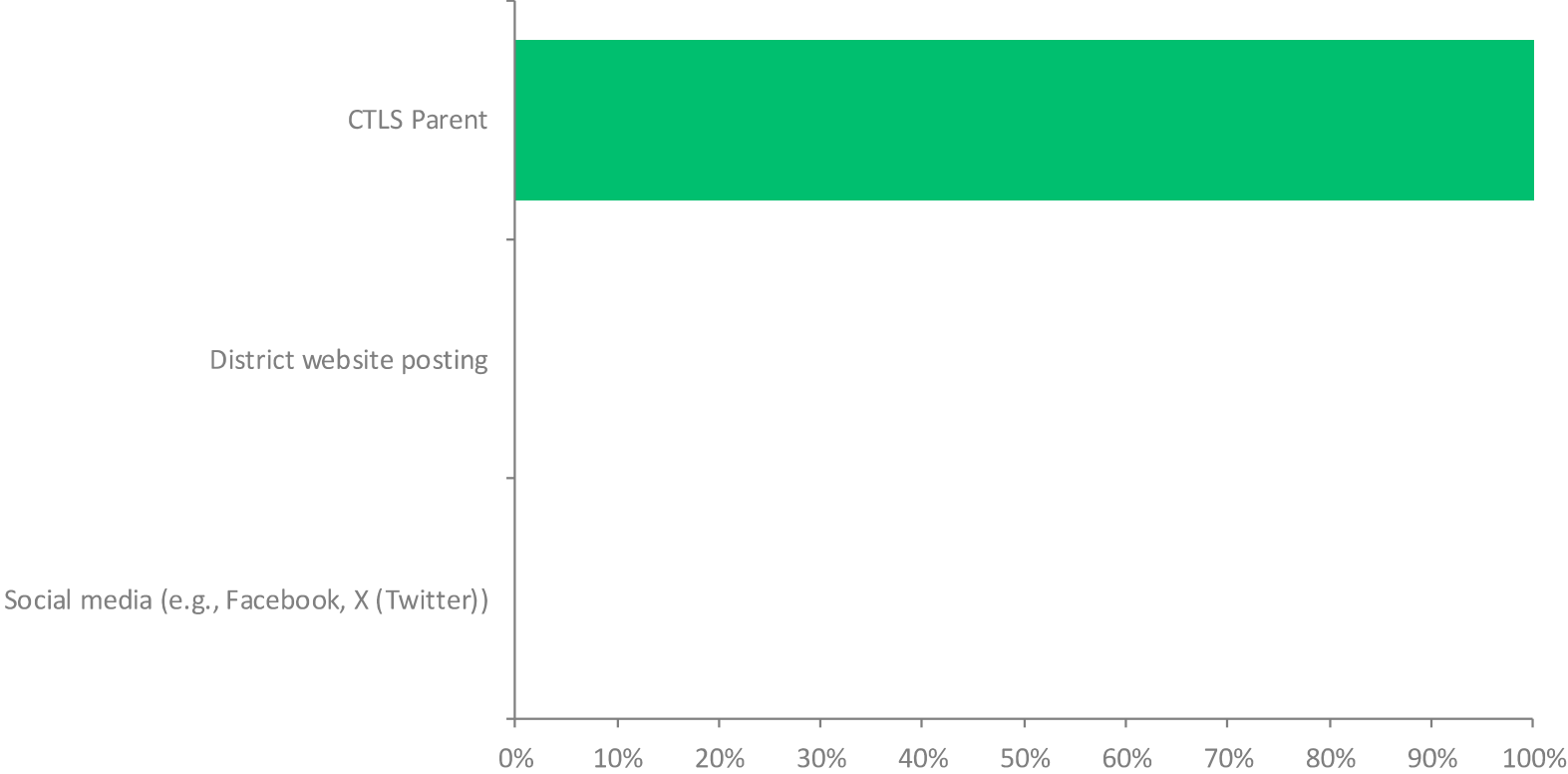
## you prefer when it comes to information about your child's education? (Select all that apply)

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
CTLS Parent - Email	100.00%	6
CTLS Parent - Text	100.00%	6
CTLS Parent - Phone	50.00%	3
School website posting	16.67%	1
Social media (e.g., Facebook, X (Twitter))	0.00%	0
Personal phone call from teacher and/or administrator	33.33%	2
School newsletters / Flyers	33.33%	2
<b>TOTAL</b>		<b>20</b>

# prefer when it comes to information about your child's education? (Select all that apply)

Answered: 6 Skipped: 0



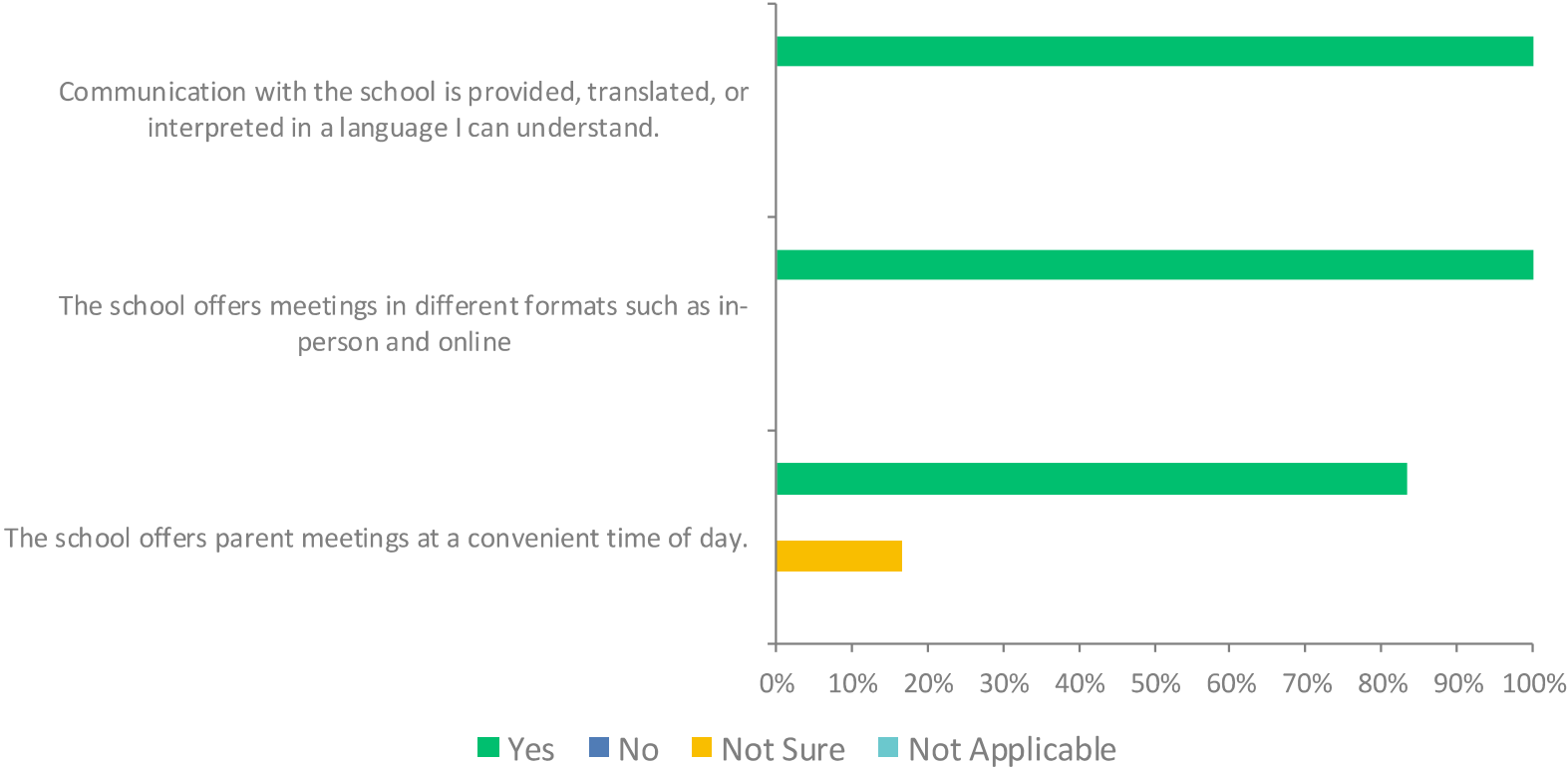
## prefer when it comes to information about your child's education? (Select all that apply)

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
CTLS Parent	100.00%	6
District website posting	0.00%	0
Social media (e.g., Facebook, X (Twitter))	0.00%	0
<b>TOTAL</b>		<b>6</b>

# Q9: Please complete the following questions:

Answered: 6 Skipped: 0



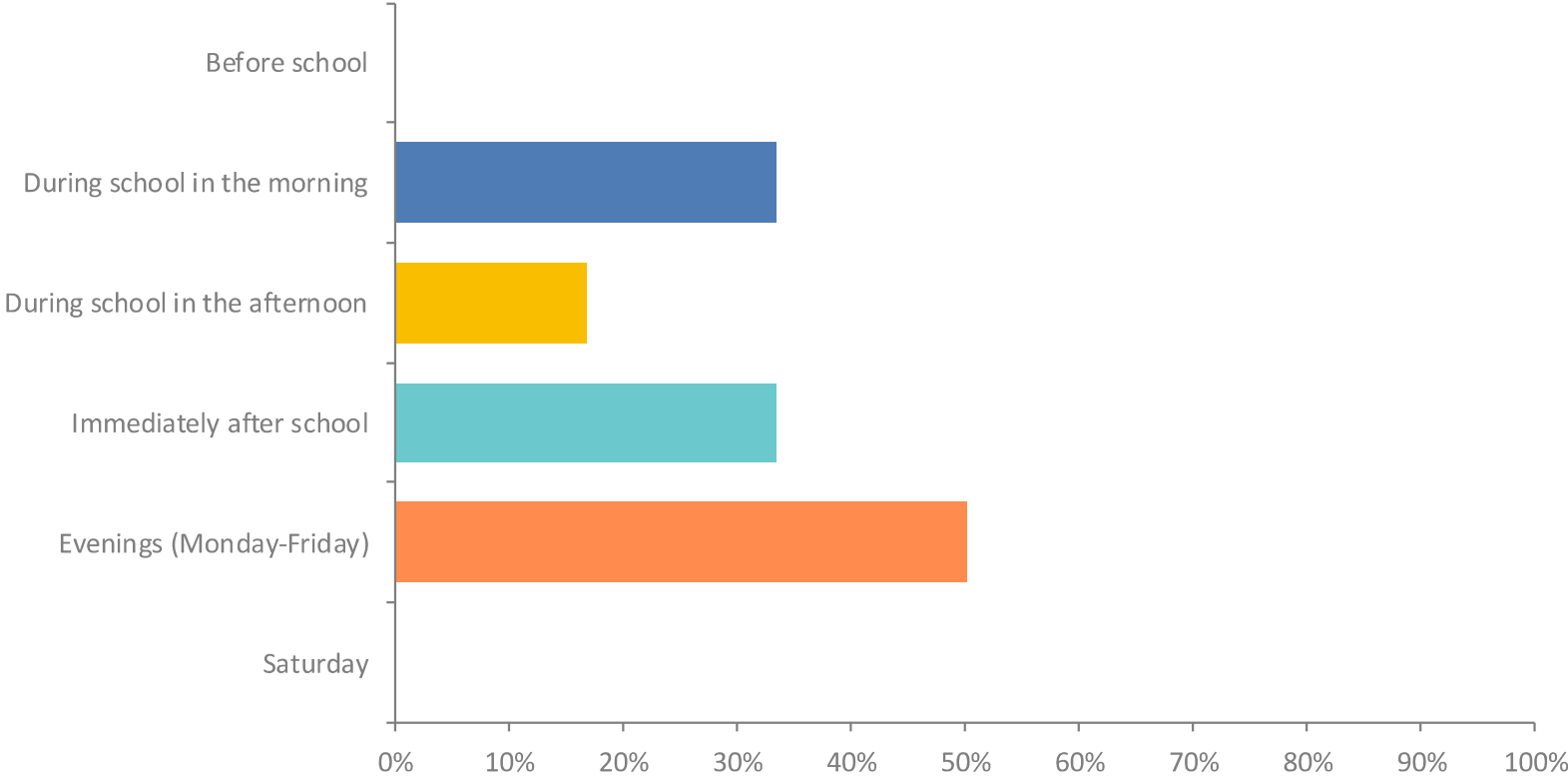
## Q9: Please complete the following questions:

Answered: 6 Skipped: 0

	YES	NO	NOT SURE	NOT APPLICABLE	TOTAL
Communication with the school is provided, translated, or interpreted in a language I can understand.	100.00% 6	0.00% 0	0.00% 0	0.00% 0	6
The school offers meetings in different formats such as in-person and online	100.00% 6	0.00% 0	0.00% 0	0.00% 0	6
The school offers parent meetings at a	83.33% 5	0.00% 0	16.67% 1	0.00% 0	6

# Q10: Select the best time(s) for you to attend a parent meeting. (Select all that apply):

Answered: 6 Skipped: 0



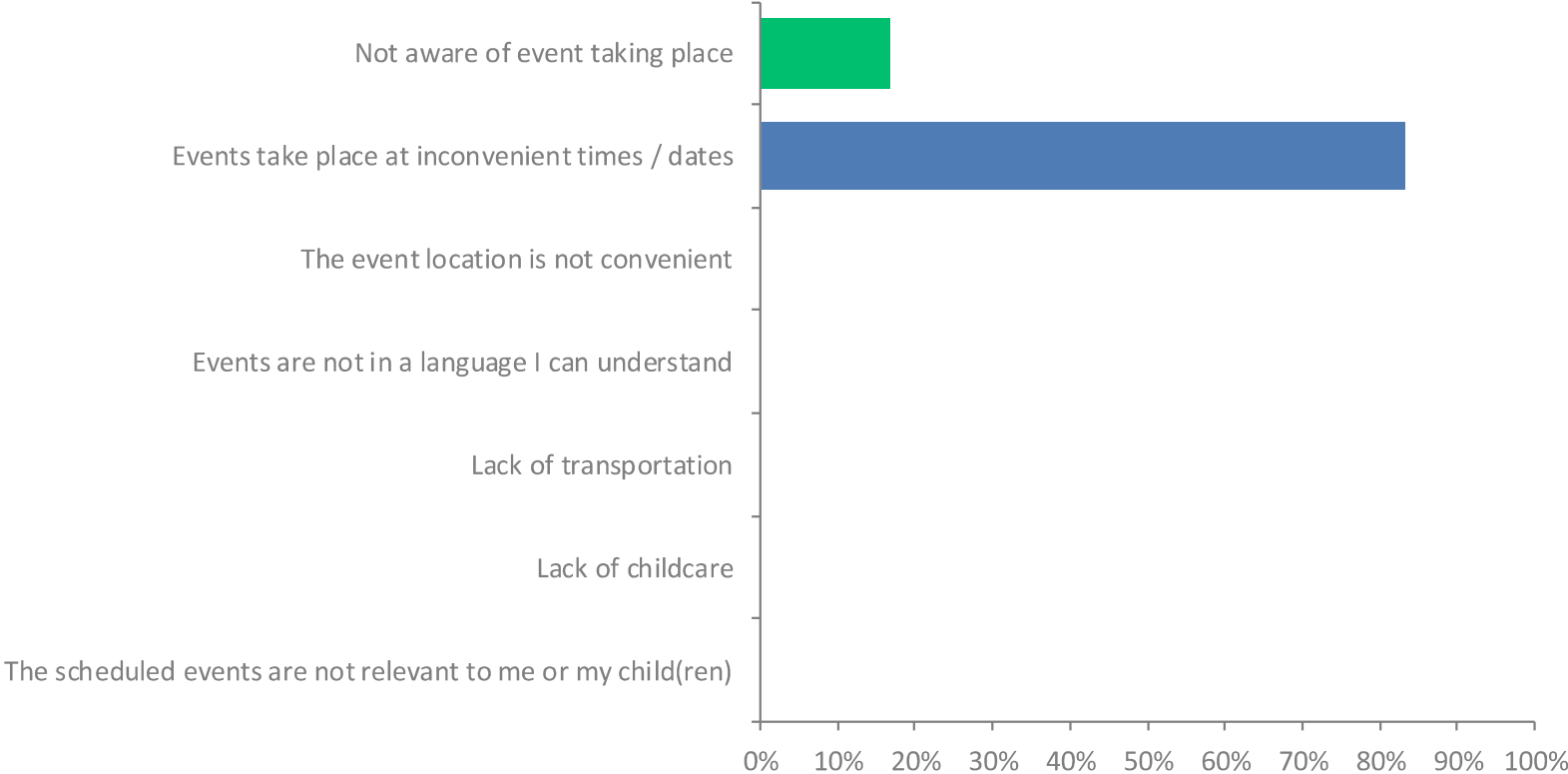
## Q10: Select the best time(s) for you to attend a parent meeting. (Select all that apply):

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
Before school	0.00%	0
During school in the morning	33.33%	2
During school in the afternoon	16.67%	1
Immediately after school	33.33%	2
Evenings (Monday-Friday)	50.00%	3
Saturday	0.00%	0
TOTAL		8

# Q11: What prevents you from attending family engagement activities or events at your school? (Select all that apply):

Answered: 6 Skipped: 0



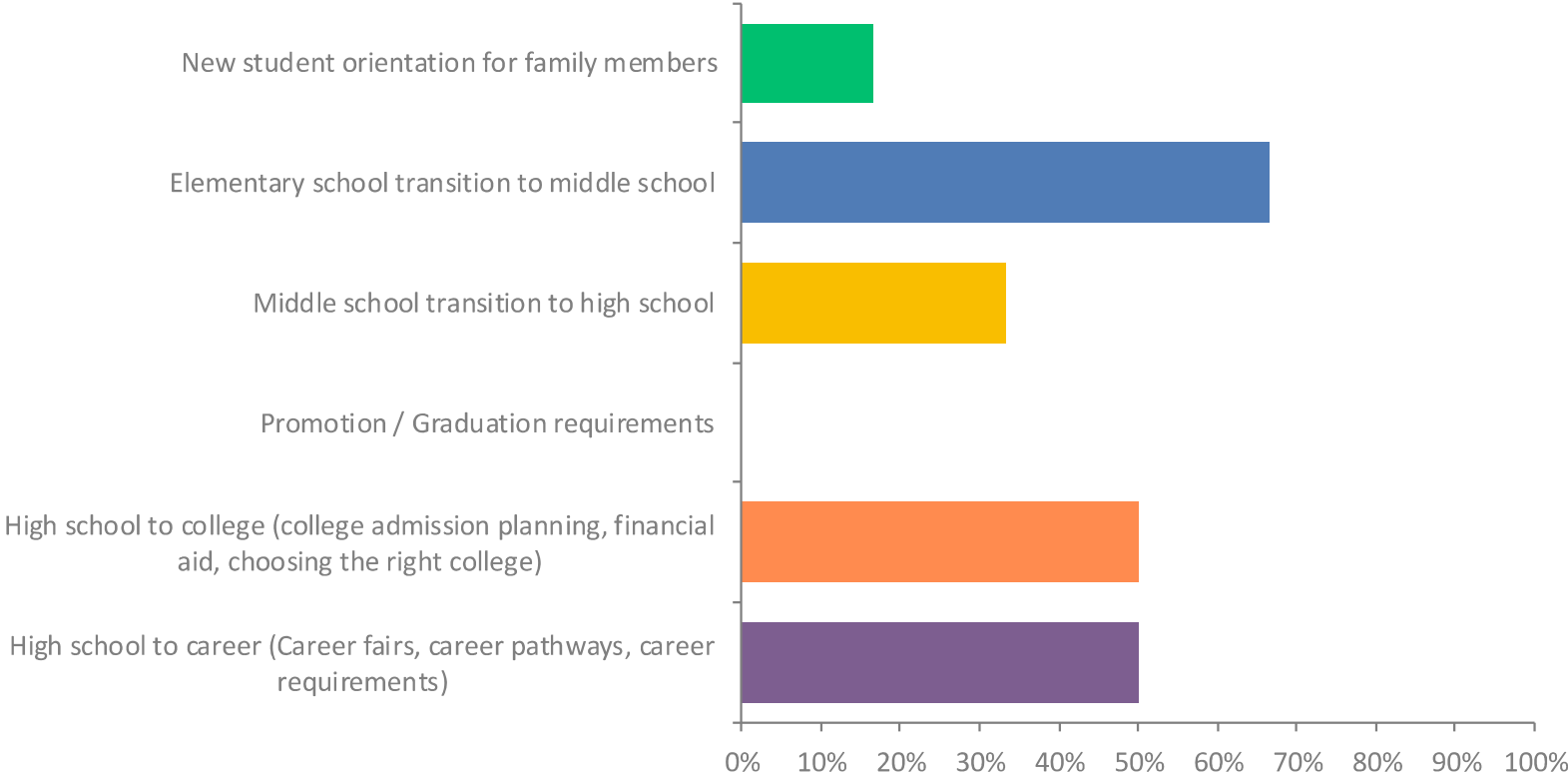
# Q11: What prevents you from attending family engagement activities or events at your school? (Select all that apply):

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
Not aware of event taking place	16.67%	1
Events take place at inconvenient times / dates	83.33%	5
The event location is not convenient	0.00%	0
Events are not in a language I can understand	0.00%	0
Lack of transportation	0.00%	0
Lack of childcare	0.00%	0
The scheduled events are not relevant to me or my child(ren)	0.00%	0
<b>TOTAL</b>		<b>6</b>

# Q13: Which school level transitions would you like the school to offer? (Select all that apply):

Answered: 6 Skipped: 0



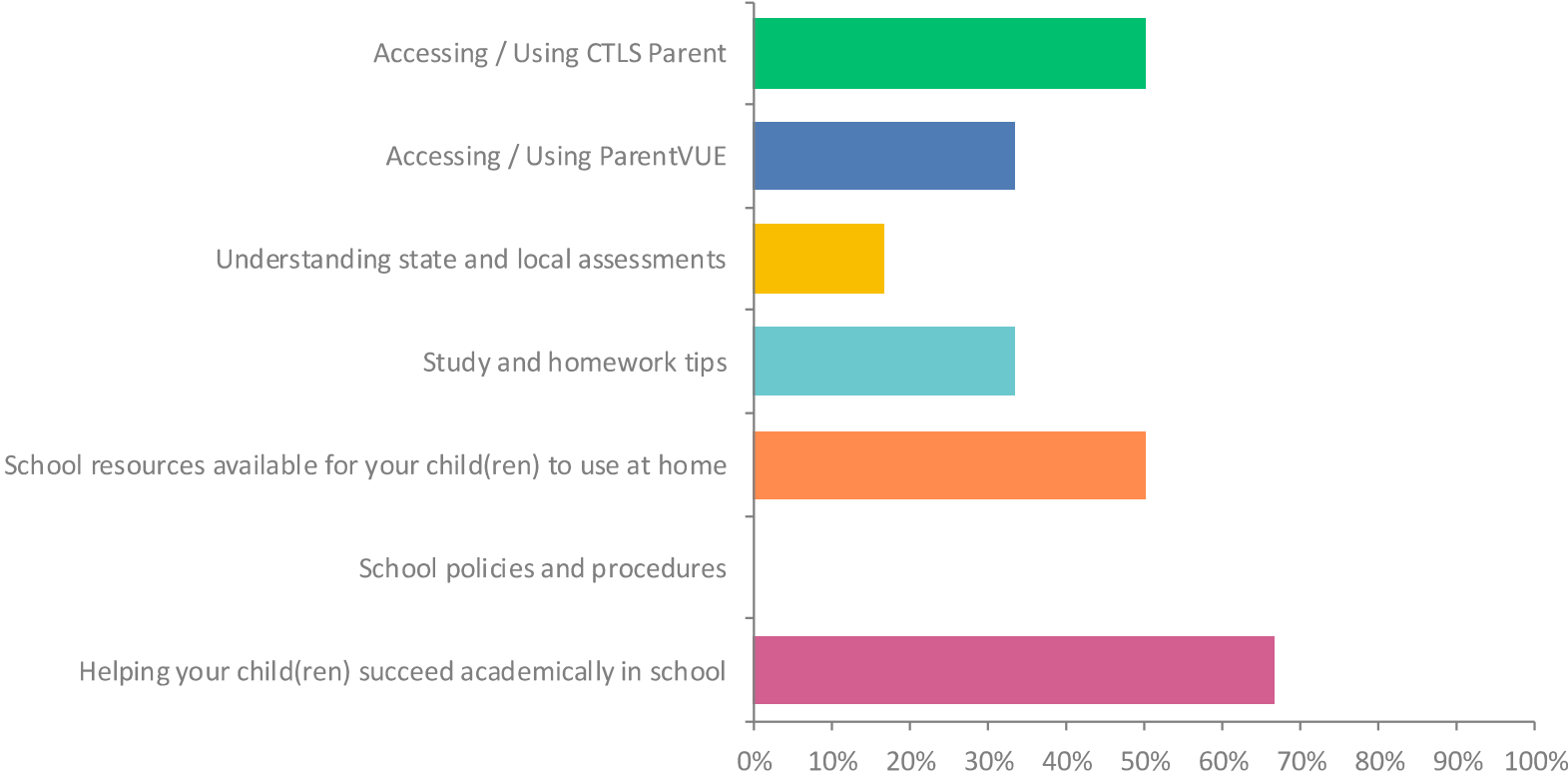
## Q13: Which school level transitions would you like the school to offer? (Select all that apply):

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
New student orientation for family members	16.67%	1
Elementary school transition to middle school	66.67%	4
Middle school transition to high school	33.33%	2
Promotion / Graduation requirements	0.00%	0
High school to college (college admission planning, financial aid, choosing the right college)	50.00%	3
High school to career (Career fairs, career pathways, career requirements)	50.00%	3
TOTAL		13

# Q14: Which of the following family-support topics would you like to receive more information about?(Select all that apply)

Answered: 6 Skipped: 0



## Q14: Which of the following family-support topics would you like to receive more information about?(Select all that apply)

Answered: 6 Skipped: 0

ANSWER CHOICES	RESPONSES	
Accessing / Using CTLS Parent	50.00%	3
Accessing / Using ParentVUE	33.33%	2
Understanding state and local assessments	16.67%	1
Study and homework tips	33.33%	2
School resources available for your child(ren) to use at home	50.00%	3
School policies and procedures	0.00%	0
Helping your child(ren) succeed academically in school	66.67%	4
TOTAL		15