2024-2025 Hollydale Elementary School-Parent Compact for Achievement

> Grade 3rd,4th,and 5th *Revised August 2, 2024*



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What is a School-Parent Compact?

A School-Parent Compact is an agreement that parents, students, and teachers, develop together. It explains how parents and teachers will work together to make sure all of our students succeed. This compact includes strategies to help connect learning at school to learning at home.

Jointly Developed

The parents, students, and staff of Hollydale worked together and shared ideas to develop the school-parent compact for achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Parents are encouraged to participate in the annual review process of the compact and make changes based on students' needs. Parents are welcome to contribute comments at any time. Please contact Carmen Rodriguez at 678 594 8143 or <u>carmen.rodriguez@cobbk12.org</u> to provide feedback.



WORKING TOGETHER

Hollydale Activities to Build Partnerships

Please consider joining us through some of the events listed below. Volunteer opportunities may be virtual or face to face.

Volunteer Opportunities:

- Classroom Readers (In person or virtual)
- Hero Workday
- Title I Planning Committee

Partnership Meetings:

Annual Title I Parent Informational Meeting Open House Meet and greet Title I Parent Input Meetings Parent Teacher Conference Week

Family Engagement Opportunities:

Literacy Nights Strategy Training to Assist Students at Home Parent Resource Room

Hollydale Activities to Build Communication

Some communications may be provided virtually

CTLS Parent
ParentVUE
Weekly Folders
Parent Handbook
School Website
Weekly News & Notes
Email
Parent Handbook
School Website
School Marquee

If you would like more information, please contact:

Carmen Rodriguez 678 594 8143 or carmen.rodriguez@cobbk12.org

District Goals for Student Achievement

- By SY26, increase growth by 2 percentage points, for students scoring at the proficient and distinguished levels, as evidenced by state assessments.
- By SY28, increase graduation rate from 8% to 88% as measured by GaDOE adjusted cohort gracuation rate.

Hollydale Goal(s) for Student Achievement

Goal #1 Reading:

• The percentage of scoring proficient and distinguished in 3rd, 4th and 5th grade will increase from 25% to 30% as mesasured by the 2024-2025EOG ELA Assessment.

Goal # 2 Math:

• The percentage of 3rd – 5th grade students scoring proficient and distinguished will increase by 5 % from May 2024 as measured by the EOG Math Assessment.

Teachers, Parents, and Students-Together for Success

Hollydale Teachers

The 3rd, 4th, and 5th grade teachers work with students and their families to develop students' success in reading and math. The focus of our key connections with families is:

Strategy/activity #1: Offer curriculum events to address strategies for student success in reading, writing and math.

Strategy/activity #2: Provide families with daily communication with homework to practice reading, writing and math.

Strategy/activity #3: Provide families with examples of strategies for citing text evidence such as underlining my answer using highlighters, using post-it notes as well digital tools.

Strategy/activity #4: Provide technology-based resources to assist in practicing reading and math skills at home.

Hollydale Families

Hollydale Elementary School parents join staff to develop ideas about how families can support students' in reading and math. Families may have other ideas to add to the list.

Strategy/activity #1: Attend Curriculum events or get information from my child's teacher if a family member cannot attend.

Strategies/activity #2: Check the daily communication and encourage reading, writing, and practicing math at home regularly.

Strategies/activity #3: Help monitor, and encourage their students cite textual evidence using various strategies from class.

Strategies/activity #4: Help their students use online resources to practice reading and math at home.

Zearn.org

Cobb digital Library Resources Resources can be accessed through the student's Clever account.

Hollydale Students

Hollydale Elementary School students join staff and parents to develop ideas about how they can succeed in school and be "Engaged, Equipped and Empowered" in reading and math.

Strategy/activity #1: Working with their family on the strategies the parents learned during the curriculum events.

Strategy/activity #2: Share communication from the teacher and complete my homework, read 20 minutes every day and practice math at home.

Strategy/activity #3: Practicing citing text evidence using the strategies learned in class.

Strategy/activity #4: Using the technology resources provided by the teacher to practice reading, writing and math.

Visit Our Website:

www.cobbk12.org/hollydale

One Team, One Goal, Student Success!